



Hays CISD Home Learning

Selvera

Week of/

Semana: May 18-22

Conference Time/

Tiempo de conferencias:

M-F 11:00-12:00 pm

Announcements and Important Links/

Anuncios y enlaces importantes:

Daily Schedule for Small Groups

M, T, Th, F

Group 1- 10:00-10:15

Group 2- 10:20-10:35

Group 3- 10:40-10:55

Zoom Groups:

<https://docs.google.com/document/d/1zTXyN1SMUMq1pjzxIQvr15HILX1olDDPGWxFUsUWsco/edit?usp=sharing>

Specials for at home learning: <https://www.hayscisd.net/domain/1139>

Our Specials schedule:

M/F- P.E

T-Art

Wednesday- Music

Th-Technology

Week of/Semana: May 11-15th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	I will make inferences while reading a story. I will write books to entertain.	Daily Practice - -Practice your name: Have your student practice writing their first and last name.	ABC You Later Boom Chicka Boom 🎓 Graduation Song for Kids 🎓 Action, Dance Kids Songs

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		Handwriting: Select a few letters and have your student practice writing them. If your student needs support, use a marker to write letters and have them trace the letters. -Practice saying your ABCs use link: ABC Mouse alphabet song Read Miss Bindergarten Celebrates the Last Day of Kindergarten Children's Books Read Aloud While you read, pause the story to think about how your last day of pre-k looks, and how the day looks for the friends in Miss Bindergarten's class. How are they similar? How are they different? What do you think the day would look like if we were at school, instead of distance learning from home? Draw a picture of your ideas. Be sure to	 The Learning Station Celebrate a Great School Year Graduation Song for Kids Jack Hartmann
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		share to Bloomz or Seesaw. Writing to entertain: Choose a favorite letter. Write a book with items around the house that begin with that letter. Share your book on Bloomz or Seesaw.	
Math/ matemáticas	We will make complex patterns. I will describe how I made my pattern.	Daily Counting: Each day practice your counting. Practice counting to 100 or beyond. Practice counting by 2s to 20. Complex Patterns: Watch the video and do the actions. Pump Up the Pattern Fun Exercise Song for Kids Jack Hartmann How did the patterns get more difficult by the end of the video? Create your own movement patterns. Create an AB pattern, an ABC pattern, and an ABCD pattern. Share a picture or video on Bloomz or Seesaw.	Jack Hartman Count to 100 Starfall 3D Shapes

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		Activity 2: Watch the video together. Julia and Grover Search for Patterns #SeeAmazing What kind of pattern did they have? AB or AAB? Discuss the differences in an AB and an AAB pattern. Now play the pattern game with your parents or siblings. Create an AB pattern, and see if they can guess what comes next. Repeat with an AAB, AABB, and ABC patterns. Be sure to share a picture of your patterns on Bloomz or Seesaw!	
Science/ ciencias	We will describe characteristics of animals, their life cycle, and their environment. I will write about animals, their life cycles, and their environment.	<u>Daily Weather</u> Observe and discuss the weather outside. What does it look like? What does it feel like? Keep a weather journal and have your child draw the weather they see outside. Also ask what type of clothing they should wear and why. <u>Activity 1- Life</u>	Life Cycle of a Butterfly

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		<u>Cycle of a Butterfly.</u> Watch and listen to The Very Hungry Caterpillar. Discuss with your child what is happening to the caterpillar. Afterwards, discuss how this is called a life cycle. Draw a butterfly and label it. Share to Seesaw and bloomz. <u>Activity 2:</u> Log on to https://pebblego.com Username: tobias Password: school Type Animal Habitats in the search bar. Pick a habitat to learn about. Draw an animal from the habitat you researched. Also draw something that represents where the animal lives. For example, If i researched woodland animals , I would draw a bear and a few trees. Share to Seesaw and bloomz.	
Social Studies/ Estudios sociales	I will describe how two regions are the same and different.	<u>Activity 1</u> Log on to https://pebblego.com Username: tobias	Types Of Landforms



