



General Certificate of Secondary Education
June 2011

History Specification B Modern World History

40452

Unit 2: Twentieth Century Depth Studies

Tuesday 14 June 2011 1.30 pm to 3.15 pm

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is 40452.
- Choose **three** topics – **one** from **Section A** and **two** from **Section B**.
- Answer **all** of the questions on each of your chosen topics.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The topics are on the following pages:

Section A

Topic 1: From Tsardom to Communism: Russia, 1914–1924	Pages 2–3
Topic 2: Weimar Germany, 1919–1929	Pages 4–5
Topic 3: The Roaring 20s: USA, 1918–1929	Pages 6–7

Section B

Topic 4: Stalin's Dictatorship: USSR, 1924–1941	Page 8
Topic 5: Hitler's Germany, 1929–1939	Page 9
Topic 6: Depression and the New Deal: USA, 1929–1941	Page 10
Topic 7: Race Relations in the USA, 1955–1968	Page 11
Topic 8: The USA and Vietnam, 1964–1975	Page 12
Topic 9: Britain: the challenge in Northern Ireland, 1960–1986	Page 13
Topic 10: The Middle East: 1956–1979	Page 14

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- The sources in this paper have been simplified to make them easier to understand.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

Advice

- You are advised to spend about 35 minutes on each of your chosen topics.

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Choose three topics – one from Section A and two from Section B.

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Answer all of the questions on each of your chosen topics.

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Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

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The topics are on the following pages: Section A Topic 1: From Tsardom to Communism: Russia, 1914–1924 Pages 2–3 Topic 2: Weimar Germany, 1919–1929 Pages 4–5 Topic 3: The Roaring 20s: USA, 1918–1929 Pages 6–7 Section B Topic 4: Stalin's Dictatorship: USSR, 1924–1941 Page 8 Topic 5: Hitler's Germany, 1929–1939 Page 9 Topic 6: Depression and the New Deal: USA, 1929–1941 Page 10 Topic 7: Race Relations in the USA, 1955–1968 Page 11 Topic 8: The USA and Vietnam, 1964–1975 Page 12 Topic 9: Britain: the challenge in Northern Ireland, 1960–1986 Page 13 Topic 10: The Middle East: 1956–1979 Page 14

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Advice

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You are advised to spend about 35 minutes on each of your chosen topics.

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Section A

Choose **one** topic from this section.

Answer **all** questions on your chosen topic.

Total for this question: 20 marks

Topic 1: From Tsardom to Communism: Russia, 1914–1924

Study **Sources A** and **B** and then answer questions

0	1
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0	2
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 and

0	3
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Source A Russia in 1914

Although they were very poor, most Russian peasants were very loyal to their country and to the Tsar. The peasants were religious and obeyed their priests by being patriotic and by thinking of the Tsar as a father-figure. The army was loyal to the Tsar. Not everybody in the Russian Empire was happy, but it seemed as
5 though nothing would ever change.

Source B The Bolshevik seizure of power in October/November 1917

The painting, entitled *The Storming of the Winter Palace*, is by the Soviet artist, Sokolov-Skalya. It was painted in Communist USSR during the 1930s.



2

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Section A

Choose one topic from this section.

Answer all questions on your chosen topic.

Total for this question: 20 marks

Topic 1: From Tsardom to Communism: Russia, 1914–1924

Study Sources A and B and then answer questions 0 1 0 2 and 0 3

.

Source A Russia in 1914

5

Although they were very poor, most Russian peasants were very loyal to their country and to the Tsar. The peasants were religious and obeyed their priests by being patriotic and by thinking of the Tsar as a father-figure. The army was loyal to the Tsar. Not everybody in the Russian Empire was happy, but it seemed as though nothing would ever change.

Source B The Bolshevik seizure of power in October/November 1917

The painting, entitled The Storming of the Winter Palace, is by the Soviet artist, Sokolov-Skalya. It was painted in Communist USSR during the 1930s.

