

SHEARER ELEMENTARY

EXTRACURRICULAR PROGRAMS POLICY



CRITERIA FOR PROGRAMS

For an extracurricular program to be continued or to institute a new program, the program must:

1. Contribute to one of the ¹Kentucky Learning Goals included at the end of this policy.
2. Generate and maintain student interest, as well as attract students not currently involved in extracurricular or service projects.
3. Encourage, enhance, and maintain equity including but not limited to a wide range of opportunities for both male and female students.
4. Have an adult sponsor who meets district requirements and have appropriate adult supervision at all times.

PROGRAMS CURRENTLY OFFERED

Lists of the academic and non-academic extracurricular programs, activities, and clubs:

- STLP
- Girls Who Code
- Robotics Club
- Shearer Musical Theatre
- Chorus

STUDENT PARTICIPATION

Students will be eligible to participate in extracurricular activities if they:

1. Maintain passing **grades** in all subjects. (or receive teacher exception per extenuating circumstances)
2. Were in **attendance** on the day of the activity.
3. Comply with rules established by the adult coach or sponsor for the activity.
4. Meet requirements set by the appropriate sponsoring or governing organization.

COACHES AND SPONSORS

Each extracurricular activity will be led by an adult coach or sponsor who meets any applicable requirements set in law, designated in school board policy for non-faculty employees, and by the sponsoring or governing organizations. The coach, sponsor, or other approved personnel will be **responsible for** personally supervising or **ensuring that all students are supervised** by an adult while they are participating in an activity, including practice time and travel time where applicable.

The principal will assign coaches/sponsors from our school's current staff following our policy on *Instructional and Non-Instructional Staff Time Assignment*. If a position is paid and posted, our policy on consultation will be followed.

PROGRAM EVALUATION

Our extracurricular program will be evaluated through the needs assessment process for updating our school improvement plan.

POLICY EVALUATION

We will evaluate this policy through our annual policy review process.

Date(s) Adopted, Reviewed, or Revised: March 26, 2024

NOTES ON USING THIS POLICY

LEGAL REQUIREMENTS:

- This policy is required by law.
- ***Bold italics*** (above) show language directly from the law.
- Your policy can meet the requirements in ways that differ from KASC's samples, but your policy language can't contradict the law.

STUDENT PARTICIPATION: This section should address ALL extracurricular activities and clubs as called for in the law. If coaches or sponsors want to hold the participants of their particular activity to a higher academic or attendance standard, that is up to them just so long as the participants and parents are aware of it, i.e., the specific requirements for that activity/sport are outlined in the Parent/Student Handbook and in the Teachers' Handbook. [KASC recommends that the school makes the requirements of outside organizations easily accessible through the Parent/Student Handbook.](#)

LAW IN A BOX:

This sample policy is consistent with the SBDM law, KRS 160.345(2)(i)(8):

(2)(i) The school council shall adopt a policy that shall be consistent with local board policy and shall be implemented by the principal in the following additional areas:

...8. Selection of extracurricular programs and determination of policies related to student participation based on academic qualifications and attendance requirements, program evaluation, supervision ...

¹It is NOT legally required for the purpose of the extracurricular activity to line up with ANY of the Kentucky Learner Goals [KRS 158.6451\(b\)](#):

- [1. Use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives;](#)
- [2. Apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, and practical living studies to situations they will encounter throughout their lives;](#)
- [3. Become self-sufficient individuals of good character exhibiting the qualities of altruism, citizenship, courtesy, hard work, honesty, human worth, justice, knowledge, patriotism, respect, responsibility, and self-discipline;](#)

- 4. Become responsible members of a family, work group, or community, including demonstrating effectiveness in community service;*
- 5. Think and solve problems in school situations and in a variety of situations they will encounter in life;*
- 6. Connect and integrate experiences and new knowledge from all subject matter fields with what they have previously learned and build on past learning experiences to acquire new information through various media sources; and*
- 7. Express their creative talents and interests in visual arts, music, dance and dramatic arts*