

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	<b>School:</b>		<b>Grade Level:</b>	<b>VI</b>
	<b>Teacher:</b>	<i>Credits to the Writer of this DLL</i>	<b>Learning Area:</b>	<b>ENGLISH</b>
	<b>Teaching Dates and Time:</b>	<b>MAY 8-12, 2023 (WEEK 2)</b>	<b>Quarter:</b>	<b>4<sup>TH</sup> QUARTER</b>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. OBJECTIVES					
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A. Content Standards					
B. Performance Standards					
C. Learning Competencies/Objectives	Make inferences	Infer the mood of certain events through the speaker’s actions / intonations / utterances.	Evaluate and make judgments Distinguish advertisement from propaganda	Use the comparative form of adverb in sentences correctly	Answer the question in the subject that they learned in their own understanding and honesty.
II. CONTENT	Making Inferences	Inferring the Mood of Certain Events through the Speaker’s Actions / Intonations / Utterances.	Distinguishing Advertisement from Propaganda	Using the Comparative Form of Adverb	Weekly Test
LEARNING RESOURCES					
A. References					
1. Teacher’s Guides	Developing Reading Power 6, pp. 175-176	Developing Reading Power 6, pp. 272-273 / ELC B.5.1 p. 10	Growing in English VI (Language) p. 270	BES 6 Language p. 134 / PELC 5.6.1 p. 26 / RBEC Speaking 10.5.5.1	
2. Learner’s Material pages		Tirso’s Opinion	charts, cassette tape, flashcards, strips of cartolina	pictures of a child, flashcards	Test notebook
3. Textbook Pages					
4. Additional Reference from Learning Resource					
B. Other Learning Resources					
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Unlocking of Difficulties (see textbook page)	Vocabulary/Pronunciation Skills	Unlocking of Difficulties	Reading of the following adverbs in flashcards	
B. Establishing a purpose for the lesson	Have you watched the movie “Finding Nemo”?	Reading the selection once more with correct action, proper intonation and utterances, then	Let’s have a guessing game. Listen to this. Is this an advertisement or propaganda?	Look at the picture posted on the board while I read to you some sentences about it. Listen	A. Preparation

		have them answer the questions below.	“Sleep soundly, be happy, live forever.... CONVI, Portable Bed & Mattress” available at all branches of SM Shoemart Inc. including Cebu and Iloilo, Uniwide Warehouse Club Inc., Amilgrahen Nationwide Distributors, Inc., and other department stores in Metro Manila and key cities nationwide.	carefully and take note of the adverbs used in sentences. A child who dresses neatly is a pleasant sight.	
C. Presenting examples/instances of the new lesson	Reading the short selection, pp. 175-176, Developing Reading Power.	What do you think was the mood of the boys action when they yelled at Tirso?	First Listening Teacher reads the selection while pupils just listen.	Dina speaks more softly than Joyce. The sun shines more brightly than the moon. Can you stay underwater longer than I can?	B. Setting of Standards
D. Discussing new concepts and practicing new skill #1	What could have happened to Baby Fish?	Pupils listen to the teacher while reading the events with correct intonation, action and utterances. “Christian! Cherry! Come here!” Grandmother almost shouted at her grandchildren. Question: What do you think was the mood of grandmother’s utterances when she shouted at her grandchildren?	What is the credo of the earth savers?	What adverbs are used to compare actions?	C. Explanation
E. Discussing new concepts and practicing new skill #2		One day, Alex got the surprise of his life. His father was chosen as the “Farmer of the Year” Question: If you were Alex, what would you feel after what happened? Happy of what happened to my father. Ashamed of what I had felt for my father. Worried of what happened to my father.	Answering the guide questions. When was the movement organized? What is its objective? Do you think this movement has good motive? Why?	What word is used with adverbs ending in-ly to show comparative form of adverbs?	
F. Developing mastery (Leads to Formative Assessment)					D. Supervision by the Teacher

G. Finding practical applications of concepts and skills in daily living	Listening to a selection		What type of selection is it, an advertisement or propaganda? How about the one given in the guessing game, is it an advertisement or propaganda? What is an advertisement? Propaganda?	Here are some pictures. I want you to study each of them and be able to give sentences using the comparative form of adverbs.	
H. Making generalizations and abstractions about the lesson	What is an inference?	How to Infer the Mood of Certain Events through the Speaker's Actions / Intonations / Utterances?	How can you distinguish advertisement from propaganda?	What form of adverbs is used to compare two persons/things actions? What is added to the adverb to show comparison?	
I. Evaluating learning	AlingDely, A Kindhearted Woman Why do you think Ivy helped AlingDely in her store? To know more people c. to live with AlingDely To earn money d. to go back to school What do you think is the occasion for buying a present for her mother? Birthday b. baptism c. wedding d. confirmation	Listen to a selection and be able to answer the following questions by inferring the mood of certain events through the speaker's actions/intonations/utterances. What do you think was the mood of Glenn's action when father gave him a motorcycle? Glenn was ashamed Glen was embarrassed. Glen	Listen and write whether each one is an advertisement or a propaganda. LOSE WEIGHT WHILE SLEEPING. Thanks to the surprising power of Biotic Sauna Pajama to eliminate heat. Simply put on Biotic Sauna Pajama and you will get rid of your excess fats	Select the correct form of adverbs to complete the sentences. Pilots fly the helicopter _____ than airplane. effectively more effectively most effectively	Checking and Recording
J. Additional activities for application or remediation	Write sentences telling inferences	1. Request a member of your family to read a short selection for you, then infer the mood of certain events through the speaker's actions/intonations/utterances. 2. Write your inferences on your notebook.	Bring some clippings of advertisements or bits of propaganda from newspapers and magazines. They may also write down those they hear over the radio or TV programs. Then, have them form groups, share their clippings and discuss whether they are advertisements or propaganda.	Give sentences using the comparative degree of comparison. Between you and your best friend, who can work more cheerfully? Compare the lives in the city and the lives in the farm	
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of learners who require additional activities for remediation					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					