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		Password: school In the search bar type people and environment. Click on <i>Living on an Island. Research.</i> What would you do if you lived on an island? Draw a picture of what your Island house would look like. Share to Seesaw and Bloomz. Activity 2 Log on to Pebble Go. In the search bar typer people and environment. Research Living in Polar Region. What is different about polar and island regions? Do the people dress the same? Is the weather the same? Which region would you want to live in?	
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Week of/Semana: May 11-15th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	I will make inferences while reading a story.	Daily Practice - -Practice your name: Have your	Exercise to the Beginning Letter Sounds Phonics

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	I will write books to entertain.	student practice writing their first and last name. <u>Handwriting:</u> Select a few letters and have your student practice writing them. If your student needs support, use a marker to write letters and have them trace the letters. -Practice saying your ABCs use link: <u>Alphabet Song ABC Song Phonics Song</u> Heggerty (Daily Phonics) Day 1: <u>https://drive.google.com/open?id=1oJmn9bkpby5kWsjqv0aKlu6mPsFnrMX</u> Day 2: <u>https://drive.google.com/open?id=1nvKqd8TSLleJLGAG9RklkNljKfVyuUau</u> Day 3: <u>https://drive.google.com/open?id=1fMxo06DacXNpE2kgMNTbga2fL_SDa8</u>	<u>and Letter Sounds Song for Kids Jack Hartmann</u> <u>Sesame Street - Letter Dance Game Dr. Jean Alphardy</u> <u>Phonics Song- Preschool Prep Company</u> <u>Sesame Street Alphabet Song</u>
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		Day 4: https://drive.google.com/open?id=1-0vJj4zwULWZYxVC1ZTNP9XWvcLs_6q2 Day 5: https://drive.google.com/open?id=1oeKSGooLUTjDaHFTlSo92GVisiBTawQ1 Read The Little Mouse, The Red Ripe Strawberry, and THE BIG HUNGRY BEAR. While you read, pause the video and think about what little mouse will do next to save his Strawberry. Draw your favorite fruit. How would you save your fruit from a big, hungry bear? Share your picture to Seesaw or Bloomz. Writing to entertain: Create a book about your favorite food. Draw and label your pictures. Share on Seesaw or Bloomz.	
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Math/ matemáticas	I will review 2D shapes. I will name and describe at least one 3D shape.	Daily Counting: Each day practice your counting. Practice counting to 100 or beyond. Review 2D Shapes: https://youtu.be/24Uv8Cl5hvl Have your child practice drawing 2d shapes. Label your shapes. Share on Seesaw or Bloomz. Difference between 2d and 3d shapes https://youtu.be/YxoLlSTu1jo All about 3D Shapes: Sphere Discuss different examples of spheres. How many spheres can you find in your house? Cube- Discuss different examples of cubes. How many cubes can you find in your house? Cone- Discuss different examples of cones. How	Jack Hartman Count to 100 Starfall 3D Shapes



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		many cones can you find in your house? Cylinder- Discuss different examples of cylinders. How many cylinders can you find in your house? Friday- After learning about 3D Shapes, take a picture of items from your house that are 3D shaped. Share to Seesaw or Bloomz.	
Science/ ciencias	We will describe characteristics of animals, their life cycle, and their environment. I will write about animals, their life cycles, and their environment.	<u>Daily Weather</u> Observe and discuss the weather outside. What does it look like? What does it feel like? Keep a weather journal and have your child draw the weather they see outside. Also ask what type of clothing they should wear and why. <u>Activity 1:</u> Watch the following video together. Check Out the Great Barrier Reef! After watching, discuss the different animals you saw on the video. Did they look the same as	Sesame Street: Underwater Adventures in Australia Great Barrier Reef Exploring Oceans Shipwreck Reef What Sam Sees

