

SOO YOUNG RIEH | CURRICULUM VITAE

School of Information, University of Texas at Austin
1616 Guadalupe St, UTA 5.202
Austin, TX 78701, USA
+1 512 471 3821 rich@ischool.utexas.edu
Website: rich.ischool.utexas.edu
<https://orcid.org/0000-0002-2978-692X>

ADMINISTRATIVE APPOINTMENTS

Interim Dean, School of Information, University of Texas at Austin, July 2024 – present

Senior Associate Dean for Academic Affairs, School of Information, University of Texas at Austin, August 2023 – July 2024

Associate Dean for Education, School of Information, University of Texas at Austin, August 2019 – July 2023

Director of Master of Science in Information (MSI) Program, School of Information, University of Michigan, September 2014 – August 2017

PROFESSIONAL EMPLOYMENT

Brooke E. Sheldon Professor of Management and Leadership (2024 – present), School of Information, University of Texas at Austin

Professor (2019 – 2024), School of Information, University of Texas at Austin, Texas.

Associate Professor (2008 – 2019), School of Information, University of Michigan, Ann Arbor, Michigan

Assistant Professor (2002 – 2008), School of Information, University of Michigan, Ann Arbor, Michigan

Human Factors Research Engineer (2000 – 2001), Search and Directory Group Excite@Home, Redwood City, California

Information Specialist (1990 – 1993), Center for Economic Education, Korea Development Institute (KDI), Seoul, Korea

EDUCATION

Ph.D. in Communication, Information, and Library Studies. School of Communication, Information Library Studies, Rutgers University, New Brunswick, New Jersey. 2000

Dissertation Title: *Information Quality and Cognitive Authority in the World Wide Web*

Committee: Nicholas J. Belkin (chair), Tefko Saracevic, Carol Kuhlthau, Colleen Cool, Marilyn Tremaine

[The Eugene Garfield-ALISE Doctoral Dissertation Award]

M.A. in Library and Information Science. Graduate School of Ewha Womans University, Seoul, Korea.

B.A. in Library and Information Science. Ewha Womans University, Seoul, Korea.

AWARDS

- 2023 Best Paper Award, ACM SIGIR Conference on Human Information Interaction and Retrieval
- 2022 ASIS&T Watson Davis Award for Service
- 2019 ASIS&T SIG USE Outstanding Contributions to Information Behavior Research Award
- 2019 Honorable Mention, ACM SIGIR Conference on Human Information Interaction and Retrieval
- 2017 Best JASIST (Journal of the Association for Information Science and Technology) Papers of the Decades – One of the seven papers selected from the 2010s
- 2015 Best Information Behavior Conference Paper Award, ASIS&T SIG USE
- 2012 Best Information Behavior Conference Poster Award, ASIS&T SIG USE
- 2011 Best JASIST Paper Award
- 2010 Best Conference Paper Award, ASIS&T
- 2007 Best Information Behavior Conference Paper Award, ASIS&T SIG USE
- 2005 Best JASIST Paper Award
- 2002 The Eugene Garfield-ALISE Doctoral Dissertation Award
- 2000 Doctoral Student Poster Award First Place, ALISE

HONORS

- 2021 ASIS&T Distinguished Member Inductee
- 2019 ASIS&T SIGUSE Academy of Fellows
- 2018 Visiting Scholar (October 15- November 9)
School of Library, Archival and Information Studies, University of British Columbia, Vancouver, Canada
- 2017 Faculty Visitor (March 2 –March 8)
Université de Lille 3 Sciences Humaines et Sociales, Lille, France

JOURNAL EDITORIAL BOARD MEMBER AND EDITOR

- 2019– Information and Learning Science, Associate Editor
- 2014– Journal of the Association for Information Science and Technology, Editorial Board Member
- 2015– Library and Information Science Research, Editorial Board Member
- 2016 Journal of Information Science Special Issue on Recent Advances on Searching as Learning, Co-Editor

PROFESSIONAL LEADERSHIP

- o General Co-Chairs, ACM SIGIR Conference on Human Information Interaction & Retrieval (CHIIR) 2023
- o Co-Organizer, ASIS&T SIG AI Workshop on AI in the Real World: Strengthen Connections between LIS Research and Practice 2022
- o Co-Organizer, ASIS&T SIG AI Workshop on Artificial Intelligence in Information Research and Practice: Fostering Interconnected Communities 2021
- o Director-at-Large (elected), Association for Information Science and Technology (ASIS&T) 2017-2020
- o Steering Committee Member for ACM SIGIR Conference on Human Information Interaction & Retrieval (CHIIR) 2018 – 2021
- o Co-Chair, ACM SIGIR Conference on Human Information Interaction & Retrieval (CHIIR) Short Papers 2018
- o Co-Organizer, ASIS&T SIG InfoLearn Workshop on Information and Learning Sciences Research as an Integral Scholarly Nexus 2017

- o Co-Chair, iSchools Dissertation Award 2017
- o Co-Chair, ASIS&T Awards and Honors Committee 2015-2017
- o Chair, ALISE Doctoral Dissertation Award Committee 2014
- o Co-Organizer, Information Interaction in Context (IIiX) Workshop on Searching as Learning 2014
- o Co-Chair, iConference Workshops and Sessions for Interaction and Engagement 2014
- o Co-Chair, Interactive information and Design Track, ASIS&T Annual Meeting 2011
- o Chair, ASIS&T Special Interest Group in Information Needs, Seeking and Use (SIG USE) 2009-2010
- o Co-Organizer, ASIS&T SIG USE Annual Symposium on Collaborative Information Seeking and Sharing 2009

RESEARCH GRANTS

External Funding (Total: \$2,194,325)

- 9/2022 – 8/2025 (Grant Amount: \$623,501) Training Future Faculty in Library, AI, and Data Driven Education and Research (LADDER). From Institute of Museum and Library Services (IMLS), RE-252381-OLS-22. **Rieh, S. Y. (PI)**, Fleischmann, K. (Co-PI), Lankes, R. D. (Co-PI)
- 9/2020 – 8/2022 (Grant Amount: \$208,142). “IDEA (Innovation, Disruption, Equity, Access) Institute on Artificial Intelligence.” From Institute of Museum and Library Services (IMLS). Bilal, D. University of Tennessee (PI), Chu, C., University of Illinois (Co-PI), and **Rieh, S. Y. (Co-PI)**
- 10/2017 – 9/2020 (Grant Amount: \$399,009). “Library as Research Lab: Immersive Research Education and Engagement for LIS Students and Library Professionals.” From Institute of Museum and Library Services (IMLS). **Rieh, S. Y. (PI)**, Alexander, L. (Co-PI), and Yakel, E. (Co-PI)
- 05/2016 – 8/2017 (Grant Amount: \$6,979). Social Q&A as a Learning Process: Assessing Learning Experiences and Outcomes on Brainly” from Brainly, Inc. **Rieh, S. Y. (PI)**
- 09/2008 – 08/2011 (Grant Amount: \$430,000). “Credibility Assessment in the Participatory Web Environment” from John D. and Catherine T. MacArthur Foundation Grants. **Rieh, S. Y. (PI)**.
- 10/2008 – 09/2011 (Grant Amount: \$639,900). “Building Games Students Want to Play” From Institute of Museum and Library Services (IMLS). Karen Markey (PI), **Rieh, S. Y. (Co-PI)**, and Resenberg, V. (Co-PI)
- 10/2005 – 09/2009 (Grant Amount: \$510,205). “Institutional Repositories: Ensuring Continued Access to Learning Objects” from Institute of Museum and Library Services (IMLS). **Rieh, S. Y. (PI)**, Markey, K. (Co-PI), and Yakel, E. (Co-PI).

