

Abridged backward design lesson-planning worksheet. May be adapted for a unit or an individual lesson.

Design Step	Elements	
Identify desired results (Where do we want to go?)	Learning Goals Specify the learning outcome and knowledge and skills that students will acquire	Learning goal or outcome
		Knowledge
		Skills
Determine acceptable evidence (How will we know we arrived?)	Assessment Specify how students will demonstrate their learning	Your Open Pedagogy Assignment:
Plan learning experiences and instruction (What will we need to help us get there?)	First Exposure Identify in class or pre-class homework to introduce basics & prep students for assignment	
	Activities Building from the first exposure, identify teaching & learning activities to promote the learning goals and enable assignment success	
	Content Describe (open) content, resources, materials that will be used to for first exposure and activities	
Reflection	Critique the learning experiences and instruction in light of the actual results. What worked well versus what would you do differently next time, in terms of student preparation, classroom activities and student work, media and materials, and time management?	

Adapted from Reynolds, H. L., & Kearns, K. D. (2017). A Planning Tool for Incorporating Backward Design, Active Learning, and Authentic Assessment in the College Classroom. *College Teaching*, 65(1), 17-27.