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		animals on land, or different? Why do you think so many different animals live in the reef? Discuss that the reef provides food to many animals, as well as a place to hide from predators. Draw a picture of a coral reef, and the animals you might find there. Be sure to share the picture on Bloomz or SeeSaw! Activity 2: Log on to https://pebblego.com Username: tobias Password: school Choose a fish to learn more about. Learn about their habitat and life cycle. Draw a picture of your fish in its habitat (where it lives). Be sure to share about your fish on Bloomz or SeeSaw.	
Social Studies/ Estudios sociales	We will learn about mountains and their characteristics. I will talk about mountains and their characteristics.	Activity 1: Watch the following video together. Where Do Mountains Come From? Geology for Kids Discuss together how mountains are formed. Is the Earth changing right	Types Of Landforms

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		now? In what ways? Draw a picture of a mountain, and tell us how it is formed. Share on Bloomz or SeeSaw, or on email. Activity 2: Log into https://pebblego.com and search for mountains in the search bar. Learn about different types of mountains. What types of plants grow on mountains? What types of animals live on mountains? Would you like to live on a mountain? Why or why not? Draw a picture of a mountain, with plants and animals that live on the mountain. Tell us about your picture. Share on Bloomz, SeeSaw, or email.	
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Week of/Semana: May 4-8th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will predict what may happen next in the story.	Daily Practice - -Practice your name: Have your	Exercise to the Beginning Letter Sounds Phonics

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	I will use picture clues from the cover and illustrations to predict what might happen.	student practice writing their first and last name. <u>Handwriting:</u> Select a few letters and have your student practice writing them. If your student needs support, use a marker to write letters and have them trace the letters. <u>Heggerty :</u> Day 1: https://drive.google.com/drive/folders/1vdF6Dqiy3EDBUX2HaB8ZQdOm17p590Nm Day 2: https://drive.google.com/drive/folders/1vdF6Dqiy3EDBUX2HaB8ZQdOm17p590Nm Day 3: https://drive.google.com/drive/folders/1vdF6Dqiy3EDBUX2HaB8ZQdOm17p590Nm Day 4: https://drive.google.com/drive/folders/1vdF6Dqiy3EDBUX2HaB8ZQdOm17p590Nm <u>ABC Practice :</u> Get up and move with Usher and the	and Letter Sounds Song for Kids Jack Hartmann Sesame Street - Letter Dance Game Dr. Jean Alphardy Phonics Song- Preschool Prep Company Sesame Street Alphabet Song
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		Sesame Street crew. https://www.youtube.com/watch?v=SWvBAQf7v8g Reading Activity : Watch the following read aloud together. I WENT WALKING - Sue Williams & Julie Vivas / read aloud / English story for kids / 노부영 영어동화 During the read aloud, pause on each page. Use the illustrations to make a prediction about what the next animal will be. After reading, go for a walk. Make a book with pictures of what you see on your walk. Be sure to share with us on Seesaw or Bloomz!	
Math/ matemáticas	We will organize objects with a common attribute. I will explain how objects are sorted and re-sort objects by a new rule when prompted.	Daily Counting: Each day practice your counting. Practice counting to 100 or beyond. Activity 1 : Watch the following video together. Sort the Same	Jack Hartman Count to 100 Starfall 3 Little Firefighters Sorting Objects and Counting for Kids Sorting Games for

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		Group Two Different Ways Preschool and Kindergarten Kids Academy After watching, discuss the following questions. 1)How did they sort the cars? There were 2 ways. 2) How did you sort the birds at the end? Take a look outside. What do you see that can be sorted? Sort, then take a picture and share with us on SeeSaw or Bloomz! Activity 2 : Watch the following video together. Classic Sesame Street Sorting Shapes After watching, discuss and answer the following questions. 1)How were they sorting? 2)Given only a box for squares and a box for circles, where would they put the square with stripes? 3)How else could they sort the	Preschool & Kindergarten Kids 5 LITTLE SPECKLED FROGS Classic Nursery Rhymes English Songs For Kids Nursery Rhymes TV Big Ideas of Early Math
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		circles and squares (besides by shape)? Find some objects around your house to sort. Sort them one way first, then sort the same group another way. Share a picture or a video explaining how you sorted!	
Science/ ciencias	I will <u>observe</u>, <u>investigate</u>, <u>describe</u>, and <u>discuss</u> the characteristics of organisms.	<u>Daily Weather</u> - -Talk about the weather outside (what it looks like and how it feels outside). Keep a weather journal and have your student draw the weather they see outside. Also ask what type of clothing they should wear and why. <u>Activity 1</u> Desert intro. Watch the introduction video about deserts. Desert for kids With a parent, write the different animals, plants you see in the video. <u>Activity 2</u> Go on a virtual field trip! Watch A Day In The Desert.	Take a virtual field trip to a recycling center! https://youtu.be/-jAAux3g17k Alice the Camel I love the Desert (Song)

