

Learning Objectives: Students will be able to identify and write the letter Uu and practice its sounds. Students will be able to recognize and use the sight words “here” and “was” and use it in a sentence. They will use position words to describe an object. Students will review solid shapes, teen numbers, and types of measurement and take assessments to show understanding. Students will learn about flat and solid shapes.

Mrs. Honek Kindergarten Lesson Plans 2018/19

Time	Subject	Monday 5/20/19	Tuesday 5/21/19	Wednesday 5/22/19	Thursday 5/23/19	Friday 5/24/19
		Last Day of Critter Camp	Prepare for Graduation	Prepare for Graduation	Prepare for Graduation	Field Trip to Fr. Hennepin State Park
8:00-8:15	Morning Drop-off/Play Time	Morning drop-off	Morning drop-off	Morning Drop-off	Morning Drop-off	Morning Drop-off
8:15-8:25	Attendance/ Turn in homework/ exchange books/ listen to daily announcements	attendance/ breakfast as a class; practice walking outside like we are getting off the bus	Attendance and Announcements	Attendance and Announcement s	Attendance and Announcement s	Attendance and Announcement s
8:25-8:35	Morning Meeting	8:30  Morning Message  Letter: Uu Words: was,	Morning Message  Words: was, here, there, where	Morning Message:  Word: was, here, there, where	Morning Message:  Word: was, here, where, there	Morning Message:  Words: was, here, there, where  Letters Uu
8:35-9:00	Calendar	Calendar	Calendar	Calendar	Calendar	Calendar
9:00-9:30	Journals	Journals	Journals	Journals	Journals	Journals

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9:30-10:30	<p>Whole Group Reading</p> <p>On normal days: 9:30-9:45 Whole group reading</p> <p>9:45-10:30 small group guided reading and Language Arts Centers</p>	<p>Big Book: 'Oak Trees'</p> <p>Phonics Letter /k/</p> <p>Working on high frequency words (little &amp; said)</p>	<p>Reread Big Book: 'Oak Trees'</p> <p>Working on: listening comprehension, text structure, sequence of events</p>	<p>Oral Vocab Cards: "The Conceited Apple Branch"</p> <p>Phonics: Introduce /k/ck</p>	<p>Read-a-loud</p> <p>Read-a-loud: "The Sticky-Sticky Pine"</p> <p>Big Book of Exploration: ""</p> <p>Activity Page "Blending /ck/"</p>	<p>Discovery Friday Activities</p> <p>Snowflake Bentley (depending on weather)</p>
10:35-10:45	Bathroom Break					
10:45-11:25	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
11:25-12:35	<p>11:35-11:45 Whole Group Math</p> <p>11:45-12:30 Guided Math &amp; Math Centers</p>	<p>Position of 12-7</p> <p>Harry Kindergarten</p> <p>Solid Shapes Song</p>	<p>Cylinders 12-8</p> <p>Shape hunt</p> <p>Focus on Cubes</p>	<p>Spheres-12-9</p> <p>Focus on spheres</p>	<p>Lesson: 12-10</p> <p>cube</p>	<p>8-6</p> <p>OR Finish Discovery Friday Activities</p>

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		Begin Anchor chart on Solid shapes Focus: cones Snow cones Party hats				
12:35-12:40	Bathroom Break	X	X	X	X	X
12:40-1:30	Specials	Gym/ computer	Gym/ music	Gym/ library	Gym/ music	Gym/ computer
1:30-1:35	Pack Folders/ Bathroom Break/ Get milk	Pack Folders/ Bathroom Break/ Get milk	Pack Folders/ Bathroom Break/ Get milk	Pack Folders/ Bathroom Break/ Get milk	Pack Folders/ Bathroom Break/ Get milk	Pack Folders/ Bathroom Break/ Get milk
1:35-1:50	Snack	Snack	Snack	Snack	Snack	Snack
1:50-2:30	Independent Centers--- Incomplete Work Station	Independent Centers--- Incomplete Work Station	Independent Centers--- Incomplete Work Station	Independent Centers--- Incomplete Work Station	Independent Centers--- Incomplete Work Station	Independent Centers--- Incomplete Work Station
	Write the Room	Write the Room	Write the Room	Write the Room	Write the Room	Write the Room
	Read to Self	Read to Self	Read to Self	Read to Self	Read to Self	Read to Self
	Technology	Technology	Technology	Technology	Technology	Technology
	Activity Bins	Activity Bins	Activity Bins	Activity Bins	Activity Bins	Activity Bins

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