Internal Funding (Total: \$9,500)

- 11/2014-10/2015 (Grant Amount: \$3,500). “GISELE: Guided Interaction for Searching as Learning” from the University of Michigan Office of Research. **Rieh, S. Y. (PI)** and Collions-Thompson, K.
- 05/2012 – 08/2012 (Grant Amount: \$6,000). “News Bloggers’ Information Activities and Credibility Assessment” from University of Michigan Rackham Graduate School Spring/Summer Research Grants. **Rieh, S. Y. (PI)**.

PUBLICATIONS

Publication Metrics

Total Citations (As of May 5): 7169

h-index: 33

i10-index: 56

Refereed Journal Articles

- Bilal, D., Chu, C. M., Rieh, S. Y., & Choi, Y. (2025). Bridging the AI education, knowledge, and skills gap of library and information professionals: Evaluation of the Innovation, Inquiry, Disruption, and Access (IDEA) Institute on Artificial Intelligence (AI). *Journal of Education for Library and Information Science*.
- Yi, S. & Rieh, S. Y. (2025). Children's conversational voice search as learning: A literature Review. *Information and Learning Sciences*, 126, 8-28. <https://doi.org/10.1108/ILS-10-2023-0133>
- Chavula, C. Choi, Y. & Rieh, S. Y. (2024). Searching for creativity: How people search to generate new ideas. *Journal of the Association for Information Science and Technology (JASIST)*, 75, 438-453. <https://asistdl.onlinelibrary.wiley.com/doi/epdf/10.1002/asi.24857>
- Rieh, S. Y., Bradley, D. R., Genova, G., Le Roy, R., Maxwell, J., Oehrli, J.A., Sartorius, E. (2022). Assessing college students' information literacy competencies using a librarian role-playing method. *Library and Information Science Research*, 44. <https://doi.org/10.1016/j.lisr.2022.101143>
- Bradley, D. R., Oehrli, J. A., Rieh, S. Y., Hanley, E. & Matzke, B. S. (2020). Advancing the reference narrative: Assessing student learning in research consultation. *Evidence Based Library and Information Practice*, 15(1). <https://journals.library.ualberta.ca/ebliip/index.php/EBLIP/article/view/29634>
- Reynolds, R., Chu, S., Ahn, J., Buckingham Shum, S., Hansen, P., Haythornthwaite, C., Huang, H., Meyers, E. M. and Rieh, S. Y. (2019). Inaugural issue perspectives on *Information and Learning Sciences* as an integral scholarly nexus. *Information and Learning Sciences*, 120, 2-18.
- Eisenhauer, E. R., Tail, A. R., Rieh, S. Y. & Arslanian-Engoren, C. M. (2017). Participants' understanding of informed consent for biobanking: A Systematic review. *Clinical Nursing Research*. <https://doi.org/10.1177/1054773817722690>
- Rieh, S. Y., Collins-Thompson, K., Hansen, P., & Lee, H-J (2016). Toward searching as a learning process: A review of current perspectives and future directions. *Journal of Information Science*, 42(1), 19-34.
- Hansen, P. & Rieh, S. Y. (2016). Editorial: Recent advances on searching as learning: An introduction to the special issue. *Journal of Information Science*, 42(1), 3-6.
- Rieh, S. Y. (2014). Credibility assessment of online information in context. *Journal of Information Science Theory and Practice*, 2(3), 6-17.
- Rieh, S. Y., Kim, Y. M., Markey, K. (2012). Amount of invested mental effort (AIME) in online searching. *Information Processing and Management*, 48(6), 1136-1150.
- St. Jean, B., Rieh, S. Y., Kim, Y-M, & Yang, J. Y. (2012). An analysis of the information behaviors, goals, and intentions of frequent Internet users: Findings from online activity diaries. *First Monday*, 17 (2). <http://www.uic.edu/htbin/cgiwrap/bin/ojs/index.php/fm/article/viewArticle/3870/3143>
- Markey, K., Leeder, C., Rieh, S. Y. (2012). Through a game darkly: Student experiences with the technology of the library research process. *Library Hi Tech*, 20(1), 12-34.
- St. Jean, B., Rieh, S. Y., Yakel, E., & Markey, K. (2011). Unheard voices: Institutional repository end-users. *College & Research Libraries*, 72(1), 21-42.
- Jansen, J. & Rieh, S. Y. (2010). The Seventeen theoretical constructs of information searching and information retrieval. *Journal of the American Society for Information Science and Technology*, 61, 1517-1534. **[2011 Best JASIST Paper Award]**
- Rieh, S. Y., Yakel, E., Markey, K., St. Jean, B., & Kim, J. (2008). Perceptions and experiences of staff in the planning and implementing of institutional repositories. *Library Trends*, 57(2), 168-190.

- Yakel, E., Rieh, S. Y., St. Jean, B., Markey, K., & Kim, J. (2008). Institutional repositories and the institutional repository. *American Archivist*, 71(2), 323-349.
- Hilligoss, B. & Rieh, S. Y. (2008). Developing a unifying framework of credibility assessment: Construct, heuristics, and interaction in context. *Information Processing and Management*, 44(4), 1467-1484.
- Markey, K., St. Jean, B., Rieh, S. Y., Yakel, E. & Kim, J. (2008). Institutional repositories: The Experience of master's and baccalaureate institutions. *portal: Libraries and the Academy*, 8(2), 157-173.
- Markey, K., St. Jean, B., Rieh, S. Y., Yakel, E., Kim, J., & Kim, Y-M. (2007). Nationwide census of institutional repositories: Preliminary findings. *Journal of Digital Information*, 8(2), <http://journals.tdl.org/jodi/article/view/194/170>.
- Rieh, S. Y. (2007). A Comparison of Web searching and library system searching: Perceived difficulty, self-efficacy, and effort. *Journal of the Korean Society for Information Management*, 24(2), 29-44.
- Rieh, S. Y. & Danielson, D. R. (2007). Credibility: A Multidisciplinary framework. In B. Cronin (Ed.), *Annual Review of Information Science and Technology* (Vol. 41, pp. 307-364). Medford, NJ: Information Today.
- Rieh, S. Y. & Xie, H. (2006). Analysis of multiple query reformulations on the Web: The interactive information retrieval context. *Information Processing and Management*, 42, 751-768.
- Rieh, H. Y. & Rieh, S. Y. (2005). Web searching across languages: Preference and behavior of bilingual academic users in Korea. *Library and Information Science Research*, 27(2), 249-263.
- Rieh, S. Y. (2004). On the web at home: Information seeking and web searching in the home environment. *Journal of the American Society for Information Science and Technology*, 55, 743-753 **[2005 Best JASIST Paper Award]**
- Rieh, S. Y. (2002) Judgment of information quality and cognitive authority in the web. *Journal of the American Society for Information Science and Technology*, 53, 145-161.
- Rieh, S. Y. (2002). Judgment, decision, and choice in web searching behavior: Information quality and cognitive authority. *Journal of the Korean Society for Library and Information Science*, 36(2), 110-138 (in Korean).
- Rieh, H. Y. & Rieh, S. Y. (2001). Information seeking, evaluation, and use on the Internet: A case study of science and engineering scholars. *Journal of the Korean Society for Information Management*, 18(4), 163-181 (in Korean).
- Rieh, S. Y. (1999). Changing reference service environment: A review of perspectives from managers, librarians, and users. *Journal of Academic Librarianship*, 25, 178-186.