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		Parents discuss with students that the desert is very hot and the temperature increases as the day goes by. Discuss the different animals you see in the video. Do we have those animals where we live? <u>Activity 3</u> Log on to Pebble Go. Username: tobias Password: school Research a desert animal. Click on the animals logo and then click on mammals and you can choose desert mammals. Listen and learn about as many desert animals you want. You may also research other animals, reptiles, and arachnids that live in the desert. :) Pick 1 or 2 animals or reptiles you learned about. Draw that animal and label it. Remember to share with a picture or video on Bloomz or SeeSaw!	
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Social Studies/ Estudios sociales	I will discuss the desert landform.	<u>Activity 1</u> A desert is a landform. Deserts are hot, little or no rainfall, and have very few plants. Watch Amazing Ways to Live in the Desert! To learn more! <u>Activity 2</u> Nobody Wants to Hug a Cactus (Read Aloud) Listen to the story. Discuss how Hank felt in the story. How did he make himself feel better? Draw a cactus and label it. Remember to share with a picture or video on Bloomz or SeeSaw! <u>Activity 3</u> Mother's Day is on Sunday! Think about all the reasons you love your mom. Draw a picture of your mom and in your own words, describe her. Parents, write down students response on their paper. Together, listen to The Mommy Book.	List of Virtual Field trips! https://www.weareteachers.com/best-virtual-field-trips/ Wild Kratts Explore the Desert

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Week of/Semana: April 27th- May 1st			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will make predictions about the story. I will answer questions about the problem and the solution.	Daily Practice - -Practice your name: Have your student practice writing their first and last name. Handwriting: Select a few letters and have your student practice writing them. If your student needs support, use a marker to write letters and have them trace the letters. -Practice saying your ABCs use link: Alphabet Song ABC Song Phonics Song Activity - Watch the youtube video for the story, "The Rainbow Fish". https://www.storylineonline.net/books/the-rainbow-fish/ After reading, think about what makes you a good friend.	Exercise to the Beginning Letter Sounds Phonics and Letter Sounds Song for Kids Jack Hartmann Sesame Street - Letter Dance Game Dr. Jean Alphardy Phonics Song- Preschool Prep Company Sesame Street Alphabet Song

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		Draw a picture and use this sentence stem, "I am a good friend because..." Share to Seesaw or Bloomz Making Predictions & Problem / Solution: <u>During the reading</u>, stop and ask what do you think might happen next? <u>After reading</u> the book ask what was the problem in the story? What was the solution? Make a book: Draw a picture of something you did each day. On Friday, put all your drawings together and create a book. Be an Author and Illustrator! Share your book on Seesaw or Bloomz.	
Math/ matemáticas	We will subtract 0-5 objects from a set. I will subtract 0-5 objects from a set.	<u>Daily Counting:</u> Each day practice your counting. Practice counting to 100 or beyond. Subtraction vocabulary with the Puff Balls Watch the video	Jack Hartman Count to 100 Starfall Subtraction Song for kids Subtraction Facts Subtraction Action Jack Hartmann

