

GRADES PreK - 2 Social Studies Standards

Measurement Topics

<u>Civics</u>	<u>Economics</u>	<u>Geography</u>	<u>History</u>
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CIVICS
Foundational Level: F1.CIVICS
Understands and discusses why responsibilities are important.
LEARNING OBJECTIVES
<ul style="list-style-type: none">• Understands responsibilities• Understands why it is important to be responsible in response to his/her actions
Early Elementary: CIV.1
Learners can list the reason for rules at school and why they are important.
LEARNING OBJECTIVES
<ul style="list-style-type: none">• List reasons for rules at school• Participate in developing classroom rules and decisions• Know school core values• Foundational Skills<ul style="list-style-type: none">○ Identify what a rule is

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- March appropriate and inappropriate behaviors
- Know basic vocabulary such as rules, behaviors, conflict, consequences

C3 Social Studies Standard: D2.Civ.3.K-2

Learners explain the reason and the purpose for the rules

LEARNING OBJECTIVES

- Learner will be able to understand conflict resolution
- Learner will learn strategies to follow rules
- Foundational Knowledge:
 - Learner is able to list rules for inside school
 - Learner is able to list rules for outside of school

C3 Social Studies Standard: D2.Civ.5.K-2

Learners can explain what government is and its functions.

LEARNING OBJECTIVES

- Learners can compare the different roles within our government
- Foundational Knowledge:
 - Learners can define what rules and laws are
 - Learners can give examples of rules and laws

C3 Social Studies Standard: D2.Civ.10.K-2

Learners can compare their own point of view with others' perspectives

LEARNING OBJECTIVES

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- Learners can compare similar and differing opinions towards a topic
- Foundational Knowledge:
 - Learner can express their opinions towards topics and decisions
 - Learners know that others' points of views may exist.

ECONOMICS

C3 Social Studies Standard: D2.Eco.6.K-2

Learners can explain how people earn income.

LEARNING OBJECTIVES

- Explain how people can purchase, trade, or sell to make a living
- Define basic key terms related to income such as barter, trade, earn, sell and purchase
- Foundational Skills:
 - Recognize a variety of jobs and careers

C3 Social Studies Standard: D2.Eco.10.K-2

Learners can explain why people save.

LEARNING OBJECTIVES

- Explain importance of saving money
- Recognize reasons for saving money
- Foundational Knowledge:
 - Define a need and a want
 - Know ways to save money

GEOGRAPHY

C3 Social Studies Standard: D2.Geo.2.K-2

Learners can use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.

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LEARNING OBJECTIVES
<ul style="list-style-type: none">• Identify and interpret map symbols• Foundational Knowledge:<ul style="list-style-type: none">◦ Label the picture with the following terms: left, right, top, bottom.◦ Define location and place.
C3 Social Studies Standard: D2.Geo.4.K-2
Learners can explain how weather, climate, and other environmental characteristics affect people's lives in a place or region.
LEARNING OBJECTIVES
<ul style="list-style-type: none">• Differentiate between weather and climate• Explain temperature, precipitation, and different ways to describe the weather• Foundational Knowledge:<ul style="list-style-type: none">◦ Differentiate between the four seasons◦ Explain what makes each season different◦ Identify environmental characteristics within each community
C3 Social Studies Standard: D2.Geo.1.K-2
Learners can construct maps, graphs, and other representations of familiar places.
LEARNING OBJECTIVES
<ul style="list-style-type: none">• Differentiate between state, city and home on a map• Recognize and use a map legend/key• Recognize the four cardinal directions• Foundational Knowledge:<ul style="list-style-type: none">◦ Identify physical features within their community (bodies of water, mountains, roads, parks, buildings, etc.)

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HISTORY	
C3 Social Studies Standard: D2.His.1.K-2	
Learners can create a chronological sequence of multiple events.	
LEARNING OBJECTIVES	
<ul style="list-style-type: none">• Sequence historical story events• Classify terms such as "before" and "after" in historical sequencing of events• Foundational Knowledge:<ul style="list-style-type: none">◦ Demonstrate understanding of daily time sequence	
C3 Social Studies Standard: D2.His.2.K-2	
Learners can compare life in the past to life today.	
LEARNING OBJECTIVES	
<ul style="list-style-type: none">• Compare and contrast life today and in the past based on certain criteria (example - clothes, vehicles, etc...)• Foundational Knowledge:<ul style="list-style-type: none">◦ Describe what history is as "stories" of the past◦ Explain why knowing what happened in the past can be important for making decisions about the present and future	