Refereed Full Conference Papers

- Chavula, C., Choi, Y., & Rieh, S. Y. (2023). SearchIdea: An Idea Generation Tool to Support Creativity in Academic Search. In *ACM SIGIR Conference on Human Information Interaction and Retrieval (CHIIR '23)*. Association for Computing Machinery, New York, NY, USA, 161-171. <https://dl.acm.org/doi/abs/10.1145/3576840.3578294>. **[2023 Best Paper Award]**
- Rieh, S. Y., Yakel, E., & Alexander, L. (2020). Library as research lab: New research engagement model for LIS students and professionals. Association for Library and Information Science Education (ALISE) Annual Conference. Pittsburgh, PA. October 13-23, 2020. https://www.ideals.illinois.edu/bitstream/handle/2142/108826/paper_209.pdf

- Rieh, S. Y., Bradley, D., Brennan-Wydra, E., Culler, T., Hanley, E., and Kalt, M. (2019). Librarian role-playing as a method for assessing student information literacy skills. *Proceedings of the Annual Meeting of the American Society for Information Science and Technology*, 227-236.
- Smith, C. L. and Rieh, S. Y. (2019). Knowledge-Context in search systems: Toward information-literate actions. *Proceedings of the ACM SIGIR Conference on Human Information Interaction & Retrieval (CHIIR '19)*, 55-62. doi: 10.1145/3295750.3298940 **[Honorable Mention]**
- Collins-Thompson, K., Rieh, S. Y., Haynes, C. C., Syed, R. (2016). Assessing learning outcomes in web searching: A comparison of tasks and query strategies. *Proceedings of the ACM SIGIR Conference on Human Information Interaction and Retrieval (CHIIR '16)*, 163-172.
- Jeon, G. YJ & Rieh, S. Y. (2015). Social search behavior in a social Q&A service: Goals, strategies, and outcomes. *Proceedings of Annual Meeting of the ASIST*. **[ASIS&T SIGUSE Best Information Behavior Conference Paper Award]**
- Rieh, S. Y., Jeon, G. YJ, Yang, J., & Lampe, C (2014). Audience-aware credibility: From understanding audience to establishing credible blogs. *Proceedings of the Eight International AAAI Conference on Weblogs and Social Media (ICWSM 2014)*, 436-445.
- Jeon, G. YJ. & Rieh, S. Y (2014). Answers from the crowd: How credible are strangers in social Q&A? *iConference 2014 Proceedings* (p. 663–668). doi:10.9776/14309
- Jeon, G. YJ. & Rieh, S. Y. (2013). The Value of Social Search: Seeking Collective Personal Experience in Social Q&A. *Proceedings of the 76th Annual Meeting of the American Society for Information Science and Technology*, Vol. 50.
- Yang, J. Y., & Rieh, S. Y. (2013). A dyadic approach to information mediation at work: Examining credibility and value perceptions. *iConference 2013 Proceedings* (pp. 223-234). doi:10.9776/13184
- St. Jean, B., Rieh, S. Y., Yang, J. Y., Kim, Y. M. (2011). How content contributors assess and establish credibility on the Web. *Proceedings of the 74th Annual Meeting of the American Society for Information Science and Technology*, Vol. 48.
- Kim, Y. M. & Rieh, S. Y. (2011). User perceptions of the role and value of tags. *SIGCHI Conference on Human Factors in Computing Systems (CHI 2011)*, 671-674.
- Rieh, S. Y., Kim, Y. M., Yang, J. Y., & St. Jean, B. (2010). A diary study of credibility assessment in everyday life information activities on the Web: Preliminary findings. *Proceedings of the 73th Annual Meeting of the American Society for Information Science and Technology*, Vol. 47. **[ASIS&T Best Conference Paper Award]**
- Rieh, S. Y., Yang, J. Y., Yakel, E., and Markey, K. (2010). Conceptualizing institutional repositories work: Using co-discovery to uncover mental models. *Information Interaction in Context Symposium*, 165-174. New Brunswick, NJ, August 18–22, 2010.
- Chen, S.-Y. & Rieh, S. Y. (2009). Take your time first, time your search later: How college students perceive time in web searching. *Proceedings of the 72nd Annual Meeting of the American Society for Information Science and Technology*, Vol. 46.
- Yakel, E., Rieh, S. Y., Markey, K., St. Jean B., & Yao, X. (2009). Secrets of success: Identifying success factors in institutional repositories. Paper presented at *OR 2009: The Fourth International Conference on Open Access Repositories*, Atlanta, GA, May 18-21, 2009.
- Rieh, S. Y., Hilligoss, B., & Yang, J. (2007). Toward an integrated framework of information and communication behavior: College students' information resources and media selection. *Proceedings of*

the 70th Annual Meeting of the American Society for Information Science and Technology, Vol. 44. [ASIS&T SIGUSE Best Information Behavior Conference Paper Award]

- Rieh, S. Y., Markey, K., Yakel, Y., St. Jean, B., & Kim, J. (2007). Perceived values and benefits of institutional repositories: A perspective of digital curation. *An international symposium on Digital Curation (DigCCurr 2007)*. http://www.ils.unc.edu/digccurr2007/papers/rieh_paper_6-2.pdf
- Kim, Y. M. & Rieh, S. Y. (2005). Dual-task performance as a measure for mental effort in library searching and Web searching. *Proceedings of the 68th Annual Meeting of the American Society for Information Science and Technology*, Vol. 42.
- Kim, H. Y., Rieh, S. Y., Ahn, T.K., & Chang, W. K. (2004). Implementing an ontology based knowledge management system in the Korean financial firm environment. *Proceedings of the 67th Annual Meeting of the American Society for Information Science and Technology*, Vol. 41. 300-309.
- Rieh, S. Y. (2003). Investigating web searching behavior in home environments. *Proceedings of the 66th Annual Meeting of the American Society for Information Science and Technology*, Vol. 40. 255–264.
- Rieh, S. Y. & Xie, H. (2001). Patterns and sequences of multiple query reformulations in Web searching: A preliminary study. *Proceedings of the 64th Annual Meeting of the American Society for Information Science and Technology*, Vol. 38. 246-255).
- Rieh, S. Y. & Belkin, N. J. (2000). Interaction on the web: Scholars' judgment of information quality and cognitive authority. *Proceedings of the 63rd Annual Meeting of the American Society for Information Science*, Vol. 37. 25-38.
- Ng, K. B., Rieh, S. Y., & Kantor, P. (2000). Signal detection methods and discriminant analysis applied to categorization of newspaper and government documents: A Preliminary study. *Proceedings of the 63rd Annual Meeting of the American Society for Information Science*, Vol. 37. 227-236.
- Rieh, S. Y. & Belkin, N. J. (1998). Understanding judgment of information quality and cognitive authority in the WWW. *Proceedings of the 61st Annual Meeting of the American Society for Information Science*, Vol. 35. 279-289.
- Rieh, S. Y. (1998). User-computer-librarian interaction in end-user online searching. *Proceedings of 19th Annual National Online Meeting*. 317-327.

