

Use the space below (or chart paper) to sort through your evidence and write 1-2 excavating questions for the host teacher.

Evidence Sort: Look over your notes to find at least 3 examples of significant evidence. Then describe the possible positive impact this had on student learning.

Significant Evidence	Possible Positive Impact on Students

Excavating Questions: Write down 1 or 2 excavating questions for the host. These will help the host think deeply about what they know, how they do it, and why it works.

Excavating Question Stems

- What exactly are you doing when you...?
- What are you thinking about when you...? What's going on in your head?
- How else have you done this before? What made you change your approach?
- Why do you do that? Why does that work?

