OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name <u>Ms.Ocasio</u>	Subject <u>Religion</u>	Grade: K
Week of <u>12/17-12/21</u>	Unit2	
Unit Title: Christmas	Essential Question: Throughout the Christmas sea	ason how will you celebrate that Jesus Christ is our light and life?

	CCSS	OUTCOMES	ASSESSMENT	STRATEGIES	3 HOTS QUESTIONS
	Code e.g. RL.K.5	(Lesson Focus) What will the students know or be able to do at the end of the lesson?	How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RF.K.1 SL.K.1	To present the scripture account of the birth of Jesus	What are some special gifts God has given to us?	Have children act out the Christmas story. Assign roles , people, in bethlehem who tell Mary and Joseph that they have no more room for them. Take turns letting other children practice different roles.	Where was Jesus born? What did Mary do after Jesus was born? How did they travel? Has anyone ever visited a barn?
Tues		Music Class			
Wed	RF.K.1 SL.K.1	To explain some of the ways we celebrate Christmas	Who do they refer to as God's creatures, what part did they play in the Christmas story.	Invite the children to work as a group to write their own version of the christmas story, encourage children to be creative.	What do you think Joseph said to Joseph as they waited for Jesus to be born? Do you think the inn keeper helped Joseph? How do you think Mary reacted when Jesus was born?
Thurs	RF.K.1 SL.K.1	To tell the story of the shepherds visit to Jesus	·	Ask children to imagine that they are the shepherds visiting Jesus on the night he was born, have children discuss what they would they see or hear	Why do you think the shepherds went to visit baby Jesus?
Fri	RF.K.1 SL.K.1	To give the children a reminder of the Scripture story about the shepherds	What animals do you remember seeing in Christmad stable scenes?	Have children pantomime being the shepherds as I read the story. Color and cut a sheep and have the children show their sheep to each other.	What did you learn about baby Jesus family? How do you think Mary and Joseph felt after they saw baby Jesus being born? Why do you think Jesus is so important in our lives?
		Bloom's Taxonomy		Vocabulary words for week:	Use of Technology:
		(HOTS Questions) -Knowledge	T . (400()	1.stable6.2. shepherds7.	Smartboard

	-Comprehension	Quizzes (20%):	3. manger	8.	
	-Application	Classwork/ Participation (15%):	4.	9.	Student Response System
	-Analysis	Homework (5%):	5.	10.	
	-Synthesis	Projects/ Portfolios (20%):			
	-Evaluation	,			