Refereed Short Papers and Posters

- Day, J. Fleischmann, K., Rieh, S. Y., and Choi, Y. (2022). Voice Interfaces for Library Accessibility: Challenges Identified by Academic Librarians. *Proceedings of the Mid-Year Conference of Association for Information Science and Technology*.
- Chavula, C., Choi, Y., & Rieh, S. Y. (2022). Understanding Creative Thinking Processes in Searching for New Ideas. In *ACM SIGIR Conference on Human Information Interaction and Retrieval (CHIIR '22)*. Association for Computing Machinery, New York, NY, USA, 321–326.
DOI:<https://doi.org/10.1145/3498366.3505783>
- Bradley, D. Oehrli, J.A., Rieh, S.Y., Genova, G., Le Roy, R., Sartorius, E., & Maxwell, J. (2020). LARPing & Info Lit: A “Librarian Action Role-Playing” Assessment for First-Year Students’ Source Evaluation Skills. Poster presented at Library Assessment Conference. Virtual. October 26-28, 2020.

- Smith, S. & Rieh, S. Y. (2020). The other side of the same coin: From learning-centric search systems to search-centric learning systems. International Workshop on Investigating Learning during Web Search (IWILDS). Virtual. October 19, 2020. <http://ceur-ws.org/Vol-2699/paper17.pdf>
- Oehrli, J.A., Bradley, D., Rieh, S.Y., Genova, G., Le Roy, R., Maxwell, J., & Sartorius, E. (2020, August 15-21), Source Evaluation and Library Instruction in Undergraduate Writing Courses: Evidence of Student Reasoning from the Field. Poster presented at IFLA WLIC Conference, Dublin, Ireland (Conference canceled).
- Bradley, D. Oehrli, J. A., Rieh, S. Y., Hanley, E., and Matzke, B. (2019). Advancing the Reference Narrative: Assessing Student Learning in Research Consultations. Poster presented at Evidence-based library and Information Practice Conference (EBLIP10). Glasgow, Scotland: June 17-19, 2019.
- Wheeler, E., Dillahunt, T. & Rieh, S. Y. (2017). Opportunities to address information poverty with social search. Late-Breaking Work at CHI2017. Denver, Colorado: May 6-11, 2017.
- Rieh, S. Y., Choi, E., Sagan, K. & Colby, J. (2017). Beyond questioning and answering: Teen's learning experiences and benefits of Social Q&A services. Interactive Poster at CSCW 2017. Portland, Oregon: February 25-March 1, 2017.
- You, S., Robert, L., & Rieh, S. Y. (2015). The Appropriation paradox: Benefits and burdens of appropriating collaboration technologies. Work-in Progress at CHI 2015. Seoul, Korea: April 18-23, 2015.
- Rieh, S. Y., Robert, L., & You, S. (2013). A Framework for studying collaborative information evaluation. Workshop on Collaborative Information Seeking at CSCW 2013. San Antonio, Texas: February 24, 2013.
- Jeon, G. Y & Rieh, S. Y. (2013). Do you trust answers? Credibility judgments in social search using social Q&A sites. Workshop on Social Media Question Answering at CSCW 2013. San Antonio, Texas: February 24, 2013.
- Yang, J. Y. & Rieh, S. Y. (2012). Dual roles in information mediation at work: Analysis of advice-receiving and advice-providing diary surveys. Poster presented at the Annual Meeting of the American Society for Information and Technology, Baltimore, MD. **ASIST Best Information Behavior Poster Award**
- Leeder, C. Markey, K. & Rieh, S. Y. (2010). College student perceptions of learning academic research skills through an online game. *Library Research Seminar (LRS-V): Integrating Practice and Research*. http://www.lrsv.umd.edu/abstracts/Leeder_et_al.pdf
- Kim, Y.M., Rieh, S. Y., Yang, J. Y., & St. Jean, B. (2009). An Online Activity Diary Method for Studying Credibility Assessment on the Web. Poster presented at the Annual Meeting of the American Society for Information and Technology. Vancouver, BC, Canada, November 6-11, 2009.
- St. Jean, B., Rieh, S. Y., Yakel, E., Markey, K., Samet, R. (2009). Institutional repositories: What's the use? Poster presented at the Annual Meeting of the American Society for Information and Technology, Vancouver, BC, Canada, November 6-11, 2009
- St. Jean, B., Rieh, S. Y., Markey, K., Yakel, E., & Kim, J. (2008). Toward successful institutional repositories: Listening to IR staff's experiences. Poster presented at the Annual Meeting of the American Society for Information and Technology. Columbus, OH.
- Hillgoss, B. & Rieh, S. Y. (2007). Information Credibility Assessments Framework. Poster presented at the Annual Conference of Association for Library and Information Science Education. Seattle, WA.

Rieh, S. Y. (2000). Information quality and cognitive authority in the World Wide Web. Doctoral Student Research Poster presented at the Annual Conference of Association for Library and Information Science Education. San Antonio, TX. **[ALISE Doctoral Student Research Poster Competition First-place Winner]**

Book and Research Report

- Markey, K., Leeder, C., & Rieh, S. Y. (2014). *Designing online information literacy games students want to play*. Lanham, MD: Rowman & Littlefield.
- Markey, K., Rieh, S. Y., St. Jean, B., Kim, J., & Yakel, E. (2007). *Census of Institutional Repositories in the United States: MIRACLE Project Research Findings*. Washington, D.C.: Council on Library and Information Resources. CLIR Publication No.140, 167 pages. ISBN 978-1-932326-28-4.
<http://www.clir.org/pubs/reports/pub140/contents.html>

Book Chapters and Other Publications (Non Referred)

