

“MISSION: SURVIVE THE SBAC SCIENCE TEST”

Characters:

- **Carlos** — dramatic student convinced the SBAC is a dangerous boss battle
 - **Ava** — calm student who treats science like a superpower
-

Scene 1: Emergency Meeting

(Carlos bursts into the room carrying notebooks, a Chromebook charger, three pencils, and a granola bar.)

Carlos:

THIS IS NOT A DRILL.

Ava:

Why are you yelling?

Carlos:

The Washington SBAC Science Test is TOMORROW.

Ava:

Yes.

Carlos:

TOMORROW.

Ava:

You already said that.

Carlos:

MY STRESS LEVELS ARE REPEATING THEMSELVES.

Ava:

Relax. We've literally been preparing all year.

Carlos:

I don't know if I'm ready.

Ava:

Did you do experiments this year?

Carlos:

Yes.

Ava:

Did you learn about ecosystems?

Carlos:

Yes.

Ava:

Weather?

Carlos:

Yes.

Ava:

Energy?

Carlos:

Yes.

Ava:

Matter?

Carlos:

Yes.

Ava:

Then congratulations. You've been training this whole time.

Scene 2: The Legend of the SBAC

Carlos:

People say the SBAC has:

- impossible questions
- giant reading passages

- graphs that look like ancient treasure maps
- and answers designed to trick you

Ava:

Okay first of all... calm down.

Second of all... yes, some answer choices ARE tricky.

Carlos:

I KNEW IT.

Ava:

That's why you have to think carefully.

The test wants students who:

- read closely
- use evidence
- explain thinking
- notice patterns
- solve problems logically

Carlos:

So the test is basically:

"Can you think like a scientist?"

Ava:

Exactly.

Scene 3: The Fake Student Answers

Ava:

Let's practice.

Question:

Why did the ice melt faster outside?

Carlos:

Because the ice gave up emotionally.

Ava:

No.

Carlos:

Because the sun attacked it.

Ava:

Scientifically speaking... closer.

Carlos:

Because outside temperatures were warmer, causing heat energy to transfer faster to the ice.

Ava:

THAT'S IT.

Scene 4: Scientific Method Championship

Carlos:

I always forget the scientific method.

Ava:

No you don't.

Together:

1. Ask a question
 2. Research
 3. Make a hypothesis
 4. Experiment
 5. Observe data
 6. Analyze results
 7. Draw conclusions
-

Carlos:

WAIT.

I HAVE A QUESTION.

Ava:

Okay.

Carlos:

If I test whether eating Takis improves math scores...

Ava:

That is not a valid scientific experiment.

Carlos:

What if I REALLY believe in the Takis?

Ava:

Science needs evidence, not spicy confidence.

Scene 5: Variables of DOOM

Carlos:

Independent and dependent variables are evil.

Ava:

No. They're easy.

Example Experiment:

A scientist tests whether plants grow taller with different amounts of water.

Ava:

What changes?

Carlos:

Water amount.

Ava:

Independent variable.

What gets measured?

Carlos:

Plant height.

Ava:

Dependent variable.

What stays the same?

Carlos:

Same type of plant. Same sunlight. Same soil.

Ava:

YES.

Carlos:

I just understood science so hard.

Scene 6: Reading Graphs Without Crying

Carlos:

Graphs make me nervous.

Ava:

That's because you stare at them for two seconds and panic.

Carlos:

Correct.

Ava:

Here's how to read graphs:

STEP 1: Read the title

STEP 2: Read the labels

STEP 3: Look at units

STEP 4: Notice patterns

STEP 5: Compare information

Carlos:

So if the graph shows temperatures increasing...

Ava:

Then temperatures are increasing.

Carlos:

Wow.

Ava:

You joke, but students miss obvious things because they rush.

Scene 7: Ecosystem Mayhem

Carlos:

Review ecosystems with me.

Ava:

Okay.

Plants are producers.

Animals are consumers.

Fungi and bacteria are decomposers.

Carlos:

Decomposers are underrated.

Ava:

Seriously.

Without decomposers, dead things would pile up everywhere.

Carlos:

That's disgusting.

Ava:

Science can be gross sometimes.

Carlos:

What happens if producers disappear?

Ava:

Food chains collapse because producers provide energy to the rest of the ecosystem.

Carlos:

So plants are basically the MVPs of Earth.

Ava:

Correct.