-
- 0 1** What does **Source A** suggest about the power of Tsar Nicholas II over the Russian Empire in 1914? (4 marks)
- 0 2** After the Bolsheviks seized power in October/November 1917, there was a civil war from 1918 to 1921.
- Explain why the weaknesses of the Whites led to their failure in this civil war. (6 marks)
- 0 3** How useful is **Source B** for studying the Bolshevik seizure of power in October/November 1917?
- Use **Source B and your knowledge** to explain your answer. (10 marks)

**If you have answered the questions on Topic 1,
turn now to page 8 for Section B**

Turn over ►

3

0 1 What does Source A suggest about the power of Tsar Nicholas II over the Russian Empire in 1914? (4 marks)

0 2 After the Bolsheviks seized power in October/November 1917, there was a civil war from 1918 to 1921.

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Use Source B and your knowledge to explain your answer. (10 marks)

If you have answered the questions on Topic 1, turn now to page 8 for Section B

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Turn over>

Topic 2: Weimar Germany, 1919–1929

Study **Sources C** and **D** and then answer questions

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0	5
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 and

0	6
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Source C The Weimar Republic under Stresemann, 1924–1929

Germany in the later 1920s was more stable than it had been at any time since 1919. Support for extremist parties, such as the Communists and the National Socialists, went down. Support for the moderate Social Democrats grew. Germany still had problems and its economy depended heavily on US loans. After 1927 industrial growth started to slow down and there was a depression in farming.

Source D A German view of the terms of the Treaty of Versailles

This cartoon was published in 1919 in a German magazine. It was called *Clemenceau the Vampire* and shows the French Prime Minister sucking the blood from Germany.



Topic 2: Weimar Germany, 1919–1929

Study Sources C and D and then answer questions 0 4 0 5 and 0 6

.

Source C The Weimar Republic under Stresemann, 1924–1929

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Germany in the later 1920s was more stable than it had been at any time since 1919. Support for extremist parties, such as the Communists and the National Socialists, went down. Support for the moderate Social Democrats grew. Germany still had problems and its economy depended heavily on US loans. After 1927 industrial growth started to slow down and there was a depression in farming.

Source D A German view of the terms of the Treaty of Versailles

This cartoon was published in 1919 in a German magazine. It was called Clemenceau the Vampire and shows the French Prime Minister sucking the blood from Germany.

-
- 0 4** What does **Source C** suggest about Stresemann's achievements in Germany in the later 1920s? *(4 marks)*
- 0 5** Explain the consequences of the Munich Putsch for Hitler and the Nazi Party in the years 1923–1929. *(6 marks)*
- 0 6** How useful is **Source D** for studying Germany's reaction to the terms of the Treaty of Versailles?
- Use **Source D and your knowledge** to explain your answer. *(10 marks)*

**If you have answered the questions on Topic 2,
turn now to page 8 for Section B**

Turn over ►

5

0 4 What does Source C suggest about Stresemann's achievements in Germany in the later 1920s? (4 marks)

0 5 Explain the consequences of the Munich Putsch for Hitler and the Nazi Party in the years 1923–1929. (6 marks)

0 6 How useful is Source D for studying Germany's reaction to the terms of the Treaty of Versailles?

Use Source D and your knowledge to explain your answer. (10 marks)

If you have answered the questions on Topic 2, turn now to page 8 for Section B

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Turn over>

Topic 3: The Roaring 20s: USA, 1918–1929

Study **Sources E** and **F** and then answer questions **07**, **08** and **09**.

Source E The Jazz Age

Jazz was a new form of music that developed from early kinds of black music. Jazz music appealed to young people because it was often played in bars and clubs which sold illegal alcohol. These places were therefore seen as daring and exciting. The jazz too seemed wild and dramatic and it soon became a craze.

Source F Al Capone on the front cover of the popular US magazine, *Time*, 1930

The magazine covered stories about rich and famous celebrities.



Topic 3: The Roaring 20s: USA, 1918–1929

Study Sources E and F and then answer questions 0 7 0 8 and 0 9

.

Source E The Jazz Age

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Source F Al Capone on the front cover of the popular US magazine, Time, 1930

The magazine covered stories about rich and famous celebrities.

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-
- 0 7** What does **Source E** suggest about the popularity of Jazz in the 1920s in the USA? (4 marks)
- 0 8** Explain why the Stock Market boom developed in the 1920s. (6 marks)
- 0 9** How useful is **Source F** for studying American attitudes towards organised crime and gangsters during the period of Prohibition?
- Use **Source F and your knowledge** to explain your answer. (10 marks)

**If you have answered the questions on Topic 3,
turn over for Section B**

Turn over ►

7

0 7 What does Source E suggest about the popularity of Jazz in the 1920s in the USA?