- Lopatovska, I., Bowler, L., Julien, H. & Rieh, S. Y. *Take care of yourself*. (2024, June 25). Information Matters, Vol. 4, Issue 6. <https://informationmatters.org/2024/06/take-care-of-yourself/>
- Chavula, C., Choi, Y. & Rieh, S. Y. *How do people search to generate new ideas?* (2024, May 14). Information Matters, Vol. 4, Issue 5.
<https://informationmatters.org/2024/05/how-do-people-search-to-generate-new-ideas/>
- Gwizdka, J. & Rieh, S. Y. (2023). Report on the 8th ACM SIGIR Conference on Human Information Interaction and Retrieval. ACM SIGIR Forum, 57(1), 1-6. <https://doi.org/10.1145/3636341.3636353>
- Rieh, S. Y. (2010). Credibility and cognitive authority of information. In M. Bates & M. N. Maack (Eds.) *Encyclopedia of Library and Information Sciences*, 3rd Ed. (pp. 1337-1344), New York: Taylor and Francis Group, LLC.
- Rieh, S. Y. (2010). Participatory web users' information activities and credibility assessment. *Proceedings of the International Conference commemorating the 40th Anniversary of the Korean Society for Library and Information Science*. Seoul, Korea, 279-302.
- Markey, K., Leeder, C., Peters, G. R. Jr., Jennings, B., Rosenberg, V., St. Jean, B., Rieh, S. Y., Carter, G. V., Packard, A., Frost, R. L., Mbabu, L., & Calvetti, A. (July/August, 2010). The benefits of integrating an information literacy skills game into academic coursework: A Preliminary evaluation. *D-Lib Magazine*. <http://www.dlib.org/dlib/july10/markey/07markey.html>
- Caidi, N., Rieh, S. Y., Oyarce, G. (2010). Collaborative information seeking and sharing: The 9th Symposium of SIG/USE. The *Bulletin of the American Society for Information Science and Technology*, 36(3), 39-41.
http://www.asis.org/Bulletin/Feb10/FebMar10_Caidi_Rieh_Oyarce.pdf
- Rieh, S. Y. (2009). All universities should have an institutional repository. The *Bulletin of the American Society for Information Science and Technology* (Special Issue on Institutional Repositories: The Great Debate), 35(4), 12-16. http://www.asis.org/Bulletin/Apr-09/AprMay09_Rieh-Smith.pdf
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- Rieh, S. Y. (2005). Cognitive authority. In K.E. Fisher, S. Erdelez, & E. F. McKechnie (Eds.), *Theories of information behavior: A Researchers' guide* (pp. 83-87). Medford, NJ: Information Today.
- Rieh, S. Y. (2002). An Experimental study on information quality and cognitive authority in Web searching. *Korean Society for Library and Information Science Occasional Paper Series, 13*, 7-21 (in Korean)
- Rieh, H. Y. & Rieh, S. Y. (2001). A Qualitative study on information seeking and use of science and engineering researchers in the Internet. *Proceedings of the Fall Meeting of the Korean Society for Information Management*, 107-126 (in Korean).
- Belkin, N. J., Perez Carballo, J., Cool, C., Kelly, D., Lin, S., Park, S.Y., Rieh, S. Y., Savage-Knepshield, P., & Sikora, C. (1999). Rutgers' TREC-7 Interactive Track Experience. In D. K. Harman & Voorhees, E. M. (Eds.), *Proceedings of the Seventh Text REtrieval Conference (TREC-7)* (pp. 275-283). Gaithersburg, MD: Department of Commerce, National Institute of Standards and Technology.
- Belkin, N. J., Perez Carballo, J., Cool, C., Lin, S., Park, S., Rieh, S. Y., Savage, P., Sikora, C., Xie, H., & Allan, J. (1998). Rutgers' TREC-6 Interactive Track Experience. In D. K. Harman & Voorhees, E. M. (Eds.), *Proceedings of the Sixth Text REtrieval Conference (TREC-6)* (pp. 597-610).. Gaithersburg, MD: Department of Commerce, National Institute of Standards and Technology.
- Belkin, N. J., Cabezas, A., Cool, C., Kim, K., Ng, K. B., Park, S., Pressman, R., Rieh, S. Y., Savage, P., & Xie, H. (1997). Rutgers Interactive Track at TREC 5. In D. K. Harman & Voorhees, E. M. (Eds.), *Proceedings of the Fifth Text REtrieval Conference (TREC-5)* (pp. 257-266). Gaithersburg, MD: Department of Commerce, National Institute of Standards and Technology.

PRESENTATIONS

Conference Presentations and Panels (Not Published)

- Daly, D., Kazmer, M., Marzullor, K., Rieh, S. Y., Rubel, A. (2025). Undergraduate Program in Information Science: Present and Future Challenges and Opportunities. Workshop at the iConference. March 18, 2025.
- Lopatovska, I., Bowler, L. Julien, H. & Rieh, S. Y. (2024). Strategies to Support iSchool Faculty Well-being. Virtual Panel at the iConference. April 16, 2024.
- Bilal, D., Rieh, S. Y., Chu, C. M. (2023). Addressing the Gap in AI Education and Training for Librarians: The IDEA Institute on AI. The 15th International Conference on Qualitative and Quantitative Methods in Libraries (QQML). Herakion, Greece, May 30 – June 3, 2023. Virtual Presentation.
- Chu, C. M., Rieh, S. Y., Anderson, M. A., Watkins, T. (2022). Artificial Intelligence (AI) in Libraries: From Training to Innovation. Panel at the American Library Association Annual Conference and Exhibition. Washington, D.C., June 25, 2022.
- Bilal, D., Chu, C. M., Rieh, S. Y. AI Education in iSchools: Reshaping the Curricular for an Equitable and Inclusive Information Landscape. Virtual Panel at the iConference. March 4, 2022.

- Hartel, J., Bates, M. J., Gorichanaz, T., Latham, K., Lueg, C., Rieh, S. Y., & Thomson, L. (2020). Toward an Integrated Information Science. Panel at the Annual Meeting of the Association for Information Science and Technology. Virtual. October 22 – November 1, 2020.
- Twidale, M. & Rieh, S. Y. (2019). Information Seeking at the Intersection of Search, Learning, Inquiry, and Creativity: Sharing Stories to Inform Creative Research. Alternative Event at the Annual Meeting of the Association for Information Science and Technology, 582-585. Melbourne, Australia: October 19-23, 2019.
- Hara, N., Fichman, P., Meyer, E. T., Chen, Y., & Rieh, S. Y. (2019). A Social Informatics Perspectives on Misinformation, Disinformation, Deception, and Conflict. Panel at the Annual Meeting of the Association for Information Science and Technology, 538-540. Melbourne, Australia: October 19-23, 2019.
- Rieh, S. Y. (2017). Supporting Critical Thinking and Creativity in Search. Paper at the ACM SIGIR Conference on Human Information Interaction & Retrieval (CHIIR), Oslo, Norway, March 7-11, 2017
- Rieh, S. Y., Morris, M. R., Metzger, M. J., Francke, H., & Jeon, G. Y. (2014). Credibility Perceptions of Content Contributors and Consumers in Social Media. Panel at the Annual Meeting of the Association for Information and Technology, Seattle, October 31 – November 5, 2014
- Rieh, S. Y., Gwizdka, J., Freund, L., & Collins-Thompson, K. (2014). Searching as Learning: Novel Measures for Information Interaction Research. Panel at the Annual Meeting of the Association for Information and Technology, Seattle, October 31 – November 5, 2014
- Hartel, J., Furner, J., Rieh, S. Y., Olsson, M., Bates, M., Belkin, N., & Dillon, A. (2011). Metatheoretical snowmen II. Panel at the Annual Meeting of the American Society for Information and Technology, New Orleans, October 9-12, 2011
- Lopatovska, I., O'Brien, H., Rieh, S. Y., & Wildemuth, B. (2011). Capturing the complexity of information interaction: Measure and evaluation issues. Panel at the Annual Meeting of the American Society for Information and Technology, New Orleans, October 9-12, 2011
- Mai, J-E., Fallis, D., Feinberg, M., Rieh, S. Y., & Shachaf, P. (2010). Authority and trust in Information. Panel at the Annual Meeting of the American Society for Information and Technology, Pittsburgh, PA. October 22-27, 2010.
- Abbas, J., Mitchell, C., Palmer, C. L., Rieh, S. Y. (2009). Asking difficult questions about institutional repositories: Factors for success and new directions for development and research. Panel at the Annual Meeting of the American Society for Information and Technology, Vancouver, BC, Canada, November 6-11, 2009.
- Rieh, S. Y. (2009). *What issues have been identified related to digital reference instructions?* Paper presented at the Annual Conference of Association for Library and Information Science Education. Denver, CO.
- Sundin, O., Julien, H., Limberg, L., & Rieh, S. Y. (2008). Credibility and authority of information in learning environments. Panel at the Annual Meeting of the American Society for Information and Technology. Columbus, OH.
- Hartel, J., Anderson, T., Rieh, S. Y., Kwasnick, B. & Jones, W. (2008). The office: Integrating perspectives across information science. Panel at the Annual Meeting of the American Society for Information and Technology. Columbus, OH.

