

## Tutoring Sessions Lesson Plan Outline

<b>Tutor</b>	<b>Student</b>
<b>Date</b>	<b>Weekday</b> Monday

### Instructional Task #1

#### Focus Area(s) for this Instructional Task:

☐ PA  
 ☐ AK  
 ☐ Phonics  
 ☒ Word Reading  
 ☐ Fluency  
 ☒ Vocabulary  
 ☒ Comprehension

**Specific Objective:** [Click here to enter text.](#)

	How I Will Teach the Skill
<b>State Objective for the Student</b> (Use language the student can understand.)	We will discuss what we learned about the root Cycle, use words we found that have cycl in them in sentences. Also we will talk about suffixes and prefixes
<b>Modeling &amp; Guided Practice</b> (What will I do to explain, model, and practice the skill with the student?)	Discuss how I use roots, why root words are important
<b>Application to Reading and/or Writing</b> (What will I have the student do to apply the skill I just taught through reading and/or writing?)	She will be able to recognize suffixes, prefixes and the root we are currently learning
<b>Monitoring &amp; Assessment</b> (What will I watch for to know the student is learning the information?)	As we continue in the lesson if she is contributing to the information I am giving her then I will know that she understands
<b>Extra Practice</b> (Will I send homework on this skill? If so, what?) **Note: do not send homework for independent practice unless the student can do it <u>without</u> you to help.	Read at home

### Materials Needed

<input type="checkbox"/>	<b>Whiteboard</b>	<input type="checkbox"/>	
<input type="checkbox"/>	<b>Whiteboard markers</b>	<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
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