

# Spanish 8-Spanish I



## School Day Course Curriculum

### Power Objectives

**P.O. #1:** Use literacy skills and cultural knowledge to make meaning from authentic texts that are written. (P.O. #1 Proficiency Rubric)

**P.O. #2:** Use literacy skills and cultural knowledge to make meaning from authentic spoken language (P.O. #2 Proficiency Rubric)

**P.O. #4:** Use presentational skills to communicate effectively using practiced or familiar words and phrases with the help of gestures or visuals. (P.O. #3 Proficiency Rubric)

**P.O. #5:** Demonstrates knowledge of grammatical concepts appropriate to the Novice Level.

### Academic Vocabulary

What will students know/understand by the end of the unit?

- Irregular Yo verbs (poner, hacer, saber etc)
- Indefinite articles (a, some, few, many)
- The verb to go - Ir
- Simple future tense (ir + a + infinitive)
- School supplies, subjects, and descriptions

### Enduring Understandings

*Students understand that...*

- Speaking, listening, reading, and writing skills are developed by using the interpersonal, interpretive, and presentational modes of communication.
- Previously learned vocabulary and communication skills can be utilized while learning a second language.

### Essential Questions

- Why is it essential to use all modes of communication?
- How can I use my existing communication skills to learn a new language?