

11th Grade

United States History Syllabus

"Men make history and not the other way around. In periods where there is no leadership, society stands still. Progress occurs when courageous, skillful leaders seize the opportunity to change things for the better."

-Harry S. Truman



Mr. Barnhill

Room#: 213

Email: nbarnhill@xaviercharter.org

Welcome to 11th grade United States History! In this class we will be studying the history of the United States from the discovery of the continent, through the present day.

Course Outline/Graded Work

- 1. Board Work/Binders** - Each day to start class we will often have some type of question or primary source analysis to kick off the period. These will be recorded in your binder and graded at my discretion.
- 2. In Class Assignments/Homework** - In addition to assignments completed in class, I will be assigning homework as per the policies in the handbook. These are usually readings, and will often include an accompanying homework assignments.
- 3. Term Projects/Presentations** - At least once per term students will be assigned a project of some kind. These may be individual or group based, but most will include a presentation for the class. I will provide a handout explaining the project to the student, along with a rubric, when we start working on them. There will also be a larger year long project that students will be working on.
- 4. Tests/Quizzes** - This class will have a test at the end of each unit, as well as quizzes throughout. On occasion we may have short pop-quizzes to cover material we recently discussed in class or in homework assignments as needed.

Grading/Late Work/Extra Credit Policy

Grades will be updated roughly **once per week**, usually on Mondays. Additional time may be required for me to grade projects, but few assignments should ever take more than two weeks to be added to the gradebook.

I follow the school's policy on the handling of late work. Work may be turned in **up to three days late for partial credit**. If you are concerned about finishing a major assignment or project on time please contact me before the due date so we may make arrangements for an extension on a case by case basis. **Late work is the last item that I grade, so it may take longer for later work to be added to the gradebook.**

The only extra points available will be bonus questions on assignments or quizzes at my discretion. **If you have concerns about your student's grade it is very important that you speak with me well before the end of the term.**

Communication

The most efficient way to contact me is through my **email** at nbarnhill@xaviercharter.org. I check this email several times a day, including during the school day and on weekends, and I pride myself on replying to emails in a timely fashion. I do have a classroom phone, but I rarely check it, and it is not a good way to get in touch with me.

Materials

I do not require any materials for this class beyond the requirements on the Xavier website. Those requirements include obtaining a two inch binder and 5 dividers.

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."

Martin Luther King, Jr.



(Please sign and return) **“I have read and understand the course expectations and will contact Mr. Barnhill with any questions or concerns.”**

Student Name (PRINT) _____ Class Period _____

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____



“A people that values its privileges above its principles soon loses both.”

Dwight D. Eisenhower