Scene 8: Earth Science Chaos

Carlos:

Weathering versus erosion.

GO.

Ava:

Weathering breaks rock apart.

Erosion moves it somewhere else.

Carlos:

Example?

Ava:

Wind slowly breaking rock = weathering.

Wind carrying sand away = erosion.

Carlos:

So weathering is breaking.

Erosion is moving.

Ava:
Exactly.

Carlos:
I HAVE LEARNED THE ROCK SECRETS.

Scene 9: States of Matter RAPID FIRE

Ava:
Quick review:
Solid?

Carlos:
Keeps shape.

Ava:
Liquid?

Carlos:
Takes shape of container.

Ava:
Gas?

Carlos:
Spreads out everywhere.

Ava:
Evaporation?

Carlos:
Liquid to gas.

Ava:
Condensation?

Carlos:
Gas to liquid.

Ava:

Freezing?

Carlos:

Liquid to solid.

Ava:

Melting?

Carlos:

Solid to liquid.

Ava:

YOU ARE EVOLVING.

Scene 10: Energy Transfer

Carlos:

Energy transfer always confuses me.

Ava:

Energy moves from one thing to another.

Heat flows from warmer objects to cooler objects.

Carlos:

So if I touch ice...

Ava:

Heat from your hand moves into the ice.

Carlos:

Meaning technically my hand is helping destroy the ice cube.

Ava:

Yes.

Carlos:

I am become Heat Energy.

Scene 11: The TERRIFYING Constructed Response

Carlos:

The writing questions are scary.

Ava:

Only if you don't explain yourself.

The Formula:

- Answer the question
 - Use evidence
 - Explain WHY
 - Use science vocabulary
-

Carlos:

So not:

"The answer is B because trust me."

Ava:

Definitely not.

Carlos:

Or:

"I just have a feeling."

Ava:

The SBAC does not care about your feelings.

Scene 12: The Dangers of Rushing

Carlos:

Sometimes I rush because I want to finish fast.

Ava:

That's one of the biggest mistakes.

Carlos:

Really?

Ava:

YES.

Students often:

- miss important words
 - skip charts
 - ignore evidence
 - misread questions
-

Carlos:

Like when the question says:

“Which claim is BEST supported by evidence?”

Ava:

Exactly.

One word can completely change the answer.

Scene 13: Test Day Survival Plan

Ava:

Tomorrow:

- eat breakfast
 - sleep well
 - charge Chromebook
 - bring headphones if needed
 - stay calm
 - read carefully
-

Carlos:

Can I bring emotional support snacks?

Ava:

Yes.

Carlos:

Can I wear lucky socks?

Ava:

If it helps.

Carlos:

Can I scream into the void?

Ava:

Preferably not during testing.

Scene 14: Motivation Speech

(Ava suddenly stands on a chair dramatically.)

Ava:

LISTEN UP.

The SBAC is NOT here to destroy you.

It's here to show what you know.

You've spent ALL YEAR:

- solving problems
 - learning science concepts
 - analyzing experiments
 - reading charts
 - explaining ideas
 - thinking critically
-

Carlos:

Okay... that actually made me feel better.

Ava:

You are smarter than you think.

You know more than you realize.

And tomorrow is your chance to prove it.

Scene 15: Final Boss Energy

(Carlos stands heroically.)

Carlos:

Tomorrow...

I enter the testing room.

Ava:

Yes.

Carlos:

I face the passages.

Ava:
Yes.

Carlos:
The graphs.

Ava:
Yes.

Carlos:
The weird rock questions.

Ava:
Definitely yes.

Carlos:
BUT I WILL NOT FEAR.

Ava:
That's right.

Carlos:
I WILL READ CAREFULLY.

Ava:
YES.

Carlos:
I WILL USE EVIDENCE.

Ava:
YES.

Carlos:
I WILL THINK LIKE A SCIENTIST.

Ava:
YES!

Final Ending

Together (dramatically):

WE ARE READY.
WE ARE THINKERS.
WE ARE PROBLEM SOLVERS.
WE CAN ANALYZE DATA.
WE CAN EXPLAIN OUR THINKING.
WE CAN USE EVIDENCE.
WE CAN STAY CALM.
WE CAN CRUSH THE WASHINGTON SBAC SCIENCE TEST!

Carlos:
Also... if there's a question about rocks...

Ava:
You've got this.

Carlos:
THE ROCKS WILL FEAR ME.