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		and talk about how subtraction means taking away from a set. Activity: As a family, create verbal word problems involving subtraction. For example: <i>I had 5 apples. I gave 2 to grandpa. How many apples do I have left?</i> Use visuals such as real objects or your fingers to help with solving the word problem. Listen to video and act out with fingers or objects, how the story demonstrates subtraction - taking away. 5 Little Monkeys Plate game: Place 5 small objects (beans, macaroni, pennies (cleaned)) on a plate. Use a cup, napkin or saucer to cover up part of the set of 5. Your child will guess how many you covered up or "took	Subtraction Cat 5 LITTLE SPECKLED FROGS Classic Nursery Rhymes English Songs For Kids Nursery Rhymes TV Big Ideas of Early Math
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		away/subtracted." Cover up: 2, 1, 4, 0, 3 and 5 objects <i>Watch video:</i> Subtraction Cat Be sure to share a picture or what on Bloomz or SeeSaw.	
Science/ ciencias		Daily Weather - -Talk about the weather outside (what it looks like and how it feels outside). Keep a weather journal and have your student draw the weather they see outside. Also ask what type of clothing they should wear and why. Key vocabulary: -clouds, sun, windy, hot, cold Sesame Street - Season Spinner Activity 1 - Watch the video together about reducing, reusing, and recycling. https://www.youtube.com/watch?v=TDL3xOEjAe8 After watching, make a book showing how to	Take a virtual field trip to a recycling center! https://youtu.be/-jAAux3g17k

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		recycle/reduce/ reuse to take care of the environment. Remember to share with a picture or video on Bloomz or SeeSaw! Activity 2 - Recycled Art! Look around your house for any items that you are no longer using, that you would throw in the trash or the recycling bin. How can you reuse these items? Glue together items to create a robot, a caterpillar, a car or boat, or whatever you like! Send us a picture on Bloomz or SeeSaw!	
Social Studies/ Estudios sociales		Activity 1 - Read Aloud: Watch the story Over In the Meadow together. Discuss the various landforms you see (sand, river, pond, etc.) Draw a picture of the meadow and the landforms. Be sure to share a picture on Bloomz or SeeSaw! Activity 2 -	List of Virtual Field trips! https://www.weareteachers.com/best-virtual-field-trips/

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		Watch the video about landforms together. Types Of Landforms After watching, discuss how they are similar and how they are different. Create a book about the different landforms you learned about. Share your work on Bloomz or SeeSaw.	
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Week of/Semana: April 20-24th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will make predictions about the story. I will answer questions about the problem and the solution.	Daily Practice - -Practice your name: Have your student practice writing their first and last name. -Practice saying your ABCs use link: Alphabet Song ABC Song Phonics Song Activity - Watch the youtube video for the story, "There Was An Old Lady Who Swallowed a Frog". https://www.youtube.com/watch?v=XA3nwPzXeoU	Exercise to the Beginning Letter Sounds Phonics and Letter Sounds Song for Kids Jack Hartmann Sesame Street - Letter Dance Game Dr. Jean Alphardy Phonics Song- Preschool Prep Company

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		Making Predictions & Problem / Solution: <u>During the reading</u>, stop and ask what do you think might happen next? <u>After reading</u> the book ask what was the problem in the story? What was the solution?	
Math/ matemáticas	We will add single digits up to 10. I will add 2 groups of objects and count how many I have.	<u>Daily Counting:</u> Each day practice your counting. Practice counting to 100 or beyond. <u>Cover & Count -</u> Grab 5-10 pom poms or cotton balls, and 2 cups. Spread the cotton balls on the table. With a cup in each hand, cover some of the pom poms, and pull them away from the rest of the cotton balls. Lift one cup, and count how many you have. Write down the number.	Jack Hartman Count to 100 ADD 'EM UP! (song for kids about adding +1 up to ten) Numberblocks - Time for Some Number Fun Learn to Count Learning Blocks Starfall

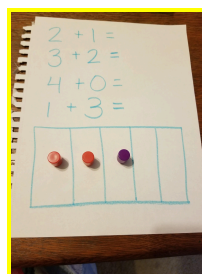
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Lift the other cup and count how many you have. Write down that number. Now combine both piles and count how many you have all together. Write that number down. Be sure to share a picture or what you wrote on Bloomz or SeeSaw.

5 Frame Addition -

Draw a five frame on a piece of paper (see picture below). Gather 5 small objects in one color, and 5 in another color (pennies and dimes, game pieces, pom poms). Use the objects to solve the addition problems in the picture. Don't forget to take a picture and share on Bloomz or SeeSaw!



