

YEAR AT A GLANCE:

| | First Six Weeks | | Second Six Weeks | | Third Six Weeks | | Fourth Six Weeks | | Fifth Six Weeks | | Sixth Six Weeks | |
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| Time Frame | 7 days | 7 days | 15 days | | 15 days | | 15 days | | 15 days | | 15 days | |
| Essential Unit of Study | Employability | SAE | Problem Solving Skills | | Leadership Roles | | Communication | | Environmental Management | | Certification Preparation | Certification |
| Content Topics | Resumes, Cover Letters, Interview Skills | AET, Planning, Journal Entries | Critical Thinking Skills, Research Skills, Analyzing Skills, Compare and Contrast | | Leadership Qualities, Team Dynamics, Conflict Resolution in the workplace, Diversity Need | | Email Composition, Verbal Communication, Written Communication, Nonverbal Communication | | Portfolio, award applications, certificate Licence | | evaluate strengths and weaknesses in technical skill proficiency; explain the principles of safe operation of tools and equipment related to the practicum; and pursue opportunities for licensure or certification | Portfolio, award applications, certificate Licence |
| TEKS | (A) adhere to policies and procedures; (B) demonstrate positive work behaviors and attitudes, including punctuality, | (A) plan, propose, conduct, document, and evaluate a supervised agricultural experience program as an | (A) analyze elements of a problem to develop creative and innovative solutions; (B) analyze information | | (A) analyze leadership characteristics in relation to trust, positive attitude, integrity, and willingness to accept key | | apply appropriate content knowledge, technical concepts, and vocabulary when | | (A) discuss the importance of agricultural and natural resources to individuals and society; (B) develop | | (A) develop advanced technical knowledge and skills related to the personal occupational objective; (B) evaluate | (A) create a professional portfolio to include information such as: (i) attainment of technical skill competencies; |

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| | <p>time management, initiative, and cooperation; (C) apply constructive criticism and critical feedback from supervisor and peers; (D) apply ethical reasoning to a variety of situations in order to make ethical decisions; (E) complete tasks with high standards to ensure quality products and services; (F) model professional appearance, including using appropriate dress, grooming, and personal protective equipment ; and (G) comply with practicum setting safety rules and regulations to maintain safe and healthful working conditions and environments.</p> | <p>experiential learning activity; (B) apply proper record-keeping skills as they relate to the supervised agriculture experience; (C) participate in youth leadership opportunities to create a well-rounded experience program; and (D) produce and participate in a local program of activities using a strategic planning process.</p> | <p>to determine value to the problem-solving task; (C) compare and contrast alternatives using a variety of problem-solving and critical-thinking skills; and (D) conduct technical research to gather information necessary for decision making.</p> | | <p>responsibilities in a work situation; (B) demonstrate teamwork skills through working cooperatively with others to achieve tasks; (C) demonstrate teamwork processes that promote team-building , consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution; 76 (D) demonstrate responsibility for shared group and individual work tasks; (E) establish and maintain effective working relationships in order to accomplish objectives and tasks; (F) demonstrate effective working relationships using interpersonal skills in order to accomplish objectives and</p> | | <p>analyzing information and following directions; (B) employ verbal skills when obtaining and conveying information; (C) review, use, and apply informational texts, Internet sites, or technical materials for occupational tasks; (D) evaluate the reliability of information from informational texts, Internet sites, or technical materials and resources; (E) interpret verbal and nonverbal cues and behaviors to enhance communication; (F) apply active listening skills to obtain and clarify information; and (G)</p> | | <p>long-range land, water, and air quality management plans; (C) practice equipment maintenance procedures; (D) analyze the cost and maintenance of tools, equipment, and structures used in agriculture; (E) describe and develop marketing strategies for agricultural and natural resources; (F) decide between replacement, maintenance, repair, and reconditioning of agricultural vehicles and machinery; and (G) describe and perform hazard analysis and follow safety laws</p> | | <p>strengths and weaknesses in technical skill proficiency; (C) explain the principles of safe operation of tools and equipment related to the practicum; and (D) pursue opportunities for licensure or certification related to chosen career path.</p> | <p>(ii) licenses or certifications; 77 (iii) recognitions, awards, and scholarships; (iv) extended learning experiences such as community service and active participation in career and technical student organizations and professional organizations; (v) abstract of key points of the practicum; (vi) resume; (vii) samples of work; and (viii) evaluation from the practicum supervisor; and (B) present the portfolio to interested stakeholders.</p> |
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| | | | | | tasks; (G) negotiate and work cooperatively with others using positive interpersonal skills; and (H) demonstrate respect for individuals, including those from different cultures, genders, and backgrounds, and value for diversity. | | facilitate effective written and oral communication using academic skills. | | | | | |
| Resources | | | | | | | | | | | | |

Certification: Veterinary Assistant