

6/23/2024

Grace Kids Littles, 3-5's

A Talking Donkey

<b>3-5's Room During Service 9:30 AM – 11:00 AM</b>	
<b>9:30 – 9:50</b>	Free Play (If bad weather & class is unable to go outside, save play-do for the 2 <sup>nd</sup> hour after the Bible video.)
<b>9:50 – 9:55</b>	Bible Verse Time
<b>9:55-10:05</b>	Praise God with Music
<b>10:05-10:20</b>	Bible Story Time & Prayer
<b>10:20 – 10:30</b>	Playground Time
<b>10:30 – 10:45/End</b>	Snack Time (Can do during media time)
<b>10:45 – 11:00/End</b>	Optional Free Play or Structured Activity

<b>Part 2: 11:00 AM – 11:45 AM (not on first Sunday's)</b>	
<b>11:00 – 11:20</b>	Media, Quiet time, dim lights (give snack if skipped earlier)
<b>11:20 – 11:35/40</b>	Story time, Quiet time, Dim Lights
	Play Outside (if inside, do play-do)
<b>11:35/40 – 11:45/End</b>	Optional Free Play or Structured Activity

### 9:30-9:50 Free Play & Optional Coloring Page

Pages provided in classroom

### 9:50-9:55 Bible Verse Time

Come to me,  
all you who are weary and burdened, and I will give you rest.  
Matthew 11:28

SUPPLIES: Scarves for each child.

DIRECTIONS: Tell the children there is a new Bible verse they will be learning this year. Ask if any children remember last year's Bible verse. (When I am afraid, I will trust in you. Psalm 56:3)

Ask:

- Who is "me" in our new Bible verse?
- What makes you tired and burdened? (A hard task? An argument with a friend? Etc.)
- If we go to Jesus with what bothers us, what does this Bible verse tell us? (Jesus gives us rest)

Have the children repeat segments of the Bible verse with you.

1. Hand out the scarves.
2. Tell children to wave scarves when we say "trust"
3. Tell the children to wave scarves when we say "you"
4. Have children repeat segments after you.
  - a. Shout the verse
  - a. Whisper the verse
  - a. Shout the verse
  - a. Whisper the verse

<b>9:55-10:05 Praise God with Music</b>
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SUPPLIES:

Song 1: YouTube video with actions on tv

Song 2: "He's the Way" song (see below)

Song 3: "I'm Gonna See" song (see below)

Optional: scarves

DIRECTIONS: Please do the creation song. Pick & choose song 2 or 3, or feel free to do both.

SONG 1: **Creation Song** [https://www.youtube.com/watch?v=3-9\\_I0eaGhs](https://www.youtube.com/watch?v=3-9_I0eaGhs)

OPTIONAL: MORE SONG CHOICES...

Song 2: **He's The Way**

Written by Nancy Foss from [www.daniellesplace.com](http://www.daniellesplace.com)

Sing to the tune of "I'm Gonna Sing" = Listen to tune here: <https://www.youtube.com/watch?v=lcCzkK2ieW0>

He's the way, way, way,  
He's the truth, truth, truth,  
He's the life, life, life,  
Praise the Lord!

When you find your way to Jesus,  
You'll find your way to God,  
He's the way, He's the truth,  
He's the life.

Song 3: **I'm gonna Seek**

Written by Nancy Foss from [www.daniellesplace.com](http://www.daniellesplace.com)

Sing to the tune of “ I’ve go the Joy, Joy Joy Down in My Heart” = Listen to tune here:

<https://www.youtube.com/watch?v=hpDrndhk1ko>

I’m gonna seek, seek seek, seek,  
Seek the kingdom of God,  
What? Seek the kingdom of God,  
What? Seek the kingdom of God. I  
I’m gonna seek, seek, seek, seek,  
Seek the kingdom of God,  
What? Seek the kingdom of God,  
What? Seek the kingdom of God.

### **10:05-10:10 Starter Activity for the Bible Story**

#### **Treasure Chest**

SUPPLIES: Treasure Chest, Bible, mirror

#### **DIRECTIONS:**

1. Ask children to help you find the treasure box.
2. Talk about how the Bible is our treasure!
3. Go around the room, so every child gets a turn and ask “Who does Jesus love?” while holding up a mirror to each child. “Jesus loves name!”

### **10:10-10:20 Bible Story Time & Prayer**

#### **“A Talking Donkey”**

Numbers 22

The Beginners Bible pg. 132-136

SUPPLIES: Treasure chest, *The Beginners Bible*

DIRECTIONS: Pictures from the story are below.

## A Talking Donkey

God made his people strong.  
Other countries were afraid of them.  
The king of Moab was afraid.  
He wanted to fight God's people.  
But he wanted to be sure he would win.  
So he talked to Balaam.  
Now Balaam was a man who knew how  
to bless or curse people.  
When he blessed, or said good things,  
good would happen.  
When he cursed, or said bad things,  
bad would happen.  
The king of Moab said he would pay Balaam  
to curse God's people.

*BALAAM'S BLESSING, from Numbers 22-24*





That night, God talked to Balaam.  
He told Balaam not to curse his people.  
But Balaam went to meet the king.  
Now an angel stood in the road to stop him.  
Balaam did not see it, but his donkey did.  
The donkey walked off the road into a field.  
Balaam was angry and hit the donkey.

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The donkey moved close to a wall.  
Balaam beat his donkey.  
Then the donkey just lay down.  
Balaam beat the donkey again.  
Then God let the donkey talk!  
“Why are you beating me?” it said.  
“You have made a fool out of me,”  
said Balaam.  
Then Balaam saw the angel.  
He bowed down.

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God said, “Why did you beat your donkey?  
I sent my angel to stop you.  
You are not doing right.”  
Balaam said, “I have sinned.  
Do you want me to go home?”  
God said, “Go to the king.  
But you must bless my people.”  
So Balaam met the king, but he blessed  
God’s people instead of cursing them.

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Prayer: Say the prayer in small segments and have the children repeat after you.

Dear God,  
Help me to make choices that honor you. Amen

### **10:20-10:30 Playground Time**

SUPPLIES: Key fob to let you back in, Children's colorful walking rope.

### **10:30-10:45 Snack Time**

Ask, "Who would like to pray today?" If needed, help child repeat you in a thank you prayer.

### **10:45-11:00/End Craft/Activity/Game or Free Play**

SUPPLIES: Donkey puppet supplies provided.

## **Extra Activities...**

### **Read Books to the Children**

SUPPLIES: Book off of bookshelf or one you bring.

DIRECTIONS: Optional – tell the children to pick a stuffed animal or doll to listen to the book(s) with them.

### **Hot & Cold**

SUPPLIES: Pick an object to hide somewhere around the room.

DIRECTIONS: Use the words, cold, warm, & hot to indicate when the children are close or faraway from the hidden object.

### **Paint with Water Books**

SUPPLIES: Pages from Paint with Water Books, paintbrush

## Playdough

## Wiggle Time

Lead using some of the following or make up something fun or silly!

SUPPLIES: Plenty of floor space

DIRECTIONS: Choose from the following or make up your own motions.

- Who can move like you are a rubber band? (*Move yourself around wiggly-like, flop your arms, etc.*)
- Who can move like you are sticks of spaghetti? (*Move yourself around like stiff sticks, etc.*)
- Who can move like your favorite animal? (*See if the children can guess what animal you are.*)
- Who can jog in place really fast?
- Who can reach for the sky and then bend down and touch your toes?
- Who can make themselves really small, and then burst up and make yourself big?
- Who can do jumping jacks?