Grade 2 Bilingual – Week 12 Homework

A1 / A2 / I1 / I2 Name: _____ 202 / 203 / 204 ID#:

A. Vocabulary Words. (10)

Write the correct vocabulary word for each picture. (NOTE: not all words will be used).

arrow	rain	game	chipmunk	sleep
relatives	train	sale	walkie-talkie	wail
tongue	robot	paint	Ferris wheel	trash











3. ____











9. _____ 10. ____

B. Spelling. (10)

<u>Circle</u> the correct spelling of each vocabulary word.

1.	chicken	2. importent	3. snayl	4. delay	5. braim
	chiken	important	snale	delai	braih
	chikcen	importunt	snail	delaye	brain
6.	fram	7. feef	8. hongry	9. drema	10. beavar

frema	feet	hungry	dreem	beaver
frame	teef	hengry	dream	beavor

1. The bird will $_$	it's wings to fly. (flap / coil / swamp)	
2. Do not	the water or the food. (behind / promise / waste)	
3. Teacher Carol	aw a big in the sea. (lane/whale/wail)	
4. Do not	me in the face. (off / slap / sale)	
5. Who is good at	lrawing can (eclipse / temperature / illustr	ate)
). Definitions. (5)		
<u>Vrite</u> the correct wor	to match the definition.	
1. basket	A is a wild animal like a dog.	
2. minute	A is a small horse.	
3. coyote	A is something you can put things in.	
4. teeth	A is sixty seconds of time.	
5. pony	are white thingsin your mouth you use to eat.	
. Story Comprehensi	n. <u>Circle</u> and <u>write</u> the correct answer to answer each question below	v. (10
One Good Turn Deserve	Another:	
1. What animal we	t hop, stop, sniff?	
a. snake	b. mouse c. coyote	
2. What animal wa	stuck under a rock?	
a. snake	b. mouse c. coyote	
3. What animal dic	the farmer use as target practice?	
a. coyote	b. armadillo c. crow	
4. Who was the se	ond animal they asked?	
a. coyote	b. armadillo c. crow	
5. What did the c	yote do to the mouse?	

C. High-Frequency Words. (5)

Pearl and Wagner: 6. What did Pearl and Wagner use to make the robot?_____ b. boxes a. bags c. baskets 7. What did Pearl's robot do to the trash? a. drink b. burn c. eat 8. What animals are Pearl and Wagner? a. a dog and a cat b. a frog and a toad c. a rabbit and a mouse 9. What does Pearl pull to open the robot' mouth? b. a string c. a hair 10. Who is Ms. Star ?_____ a. the teacher b. the judge c. the astronaut F. Reading Comprehension. Read the story and answer the questions. (5) My name is Chicky. I am a lorikeet. I am the fastest of all birds! I live in a sunny place called Cooperland. It gets very hot here. The trees are very green. I have yellow dots on my wings to help me fly to the trees. My thin feathers keep me cool. I like to dance in the disco. I use my beak to sing. I eat cheesecake. The strawberry one is yummy! When it is time for bed I dig a hole in the soil to sleep in it. It keeps me safe. I like playing in the dirt. Do you like playing in the dirt? ⇒ Write the letter of the correct answer on the blanks. 1. What is Chicky? a. A cheesecake b. A lorikeet c. A polar bear d. A coyote 2. Where does Chicky live? b. Meganville c. Danland d. Kateville a. Cooperland 3. What helps Chicky fly to the trees? a. His small ears b. His rough pads c. His thick fur d. His yellow dots 4. What keeps Chicky cool? _____

d. His thick fur

b. His thin feathers c. His smart brain

b. Very hot c. Very wet d. Very dry

5. What is the temperature where Chicky lives?

a. His cute face

a. Very cold

G. FIX the sentences. (5)
$\underline{\textit{Circle}}$ the $\underline{1}$ mistake in each sentence and $\underline{\textit{re-write}}$ the sentences correctly.
1. The amazing shipmunk can swallow the important arrow.
2. The grasshopper is afraid you will waist the hay.
3. The whale has a brane to play the favorite game.
4. A robot and a bunny are hungry at the purty.
5. Teacher Megan had a dreem about geese.