- Wolfram, D., Jansen, B. J., Rieh, S. Y., Spink, A., & Wang, P. (2005). Internet usage transaction log studies: The next generation. Panel at the Annual Meeting of the American Society for Information and Technology. Charlotte, NC.
- Rieh, S. Y. (2005). Is Web Searching Easier than Library Searching? Differential Expectation, Perceived Difficulty, and Effort. Paper presented at the Annual Conference of Association for Library and Information Science Education. Boston, MA.
- Rieh, S. Y. (2004). Design and Evaluation of Support for Query Reformulation in Web Searching: A Case Study of Excite ZOOM-IN. Paper presented at the WWW2004 Conference Workshop Measuring Web Search Effectiveness: The User Perspective. New York.
- Rieh, S. Y. & Holland, M. (2004). What to Teach for Future Digital Reference Librarians: Experiences of IPL Student Volunteers. Paper presented at the Annual Conference of Association for Library and Information Science Education. San Diego, CA.
- Rieh, S. Y. (2002). Information Quality and Cognitive Authority in the World Wide Web. Paper presented at the Annual Conference of Association for Library and Information Science Education. New Orleans, LA.

Invited Talks and Meetings

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| August 2023 | Shifting from Teaching Information Literacy to Supporting Critical Thinking in Library Search Systems. International Conference of Librarians, FILUNI 2023. Universidad Nacional Autónoma de México (UNAM), Mexico City, Mexico. August 30, 2023 |
| June 2023 | Designing an Idea Generation Tool for Supporting Creativity in Search. Institute for Communication Research at Seoul National University, Seoul, Korea. June 7, 2023. |
| January 2022 | NIH Office of Data Science Strategy (ODSS) Search Virtual Workshop. Invitation-Only Cross-Pollination Breakout Session on Knowledge Discovery. January 20, 2022 |
| December 2021 | Search as Learning: Toward Supporting and Enhancing Creative Thinking Process during Searching. Nankai University, China. Virtual presentation. December 12, 2021 |
| June 2021 | Search as Learning: Toward Designing Creativity Support Search Systems. Nanjing University of Science and Technology, China. Virtual presentation. June 8, 2021 |
| June 2021 | Assessing College Students' Information Literacy Competencies Using a Librarian Role-Playing Method. Nanjing University, China. Virtual presentation. June 3, 2021. |
| April 2021 | Artificial Intelligence and Librarianship. National Assembly Library of Korea. Virtual Seminar. April 8, 2021. |
| June 2020 | Search as Learning: Framework, Assessment, and Future Directions. Asia-Pacific iSchool Virtual Seminar. June 4, 2020 |

December 2019	International Perspectives on iSchool. Seoul National University, Graduate School of Convergence Science and Technology. Korea. December 19, 2019.
November 2018	Searching as Learning: Perspectives, Assessment, and Research Directions. University of British Columbia School of Library, Archival and Information Studies. Vancouver, Canada. November 1, 2018
October 2018	Searching as Learning: Current Perspectives and Future Research Directions. 39 th Sungkyunkwan University 30 th iSpeaker Distinguished Lecture. Department of Library and Information Science. Seoul, Korea. October 4, 2018
October 2018	Searching as Learning: Current Perspectives and Future Research Directions. Ewha Womens University, Department of Library and Information Science. Seoul, Korea. October 1, 2018
July 2017	Search as Learning: Research Trends and Perspectives. Kyungpook National University. Department of Library and Information Science. Daegu, Korea. July 12, 2017
July 2017	Credibility Assessment of Information: Seeking Online Information that You Can Trust. Kyungpook National University. Department of Library and Information Science. Daegu, Korea. July 12, 2017
March 2017	Writing a Successful Qualitative Research Paper in Information Science (Virtual Presentation). Symposium on Research Design, Paper Writing & Publishing in Information Science, University of Hong Kong, March 28, 2017.
March 2017	Web Content Contributors' Strategies for Establishing Credibility. Université de Lille 3 Sciences Humaines et Sociales, Lille, France, March 2, 2017.
March 2017	Credibility Assessment of Information in Context. Université de Lille 3 Sciences Humaines et Sociales, Lille, France, March 2, 2017
February 2017	Dagstuhl Seminar on Search as Learning. Wadern, Germany, February 27 – March 1, 2017.
July 2015	Assessing Information Credibility in Context. Seoul National University, Graduate School of Convergence Science and Technology. Suwon, Korea. July 29, 2015.
July 2015	Understanding Information Behavior and Interaction in Context. Yonsei HCI Lab Summer Academy. Seoul, Korea. July 27, 2015
May 2015	Evaluation Measures in Social Search. Workshop on Social and Collaborative Information Seeking (SCIS). Rutgers University. New Brunswick, NJ. May 14-15, 2015
July 2014	Credibility Assessment of Online Information in Context. Korean Institute of Science and Technology Institute (KISTI), Daejeon, Korea. July 23, 2014
April 2014	Credibility Assessment of User-Generated Content. School of Information Studies, University of Wisconsin, Milwaukee. April 18, 2014.