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Science/ ciencias	We will discuss how to care for the environment. I will take care of the environment.	Daily Weather Journal- Talk about the weather outside (what it looks like and how it feels outside). Keep a weather journal or use a piece of paper and have your student draw the weather they see outside. Also ask what type of clothing they should wear and why. (Key words: Cloud, Sun, Windy, Hot, Cold) Share to Seesaw or Bloomz The Earth and I https://www.youtube.com/watch?v=Bg-rxJp9z3M Listen to the story and discuss with a family member how you can take care of our environment. Draw a picture of you taking care of the environment. (Picking up trash, watering plants, caring for animals, etc.) Share to Seesaw or Bloomz How to Recycle Song https://www.youtube.com/watch?v=Q5	Take a virtual field trip to a recycling center! https://youtu.be/-jAAux3g17k Recycle Song: https://www.youtube.com/watch?v=6jQ7y_qQYUA
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[3kNmxTgPw](#)

Go on a recycle hunt. Look for items in your house that can be recycled. How are the items different? Practice sorting recyclables.

Wednesday is Earth Day!

Go outside (if weather permits). Maybe pick up trash, water plants, put your toys away, look for ladybugs, etc.) Draw a picture of something outside. Have an adult help you write about your picture.

Share to Seesaw or Bloomz

Newspaper *art*



Turn newspaper (or any material around your house) into Art!

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Social Studies/ Estudios sociales	We will discuss where we live and the environment around us. I will explain where I live and places I visit in town. I will create a map of my home.	Listen to the story Over in the Meadow https://youtu.be/BzKRDaga8m8 Discuss with a family member the different Habitats animals live in. Draw a picture of an animal in their home. Practice writing the name of the animal. For example, Birds in nests, fish in water, beaver in a den, etc. Share on Seesaw or Bloomz Discuss where you live. What are some things you see in your neighborhood? A park, pool, neighbors, etc. Me on the Map https://youtu.be/bocjSXC2rHE Listen to the story. Just like the story, Create a map of your room. Next,	List of Virtual Field trips! https://www.weareteachers.com/best-virtual-field-trips/

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		create a map of different rooms you go to in your house. Where are your favorite places to go to in town? Create a book-draw and label your favorite places to go. Be an Author! Share your book as a video message on Seesaw or Bloomz. Listen to the story Hansel and Gretel. https://youtu.be/7oABOQLHKgU Draw a candy house. Make a map to the candy house. Share to Seesaw or Bloomz	
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Week of/Semana: April 14-17th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will discuss problem and solution in a story.	Review the letter V. What are things that start with this letter? Do you	https://www.storylineonline.net/ https://www.starfa

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	We will review all letters and sounds from the alphabet. We will write our first and last name.	have anything in your house that starts with the letter Vv? https://youtu.be/A1BeBFqwyFc Read Caps for Sale https://youtu.be/c3HBH8FnulA Discussion: What is the problem in the story? What was your favorite part of the story? Draw a picture and share on Seesaw or Bloomz. Syllable clapping: Ask your child to clap how many syllables are in their name. Then have them try it with other family members' names. Go outside and collect sticks. Try making different letters with them, Can you build your name? (Or you may use any other materials around the house). Take a picture and share on Seesaw or Bloomz. Daily Writing- Have your student	ll.com/h/ Phonics Movement activity: https://youtu.be/OxrUgwVbqoM
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		draw a picture. Write about what they drew. Take a picture and share on Seesaw or Bloomz.	
Math/ matemáticas	We will count to 30 or higher. We will review measurement. We will practice identifying numbers 0-10.	Practice counting to 30 or higher. Incorporate movements as you count. (Ex: Let's count to 10 while standing on one foot. Now let's count to 20 hopping, etc.) Use a sock and measure your couch. How many socks long is it? What else can you measure with socks? Cut strips of paper in different lengths. Place them in order from shortest to tallest. Write numbers 0-10 on separate sheets of paper. Review and have your child tell you the number they see,	https://youtu.be/1dkPouLWCyc