(4 marks)

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0 9 How useful is Source F for studying American attitudes towards organised crime and gangsters during the period of Prohibition?

Use Source F and your knowledge to explain your answer. (10 marks)

If you have answered the questions on Topic 3, turn over for Section B

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Turn over>

Section B

Choose **two** topics from this section.

Answer **both** questions on your chosen topics.

Topic 4: Stalin's Dictatorship: USSR, 1924–1941

Study **Source G** and then answer questions **1 0** and **1 1**.

Source G A cartoon making fun of the Show Trials in the USSR

The cartoon is from an American newspaper in the 1930s.



1 0 Use **Source G** and **your knowledge** to describe the Purges and Show Trials of the 1930s in Stalin's USSR. (8 marks)

1 1 'Stalin's Five Year Plans were a great success in the years 1928–1941.'

Do you agree? Explain your answer. (12 marks)

Section B

Choose two topics from this section.

Answer both questions on your chosen topics.

Topic 4: Stalin's Dictatorship: USSR, 1924–1941

Study Source G and then answer questions 1 0 and 1 1

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Do you agree? Explain your answer. (12 marks)

Topic 5: Hitler's Germany, 1929–1939

Study **Source H** and then answer questions **1 2** and **1 3**.

Source H Nazis campaigning to stop Germans buying from Jewish shops

The message on the placards is 'Germans! Stand up for yourselves! Don't buy from the Jews'.



1 2 Use **Source H** and **your knowledge** to describe Nazi policies towards the Jews in the years 1933–1939. (8 marks)

1 3 'Hitler was able to establish a dictatorship because he banned other political parties.'
Do you agree? Explain your answer. (12 marks)

Turn over for the next question

Turn over ►

Topic 5: Hitler's Germany, 1929–1939

Study Source H and then answer questions 1 2 and 1 3

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Source H Nazis campaigning to stop Germans buying from Jewish shops

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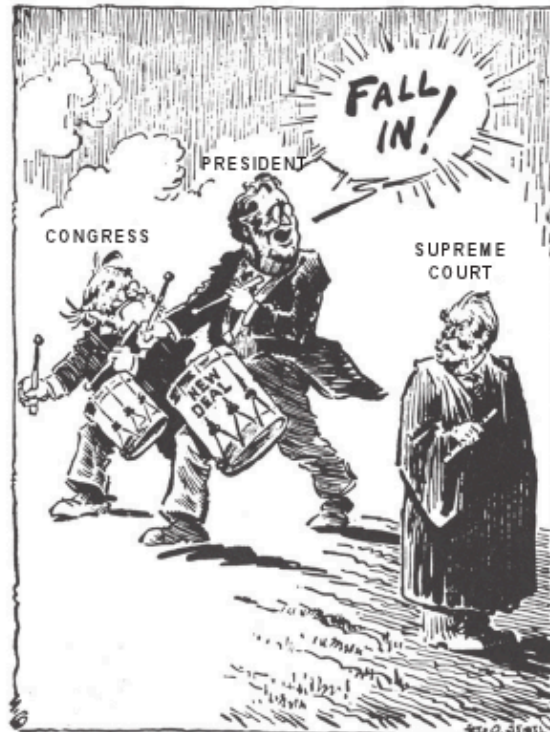
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Topic 6: Depression and the New Deal: USA, 1929–1941

Study **Source J** and then answer questions **1 4** and **1 5**.

Source J A cartoon from 1936 showing Congress and the President telling the Supreme Court to support Roosevelt's New Deal



1 4 Use **Source J** and **your knowledge** to describe criticism of, and opposition to, the policies of the New Deal in the years 1933–1939. (8 marks)

1 5 'President Hoover's failure to deal with the Depression in the years 1929–1932 made sure that Roosevelt would be elected as President.'

Do you agree? Explain your answer. (12 marks)

Topic 6: Depression and the New Deal: USA, 1929–1941

Study Source J and then answer questions 1 4 and 1 5

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Source J A cartoon from 1936 showing Congress and the President telling the Supreme Court to support Roosevelt's New Deal

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PRESIDENT

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CONGRESS

SUPREME COURT

Topic 7: Race Relations in the USA, 1955–1968

Study **Source K** and then answer questions **1 6** and **1 7**.

