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Title* (use style: paper title) (14 pts)

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Abstract

A single paragraph of about 200 words maximum. For research articles, abstracts should give a pertinent overview of the work. We strongly encourage authors to use the following style of structured abstracts, but without headings: (1) Introduction: Place the question addressed in a broad context and highlight the purpose of the study; (2) Methods: briefly describe the main methods or treatments applied; (3) Results: summarize the article's main findings; (4) Conclusions: indicate the main conclusions or interpretations. The abstract should be an objective representation of the article and it must not contain results that are not presented and substantiated in the main text and should not exaggerate the main conclusions.

Keywords: *keyword1; keyword2; keyword3 (list three to ten pertinent keywords specific to the article yet reasonably common within the subject discipline)*

INTRODUCTION

The introduction should briefly place the study in a broad context and highlight why it is important. It should define the purpose of the work and its significance. The current state of the research field should be carefully reviewed and key publications cited. Please highlight controversial and diverging hypotheses when necessary. Finally, briefly mention the main aim of the work and highlight the principal conclusions.

As far as possible, please keep the introduction comprehensible to scientists outside your particular field of research. All the references mentioned in the text should be cited in the "Author-Date" format—e.g., (Baranwal and Munteanu [1921] 1955), (Berry and Smith 1999), (Cojocaru et al. 1999) or Driver et al. (2000). See the end of the document for further details on references.

METHODS

The Methods should be described with sufficient details to allow others to replicate and build on the published results. Please note that the publication of your manuscript implicates that you must make all materials, data, computer code, and proto-cols associated with the publication available to readers. Please disclose at the submission stage any restrictions on the availability of materials or information. New methods and protocols should be described in detail while well-established methods can be briefly de-scribed and appropriately cited.

Research manuscripts reporting large datasets that are deposited in a publicly avail-able database should specify where the data have been deposited and provide the relevant accession numbers. If the accession numbers have not yet been obtained at the time of submission, please state that they will be provided during review. They must be provided prior to publication.

Interventionary studies involving animals or humans, and other studies that require ethical approval, must list the authority that provided approval and the corresponding ethical approval code.
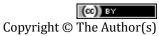
RESULT AND DISCUSSION

This section may be divided by subheadings. It should provide a concise and precise description of the experimental results, their interpretation, as well as the experimental conclusions that can be drawn. Authors should discuss the results and how they can be interpreted from the perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted.

CONCLUSIONS

This section is not mandatory but can be added to the manuscript if the discussion is unusually long or complex.

REFERENCE

References must be arranged in alphabetical order of the first author in the Reference list and listed individually at the end of the manuscript. We recommend preparing the references with a bibliography software package, such as EndNote, Reference Manager or Zotero to avoid typing mistakes and duplicated references. Include the digital object identifier (DOI) for all references where available. The references styles follow the 7th APA Style.

Lickona, T. (1992). *Educating For Character: How Our Scholl Can Teach Respect and Responsibility.* New York: Bantam Books.

Wiyana, N.A., & Barnawi. (2016). *PAUD Format: Concepts, Characteristics & Implementation of Early Childhood Education*. Yogyakarta: Ar-Ruzz Media.

Powers, J. M., & Cookson, P. W. Jr. (1999). The politics of school choice research. Educational Policy, 13(1), 104-122. doi:10.1177/0895904899131009