

LESSON PLAN

PROGRAMA INGLÉS COMO LENGUA EXTRANJERA PILE PUCV

Class: ING 9004

CEFR Level: B1

Aprendizajes Esperados:

1. Identifica información relevante para un propósito específico en textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos y comprender los aspectos principales de un debate, noticias radiales o material grabado sobre temas conocidos, siempre que se hable con claridad.
2. Utiliza su conocimiento del inglés en la comprensión y producción de textos orales y escritos claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.
3. Discrimina información a partir de textos orales y escritos diferenciando los puntos principales de un discurso claro estándar en conversaciones sobre asuntos relacionados con su vida personal, estudios, tiempo libre, etc.
4. Infiere información a partir de textos redactados en lenguaje de uso habitual o relacionado con su área de estudios o trabajo.
5. Interactúa de manera oral experiencias, eventos, sueños, esperanzas y ambiciones en situaciones sobre temas de la vida cotidiana y de su interés personal conectando frases simples, así como también justificar brevemente sus opiniones y proyectos.
6. Redacta textos coherentes simples en temas conocidos de su área de estudio o de interés personal.

Check, read and share!

1. [Cambridge English](#)
2. [Write & Improve](#)
3. [Read & Improve](#)
4. [B1-preliminary-teachers-handbook](#)
5. [Learning English - Online Activities A1, A2, B1, B2, C1, C2](#)
6. [Free resources](#)

UNIT	Description	Activities
Unit 7: “Changes”	● Talk about different generations. ● 7A. Talk about life-changing events. ● 7B. Talk about health and lifestyle changes. ● 7C. Talk to the doctor. ● 7D. Write a blog about an achievement. Sounds and Spelling: Intonation for asking questions. Writing: a blog. Grammar: Comparatives and superlatives. Vocabulary on: get collocations, health collocations. Health problems and treatment.	<u>Suggested activities</u> 1. Comparatives and superlatives; not as ... as – B1 2. Talk About Health and Lifestyle in English - Spoken English Lesson 3. “Get” collocations 4. Empower B1 - Unit 7 - Vocabulary - Health collocations
Unit 8: “Culture”	● Talk about street art. ● 8A Talk about art, music and literature. ● 8B Talk about sports and leisure activities. ● 8C Apologise; make and accept excuses. ● 8D Write a book review. Sounds and spelling: word stress. Writing: a review. Grammar: The Passive. Present Perfect. Vocabulary: arts, music, literature, sport and leisure activities.	<u>Suggested activities</u> 1. Music. Game 2. PPT Drive. Sports and qualities. 3. Worksheet. Vocabulary about Sport 4. Sport vocabulary b1-b2 5. Empower B1 - Unit 8 - Sports and activities
Unit 9: “Achievements	● Talk about achievements. ● 9A Talk about future possibilities. ● 9B Describe actions and feelings. ● 9C Make telephone calls. ● 9D Write a personal profile. Sounds and spelling: vowel sounds Writing: a profile. Grammar: First conditional. Vocabulary: degree subjects, education collocations, verbs followed by to+infinitive , verb+ing	<u>Suggested activities</u> 1. Vocabulary Game 2. Vocabulary activities. Words related to education 3. First conditional. Game 4. Quizziz game.

Unit 10: “ Values”	● Talk about seeing a crime. ● 10A Talk about moral dilemmas. ● 10B Describe problems with goods and services. ● 10C Return goods and make complaints. ● 10D Write an apology email. Sounds and spelling: vowel sounds. Writing: Formal writing. Grammar: second conditional, quantifiers too/not enough. Vocabulary: multi-word verbs, noun formation.	<u>Suggested activities</u> 1. Second Conditional 2. B1 Grammar 3. How to write an apology email. 4. Returning goods to a shop 5. Refunds and exchanges
Unit 11: “Discovery and invention”	● Talk about unusual technology. ● 11A Explain what technology does. ● 11B Talk about discoveries. ● 11C Ask for and give directions. ● 11D Write a post expressing an opinion. Sounds and spelling: /ɔ:/ and /ɜ:/. Writing: A post. Grammar: defining relative clauses, articles. Vocabulary: compound nouns and adverbials: luck and chance.	<u>Suggested activities</u> 1. Game.Vocabulary 2. Quizziz 3. Empower B1; Unit 11B - adverbials (luck and Chance) 4. Clauses of contrast, purpose, reason and result.
Unit 12: “Characters”	● Talk about animals and people. ● 12A Tell a story. ● 12B Talk about family relationships. ● 12C Agree and disagree in discussions. ● 12D Write a short story. Sounds and spelling: /ʌ/, /ɔ:/ and /əʊ/ Writing: a story. Grammar: Past perfect and reported speech. Vocabulary on: Animals and personality adjectives.	<u>Suggested activities</u> 1. Quizziz 2. Empower B1 - Unit 12 - Personality adjectives 3. Reported Speech-Indirect Speech 4. Grammar Practice 5. Grammar Explanation