October 2013	Dagstuhl Seminar on Evaluation Methodologies in Information Retrieval. Wadern, Germany, October 27- November 2, 2013.
November 2012	Assessing Credibility in Information Behavior: Implications for Information Professionals. X International Conference on University Libraries: Quality of Information: Some Reflections. Mexico City, Mexico, November 7-10, 2012
August 2012	Credibility Assessment in Information Seeking Behavior. ProQuest. Ann Arbor, MI. August 22, 2012.
June 2012	From Theory to Practice in Library and Information Science. LIS Access Midwest Program (LAMP). Ann Arbor, MI, June 2, 2012.
June 2011	Credibility Assessment in the Context of Information Seeking and Use. Cengage Learning. Farmington Hills, MI. June 29, 2011.
May 2011	Credibility 2.0: How Users Assess Credibility in the Participatory Web Environment. Michigan CHI Meeting. Ann Arbor, MI. May 25, 2011.
April 2011	Interdisciplinary Investigation of Information Credibility in the iSchool. Ph.D. Alumni Research Presentations. School of Communication and Information, Rutgers University, New Brunswick, NJ. April 22, 2011.
January 2011	Credibility Assessment in Everyday Life Information Activities. Schneider Distinguished Lecture. School of Information, University of Texas, Austin, TX. January 20, 2011.
October 2010	Qualitative Research Methods for Information Behavior. Department of Library and Information Science, Sungkyunkwan University, Seoul, Korea. October 7, 2010
October 2010	Perceptions of Institutional Repositories: Comparison between Institutional Repository Staff and Users. The 15 th Digital Archiving Colloquium by the Research Institute for Korean Archives and Records. Myungji University, Seoul, Korea. October 6, 2010
June 2010	Credibility Assessment in Everyday Life Information Activities. Faculty of Information, University of Toronto, Canada. June 28, 2010.
April 2010	Youth Policies Working Group Meeting. Youth & Information dissemination: Information quality, reputation, and privacy. Berkman Center for Internet and Society at Harvard University, Cambridge, MA. April 26, 2010.
October 2009	Information Evaluation Practices by Digital Natives. Youth Policies Working Group Meeting. Berkman Center for Internet and Society at Harvard University, Cambridge, MA. October 22, 2009.
May 2009	Credibility Assessment Heuristics in the Participatory Digital Environment. Department of information Studies and Interactive Media, University of Tampere, Tampere, Finland. May 12, 2009.

May 2009	Credibility Assessment Heuristics in the Participatory Digital Environment. Department of Cultural Sciences at Lund University, Lund, Sweden, May 7, 2009
May 2009	Credibility Assessment Heuristics in the Participatory Digital Environment. Swedish School of Library and Information Science at University of Borås, Borås, Sweden. May 4, 2009.
April 2009	Credibility and Human Information Behavior. Information Ethics Roundtable “Misinformation and Disinformation”. University of Arizona, Tucson, AZ. April 3-4, 2009.
September 2007	Credibility Assessment in the Information Seeking Process: Construct, Heuristics, Context, and Interaction. School of Information and Library Science. University of North Carolina, Chapel Hill, NC.
May 2007	Helping People Find and Evaluate What They Need. MacArthur Foundation Workshop on Challenges Facing the User in the Information and Technology Abundant Environment. Chicago, IL.
November 2006	Rethinking Credibility in the Digital Environment: A Multidisciplinary Framework. Collaboratory for Research on Electronic Work (CREW) Seminar. Ann Arbor, MI.
August 2006	National Census of Institutional Repositories. Korean Education and Research Information Service. Seoul, Korea.
April 2006	Institutional Repositories and Academic Libraries. Southeastern Michigan League of Libraries (SEMLOL) Spring Membership Meeting. Ann Arbor, MI.
September 2005	What to Teach Future Digital Reference Librarians: Experiences of IPL Volunteers (with Maurita Holland). Internet Public Library Symposium: A Global Standard for Digital Librarianship. Ann Arbor, MI.

TEACHING

Current Courses at University of Texas at Austin

INF 391F Qualitative Research Methods (Fall 2021, Fall 2023)
 INF 385T User Behavior and Search Experience (Spring 2021, Spring 2022, Spring 2023)
 INF 388L Professional Experience and Project (Fall 2020, Fall 2022)

Courses taught at University of Michigan

SI 699-09 Library and Archives Assessment (Winter 2019)
 SI 710-004 Doctoral Seminar in Human Information Behavior and Interaction (2016)
 SI 751 Information Seeking Behavior (2005 – 2013)
 SI 551 Information Behavior and Search Experience (2017)
 SI 551 Behavior and Experience of Information Users (2015 – 2016)
 SI 551 Information Seeking Behavior (2003-2014)
 SI 531 Human Interaction in Information Retrieval (2008 – 2017)

SI 647 Information Resources and Services (2009 – 2014)
SI 500 Information in Social Systems (2015)
SI 596 Digital Librarianship (2008)
SI 501 Use of Information (2003-2005)
SI 622 Evaluation of Systems and Services (2003-2004)

ADVISING

Postdoctoral Fellow

Catherine Chavula (2021-2023). First placement: Lecturer of Information Retrieval in the Department of Computer and Information Sciences at the University of Strathclyde, Glasgow, Scotland.

Ph.D. Student Advisor and Dissertation Chair

Zhitong (Klara) Guan. 2023 – Present. University of Texas at Austin School of Information.

Siqi Yi. 2022 – Present. University of Texas at Austin School of Information.

Yujin Choi. 2021 – Present. University of Texas at Austin School of Information.

Grace YoungJoo Jeon, Ph.D., 2014. University of Michigan, School of Information. *Social Search Using a Social Q&A Service: Seeking information and Assessing Credibility*

Ji Yeon Yang, Ph.D., 2013 University of Michigan, School of Information. *A Dual-Perspective Approach to Understanding Collegial Information Mediation in the Workplace*

Beth St. Jean, Ph.D., 2011. University of Michigan, School of Information. *Information Behavior of People Diagnosed with a Chronic Serious Health Condition: A Longitudinal Study*

Yong-Mi Kim, Ph.D., 2011. University of Michigan, School of Information. *The Use of Social Tags in Text and Image Searching on the Web*

Dissertation Committee Member at University of Texas at Austin

Li Shi (2020 – present). School of Information.

Jaxsen Day (2021 – present). School of Information.

Jiaxin An (2021 – present). School of Information.

Jiaying Liu (2021 – present). School of Information.

Dissertation Committee Member

Nilavra Bhattacharya (2023). University of Texas at Austin School of Information. *LongSAL: A Longitudinal search as learning study with university students.*

Elizabeth Eisenhaur (2018). School of Nursing. *Informed choices in biobanking: An examination of congruence between knowledge, personal & religious values, and decisions*

Sangseok You (2017). School of Information. *Technology with Embodied Physical Actions: Understanding Interactions and Effectiveness Gains in Teams Working with Robots.*

Jennifer Steiner Tonks (2015). School of Education. *User-generated tagging and segmentation of video records of practice: A tool for meaning-making.*

- Erickson, Ander W. (2014). School of Education. *Counting On the Knowledge Of Others: Rational Dependence in the Mathematics Classroom*
- Devan Donaldson (2014). School of Information. *Development of a Scale for Measuring Perceptions of Trustworthiness for Digitized Archival Documents*
- Chris Leeder (2014). School of Information. *Scaffolding Students' Information Literacy Skills with an with an Online Credibility Evaluation Learning Tool*
- Manish Singh (2014). Department of Computer Science and Engineering. *Effective Faceted Browsing.*
- Yung-Hui Chein (2012). School of Education. *Life in the 21st Century: A study of Pre-Service teachers' uses of technology and English.*
- Maria Souden (2010). School of Information. *Narrowing the Gap: Chronic Illness Information as Experienced in Everyday Life and Healthcare Contexts*
- Emilee Rader (2009). School of Information. *Social influences in user behavior in group information repositories*
- Jihyun Kim (2008). School of Information. *Faculty Self-archiving Behavior: Methods and Factors Affecting the Decision to Self-archive*
- Derek Hansen (2007). School of Information. *Knowledge Sharing, Maintenance, and Use in Online Support Communities*
- Meilan Zhang (2007). School of Education (Learning Technologies Program). *Moving from Answer Finding to Sense Making: Supporting Middle School Students' Online Inquiry.*
- Jahna Otterbacher (2005). School of Information. *Short-Term Event Tracking in Dynamic Online News*