Source K A Freedom Ride, 1961

The photograph shows White Americans trying to stop Freedom Riders boarding a bus.



1 6 Use **Source K and your knowledge** to describe the Freedom Rides and Freedom Marches in the USA in the early 1960s. (8 marks)

1 7 'In the 1950s the most important victories won by Black Americans were in the area of education.'

Do you agree? Explain your answer. (12 marks)

Turn over for the next question

Turn over ►

Topic 7: Race Relations in the USA, 1955–1968

Study Source K and then answer questions 1 6 and 1 7

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Do you agree? Explain your answer. (12 marks)

Turn over for the next question

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Turn over>

Topic 8: The USA and Vietnam, 1964–1975

Study **Source L** and then answer questions **1 8** and **1 9**.

Source L The last members of the US embassy staff in Saigon being air-lifted from the embassy roof, 1975



1 8 Use **Source L and your knowledge** to describe the US withdrawal from Vietnam and the fall of Saigon, 1973–1975. *(8 marks)*

1 9 'The My Lai Massacre (1968) was the main reason why American public opinion turned against US involvement in Vietnam.'

Do you agree? Explain your answer. *(12 marks)*

Topic 8: The USA and Vietnam, 1964–1975

Study Source L and then answer questions 1 8 and 1 9

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Source L The last members of the US embassy staff in Saigon being air-lifted from the embassy roof, 1975

1 8 Use Source L and your knowledge to describe the US withdrawal from Vietnam and the fall of Saigon, 1973–1975. (8 marks)

1 9 ‘The My Lai Massacre (1968) was the main reason why American public opinion turned against US involvement in Vietnam.’

Do you agree? Explain your answer. (12 marks)

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Topic 9: Britain: The challenge in Northern Ireland, 1960–1986

Study **Source M** and then answer questions **2 0** and **2 1**.

Source M Table showing political life in Londonderry in the 1960s

	Catholic (%)	Protestant (%)
Population	76	24
Council members	40	60
Key jobs held in the council	6	94
Housing committee membership	0	100

2 0 Use **Source M and your knowledge** to describe the political and economic inequalities that existed in Northern Ireland before the start of the Troubles. *(8 marks)*

2 1 'The IRA bombings in Britain in 1983–1984 were the main evidence that showed that Northern Ireland was far from reaching a peaceful settlement.'

Do you agree? Explain your answer. *(12 marks)*

Turn over for the next question

Turn over ►

Topic 9: Britain: The challenge in Northern Ireland, 1960–1986

Study Source M and then answer questions 2 0 and 2 1

.

Source M Table showing political life in Londonderry in the 1960s

Catholic (%) Protestant (%)

Population 76 24

Council members 40 60

Key jobs held in the council 6 94

Housing committee membership 0 100

2 0 Use Source M and your knowledge to describe the political and economic inequalities that existed in Northern Ireland before the start of the Troubles. (8 marks)

2 1 'The IRA bombings in Britain in 1983–1984 were the main evidence that showed that Northern Ireland was far from reaching a peaceful settlement.'

Do you agree? Explain your answer. (12 marks)

Turn over for the next question

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Turn over>

Topic 10: The Middle East: 1956–1979

Study **Source N** and then answer questions **2 2** and **2 3**.

Source N The importance of the Suez Canal for oil to reach Europe



2 2 Use **Source N** and **your knowledge** to describe the Suez Crisis of 1956. (8 marks)

2 3 'The Yom Kippur War (1973) showed that the Arab nations had no chance of defeating Israel in battle.'

Do you agree? Explain your answer. (12 marks)

END OF QUESTIONS

Topic 10: The Middle East: 1956–1979

Study Source N and then answer questions 2 2 and 2 3

.

Source N The importance of the Suez Canal for oil to reach Europe

2 2 Use Source N and your knowledge to describe the Suez Crisis of 1956. (8 marks)

2 3 'The Yom Kippur War (1973) showed that the Arab nations had no chance of defeating Israel in battle.'

Do you agree? Explain your answer. (12 marks)

END OF QUESTIONS

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