Bahir Dar University

College of Education and Behavioral Sciences

Department of Special Needs and Inclusive Education

Inclusiveness Mid-term Examination for freshman students (2014 E.C)

Total mark: 30% Time allowed 45 minutes

Name B u Simegn A Section ID No.

General Directions

- Read the instruction very carefully
- Do not turn over exam papers until told to do so
- Write your full Name and ID No. visibly
- Do not bring any unauthorized material (e.g. written notes, module, mobile phone etc.).
- Remember that talking is not allowed at any time in the exam hall/room.
- Place your Student ID card on your desk.
- You are not permitted to share pen, paper or any other materials during the examination.
- Remember! Cheating is not allowed and action will be taken
- Put your answer in the answer sheet only

GOOD LUCK!

I. Write "True" if the statement is correct and 'False' if it is incorrect. (7%)

1) Disability is a social or economic disadvantage resulting from impairment.
2) Individual's inability to perform specific skills always implies the presence of pre-existing impairment.
3) Children with intellectual disability have superior intellectual abilities.
4) Social withdrawal and feeling of inadequacy are the characteristics of persons with emotional disorder.
5) Autism is a developmental disorder that adversely affects the individual's intellectual functioning only.
6) People with hard of hearing can understand speech with the support of hearing aids.
7) People who are blind can use their vision with support of an eye glass.

II. Give short answer for the following questions (8%)

8) List types of speech impairments (3 points)
9) What are five basic areas of language impairments (5%)

19) Mr. Kebede is a person with physical disability, and he uses wheel-chair for movement. His physical disability is categorized under?

A. Mild physical disability

B. Moderate physical disability

C. Severe physical disability

D. Profound physical disability

E. None of the above

20) Which one of the following is **not** a cause of disability?

A. Genetic disorder B. God punishment C. Environment factor D. Unknown cause

E. None of the above

21) Suppose Adissu is a 5th grade student who is always characterized with depression and poor relation with his classmates. Adissu's behavior might be categorized under_____

A. Intellectual disability
B. Emotional and behavioral disorder
C. Mental illness
D. Autism
E. All of the above

22) Ruta's spelling is very poor even her spacing is inconsistent; totally her handwriting is very illegible. So Ruta's exhibited difficulty is_____

A. Dyscalculia D) Non-verbal learning disability

B. Dyslexia E) All of the above

C. Dysgraphia

23) Which one of the following is **NOT** true about Handicap?

A) It is shortcomings in the environment which prevent persons with disabilities from participating on equal terms.

B) It describes the encounter between the person with a disability and the environment.

C) It is a negative public attitudes towards persons with disabilities

D) It Promotes accessible environment for people with disabilities

24) Which one of the following is an example of Impairment?

A) Writing problem

B) Loss of anatomical structure

C) Communication problem

D) Reading difficulties

III. Match the basic terms of special needs stated under column 'A' with their respective examples under column 'B'. (3%)

A	B
10) Handicap	A. Amputated arms and legs
11) Disability	B. Inability to attend school
12) Impairment	C. Limited movement

IV. Choose the correct answer from the given alternatives. (12%)

13) The following behavior problems are categorized under the broad classification of externalizing behavior disorder **except**_____

A. Shyness B. Disobedience C. Disruptiveness D. Fighting E. None of the above

14) Which one of the following is **wrong** about intellectual disability?

A. Sub average intellectual functioning
B. Significant limitations in two or more adaptive skill areas
C. Its onset is before the age of 18
D. It can be caused by genetic factors
E. None of the above

15) The condition of being at risk of harmed refers to_____

A. Disability B. Vulnerability C. Impairment D. Handicap E. None of the above

16) Stuttering and cluttering are common examples of speech impairment categorized under which disorders?

A. Articulation disorders
B. Voice disorders
C. Fluency disorders
D. All of the above
E. None of the above

17) Suppose Tilahun is a student at Shimbit primary school. He has significant limitation in adaptive behavior specifically challenge of making relationship and friendships. His challenge is likely grouped under_____

A. Conceptual skill
B. Practical skill
C. Social skill
D. All of the above
E. None of the above

18) One of the following refers the rapid-fire repetitions of consonant or vowel sounds?

A. Distortion
B. Stuttering
C. Cluttering
D. Addition