External Dissertation Committee Member or Examiner

- Anna Couch (2023). McGill University. School of Information Studies. *What does credibility feel like? The role of emotion in undergraduate students' credibility judgments of online information* (External Examiner).
- Amelia W. Cole (2022). University of British Columbia. Faculty of Graduate and Postdoctoral Studies – Library, Archival and Information Studies. *Understanding Self-Efficacy in Search as Self-Determined Learning* (External Examiner).
- Eun Jung Baik (2019). Rutgers University, School of Communication and Information. *Trustworthiness Evaluation in Recommendation Seeking Behavior.*
- Shafiza Mohd Shariff (2018). RMIT University, School of Science, Australia. *The Information Credibility Perception on Twitter* (External Examiner).
- Soo Yeon Hwang (2016). Rutgers University, School of Communication and Information. *Measuring information appetite: The desire to spend time with information, engaging in consumption, dissemination, and creation of information for personal reasons*
- Jim Goldman (2010). Drexel University. College of Information Science and Technology. *The Cognitive Authority of Collective Intelligence.*
- Sambhavi Chandrashekar (2010). University of Toronto. Faculty of Information. University of Toronto. *Is Hearing Believing? Perception of Online Information Credibility by Screen Reader Users Who are Blind or Visually Impaired* (External Examiner).

Master's Report Supervisor or Reader at University of Texas at Austin

Salaheldin Seoudi G S S Seoudi Ibrahim (2024). *Teaching Assistants' Information Needs and Duties in the Social Sciences and Humanities* (Faculty Reader)

Gyeongmo Kim (2023). *Remote work: How it came to be, it's current status and what it ma look like* (Faculty Reader)

Jaclyn Dillon (2020). *Evaluating instructional design by incorporating design thinking principles* (Faculty Supervisor)

Capstone Project Supervisor

Di Wu, MSIS Student, Spring 2023

Han-Hsuan Lin, MSIS Student, Spring 2023

Emily Do, Undergraduate Student, Spring 2023

PROFESSIONAL SERVICE ACTIVITIES

Program Committee Member or Conference Paper Reviewer

Association for Information Science and Technology (ASIS&T)

- o JASIST Editor-in-Chief Search Committee Member 2020
- o Thomson Reuters Doctoral Dissertation Proposal Scholarship Committee Member 2014
- o Research in Information Science Award Jury Member 2014-2016
- o Beta Phi Mu Scholarship Committee Member 2014
- o ASIS&T SIG USE Annual Symposium on Evolving and Emerging Research Methods Member 2002
- o Special Interest Group Cabinet Steering Committee Elected Officer 2010-2012
- o Paper/Poster Reviewer 2002-2019
- o SIG USE Best Information Behavior Conference Paper Award Committee Member 2012
- o SIG USE Outstanding Contributions to Information Behavior Research Award Jury 2020

ACM SIGIR Conference on Human Information Interaction & Retrieval (CHIIR)

- Program Committee Member 2017-2018
- Senior Program Committee Member (Meta-Reviewer) 2016, 2020

ACM Special Interest Group on Information Retrieval Conference (SIGIR)

- o Workshop on Search as Learning, ACM SIGIR Conference Program Committee Member 2016
- o Program Committee Member 2002-2008, 2014-2015

ACM Special Interest Group on Computer-Human Interaction (CHI)

- o Paper Reviewer 2004-2014, 2017, 2020

Information Behavior in Context Conference (ISIC)

- o International Program Committee Member 2010-2020

Information Interaction in Context Symposium (IIiX)

- o Program Committee Member 2008-2014

iConference

- o Paper Reviewer 2015-2016

Association for Library and Information Science Educators (ALISE)

- o Member, Doctoral Dissertation Award Committee 2013

Journal Reviewer

Aslib Proceedings (2012)
Behaviour & Information Technology (2012)
Foundations and Trends in Information Retrieval (2015)
Information Processing & Management (2003 – present)
Information Research (2014)
Interacting with Computers (2017)
Journal of the Association for Information Science and Technology (2002 – present)
Journal of Communication (2008 – present)
Journal of Documentation (2017)
Journal of Information Science (2011 – present)
Journal of Learning Analytics (2015)
Learning, Media, & Technology (2011)
Library and Information Science Research (2002 – present)
New Media & Society (2015)

Other Service Activities

Field Reviewer for Institute of Museum and Library Services (IMLS): 2013, 2014
Reviewer for Research Grants Council (RGC) of Hong Kong: 2014
Reviewer for IEEE Computer Special Issue on Collaborative Information Seeking: 2013
Reviewer for Transactions on Information Systems (TOIS) Special issue on Contextual Search and Recommendation 2014

UNIVERSITY SERVICE ACTIVITIES

University of Texas at Austin

2021 – 2024	Continuing, Professional, and Online Education Leadership Council, Member
2019 – 2024	Undergraduate Associate Deans Committee, Member
2019 - 2023	Undergraduate Studies Advisory Committee, Member
2019 - 2022	Graduate Assembly, Member
2019 – 2022	Graduate Studies Academic Committee, Member
2020	International Student and Scholars and International Activities Task Force, Member

University of Texas at Austin School of Information

2019 – 2024	Education Committee, Chair
2019 – 2024	Graduate Studies Committee, Chair
2020 - 2021	Virginia and Charles Bowden Endowed Professorship in Librarianship Search Committee, Chair

University of Michigan

2017 - 2019	University Library Council, Member
2014 - 2017	Rackham Graduate School Barbour Scholarship Review Committee

University of Michigan School of Information

2017 - 2019	Doctoral Committee, Member
2014 - 2017	Director of the Masters of Science in Information (MSI) Program

2014	Task Force on Strategic Planning for Library and Information Science, Archives and Records Management, and Preserving Information, Chair
2013 – 2014	Search Committee, Member
2012 – 2014	MSI Committee, Member
2011 – 2012	Coordinator of MSI Tailored Program
2011 – 2012	Search Committee, Member
2011 – 2012	Doctoral Committee, Member
2010 – 2011	Master's Thesis Option Program, Chair
2009 – 2011	Curriculum Committee, Member
2005 – 2009	Information Behavior Theory Research Group, Coordinator
2007 – 2008	Internet Public Library (IPL) Fellow
2007 – 2008	Dean's Advisory Committee, Member
2003 – 2007	School of Information Global Network (SIGN), Faculty Advisor
2004 – 2007	Masters Committee, Member and Chair (07-08)
2006 – 2007	Research and Innovation Committee, Member
2003 – 2004	Doctoral Committee, Member

Last updated on May 5, 2025