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		Muffin Tin counting. Place cupcake liners (or paper) with numbers on the bottom and then place in a muffin tin, Have your child count out that number of cereal pieces and place in the correct number place. (You may use any materials that you have at home). Take a picture and share on Seesaw or Bloomz.	
Science/ ciencias	We will describe how to take care of the earth. I will write examples of "green" practices.	Read Aloud - Watch the story <u>Little Critter Earth Day</u> together. https://www.youtube.com/watch?v=_GqM-U5dCsQ Discuss the things Little Critter and his friends did to save the Earth. On a piece of paper, make a list or draw pictures of things that you can do at home to help save the Earth. Be sure to share on Bloomz or SeeSaw. Song Time - Watch the recycling song video. https://www.youtube.com/watch?v=_GqM-U5dCsQ	Cincinnati Zoo & Botanical Gardens Home Safari Read Aloud - The Earth And I

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		.com/watch?v=Q53kNmXTgPw Discuss that we do not recycle food scraps, but we can put them in the compost bin, and it will break down to make soil. What are some things you can recycle? Look around the house, and find 5 things that can be recycled.	
Social Studies/ Estudios sociales	We will act out being a consumer. I will share my experiences of being a consumer.	Working together in our community. <u>Play & Pretend-</u> Play restaurant with your child and take turns pretending you are a customer in your favorite restaurant. <u>Writing -</u> Watch the following read aloud for <u>I'm Not Just A Scribble</u>. https://www.youtube.com/watch?v=U8go4ZvelcU Discuss with a parent/sibling how the other drawings reacted to scribble. How did Scribble react? Draw a scribble in a color that helps show your	Home Daniel Tiger's Neighborhood The Children's Museum of Indianapolis



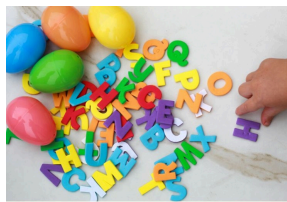
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		mood today. Add a face to further show your feeling. Share your picture on Bloomz or Seesaw.	
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Week of/Semana: April 6-9th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	I will practice naming upper and lower case letters. I will practice naming letter sounds. I will retell parts of a story.	Read Aloud - A Day on the Farm Draw your favorite part of the story. See it, Say it, Sign it Complete the Letter Easter Egg Hunt. Place letters in Easter eggs, hide them, hunt them, and mark them off a sheet as you open the eggs! This is a great activity for older siblings to help with.	

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		 EASTER EGG Letter Hunt  Complete the Letter Scavenger Hunt! So fun! LETTERS SCAVENGER HUNT - Find something that moves that starts with the letter C. - Find something yellow that starts with a B. - Name an animal that starts with the letter T. - Find 2 of the same thing that start with an S. - Find something that starts with the letter D. - Name a Fruit that starts with a G. - Find something you can wear that starts with the letter H. - Find something blue that starts a P. - Name a place you can go that starts with the letter Z.	
Math/ matemáticas	I will practice counting to 30.	Play hide & seek. Count to 30 before you can find the hider! Practice writing numbers 1 - 10. Build a city! Each building should be between 1-10 blocks.	
Science/ ciencias	I will practice reduce, reuse, and recycle at home.	Daily Weather- Talk about the weather outside (what it looks like	



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		and how it feels outside). Keep a weather journal or use a piece of paper and have your student draw the weather they see outside. Also ask what type of clothing they should wear and why. (Key words: Cloud, Sun, Windy, Hot, Cold) How to Care for the Environment Watch the youtube video above and have your student discuss what you can do at home to care for the environment. Reduce, Reuse, Recycle	
Social Studies/ Estudios sociales	I will share my experiences of being a consumer.	Working together in our community. <u>Play & Pretend-</u> With your student, play store and look for items to sell. Take turns with your child to be the consumer. <u>Writing-</u>	

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		Have your student think about their favorite store to shop at. Have your student draw a picture of themselves shopping. Ask them, what did they buy? Where are they shopping? Help your child label their picture and please share on Seesaw or Bloomz. Pancake Story https://www.youtube.com/watch?v=L8ooxLSYrM8 Watch and discuss the different workers that helped to make the pancakes.	
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