



## Accountability Report: Personnel

### 2021-22 School Year

The purpose of this accountability report is to report to the Board on many of the personnel-related issues and matters in Wild Rose School Division in the 2021-22 school year.

#### **Certificated Staff**

There were a total of 62 Teacher contracts issued in the 2021-22 school year. These were broken down in the following manner:

- Temporary Contracts - Twenty full-time and five part-time. Of these five received temporary contracts, six received probationary contracts and two received probationary part time/temporary part time contracts for the next year.
- Interim Contracts - Four full-time and seven part-time. Three of the full-time contracts were due to staff participation in the early retiree option. One moved to a temporary full-time contract for the next year.
- Probationary Contracts - Nine full-time and four part-time. All of these teachers were evaluated and seven continuing full-time contracts were issued. Two were given probationary contracts for the next year. Four did not return on contract.
- Continuing Contracts - Seven full-time and six part-time. There were two teachers who requested to move from continuing full-time contracts to continuing part-time contracts and two of the part-time contracts issued were due to early retiree plan options taken.

There were no teachers seconded to Alberta Education or other organizations for the school year.

There was one teacher on a leave for the year as part of the deferred salary program, there were no teachers in the deduction phase.

In addition to this, there was one teacher on a full year leave, three on a partial year leave and six teachers on maternity and/or parental leave for some portion of the year. Three teachers on leave resigned their position prior to returning.

During the 2021-22 school year, there were three new EDB claims approved of which one teacher returned to full duties.

There were eleven retirements of teachers in the 2021-22 school year.

There is one outstanding Board of Reference regarding certificated staff but it is in abeyance due to a medical claim.

### **Aspiring Leaders**

The Aspiring Leaders works to provide training and a cohort to future leaders in our school division. The Aspiring Leaders Program did not take place due to the ongoing pandemic. This program is expected to return for the 2022-23 school year.

### **Transfers**

There were nine transfers of teachers in June for the 2021-22 school year. Four of these teachers were transferred from the Teacher Directed at Home Learner program back to schools. There were no transfers appealed.

### **Administrator Contracts**

There were three new administrators contracts issued in 2021-22 and two acting administrator contracts issued. There was one resignation of an administrator during the 2021-22 school year and one at the end of the school year. One administrator began parental leave midway through the 2021-22 school year.

### **Non-Certificated / Support Staff:**

There were approximately 175 CAAMSE school based positions in 2021-22 totalling 137.4554 FTEs. There were 25 CAAMSE division office positions totalling 23.471 FTEs This includes the Admin Specialists (4), Family Wellness Workers (11), Family Wellness Worker Assistants (7), Speech Language Pathologist Assistants (3). We continued the collaborative process whereby admin and the SSFs met in both the south and the north to place staff with the needs of each program reviewed along with placement by rubric standings.

IUOE staff were 25 caretakers totalling approximately 22.125 FTEs. There were five maintenance / tradespeople.

There were nine CAAMSE employees, one IUOE employee and one Exempt employee who retired during or at the end of the 2021-22 school year.

There was one grievance regarding non-certificated / support staff and termination pay that was resolved during the 2021-22 school year.

### **Awards**

There were two school nominees for the Edwin Parr award and one zone nomination for the Edwin Parr award for beginning teachers. Unfortunately, while we were well represented we did not win the zone award.