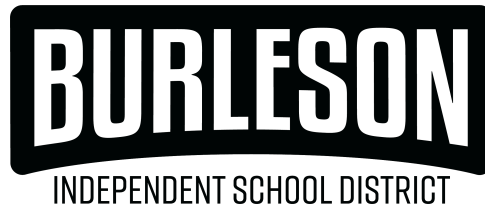


High School English

English I - OL



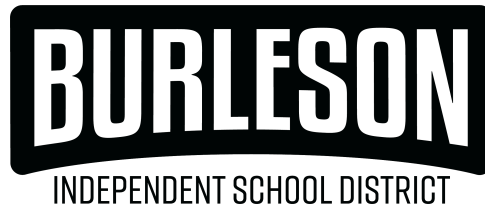
In English I students become stronger readers and writers by working with a wide range of texts like stories, articles, poems, and plays. Students learn to think critically, write clearly, and support their ideas with evidence. They practice writing in different styles—like essays, stories, and arguments—and build skills they'll need for high school, college, and tests like STAAR. The program also builds vocabulary and research skills in a step-by-step way.

English I TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
5 weeks	Unit 1: Finding Common Ground	2B, 4F, 5C, 5D, 6C, 7Ei, 7Eii, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9Di, 10B
6 weeks	Unit 2: The Struggle for Freedom	2B, 4F, 5B, 5C, 5D, 7Ei, 7Eii, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9Di, 10B
10 weeks	Unit 4: Sweet Sorrow	4F, 4G, 4H, 5B, 5C, 6B, 6C, 7Di, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9Di, 10B
6 weeks	Unit 5: A Matter of Life and Death	2B, 4F, 4G, 4H, 5B, 5C, 7Ei, 7Eii, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9Di, 10B

Note: The durations are suggested and can be adjusted based on classroom needs.

PAP English I



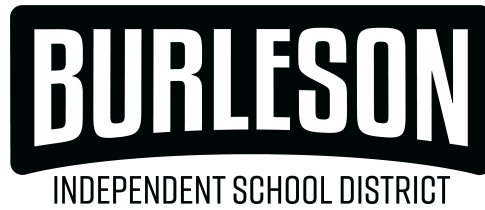
Pre-AP English I offers a rich, challenging mix of reading, writing, and critical thinking to help freshmen build strong academic skills. Through close work with diverse texts—fiction, nonfiction, poetry, drama, and multimedia—students learn to analyze what authors do and why it matters. In writing, they practice clear and effective strategies for argumentative, informative, and narrative essays, always using evidence to support their ideas. This course also emphasizes vocabulary development, grammar, and revision, guiding students through structured writing processes. With regular formative tasks and feedback, students gain confidence and grow as thinkers and writers. Pre-AP English I prepares them for upper-level honors, AP classes, and standardized assessments like STAAR—and ultimately, success in college and career-ready literacy.

English I TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
7 weeks	Unit 1: Telling Details	4F, 4G, 4H, 5B, 5C, 6C, 8A, 8D, 8F, 9C, 9Di
7 weeks	Unit 2: Pivotal Words	2B, 4F, 4G, 5B, 5C, 5D, 7Di, 8A, 8D, 9B, 9C, 9Di, 10C
8 weeks	Unit 3: Compelling Evidence	4C, 4F, 5B, 5C, 5D, 7Di, 7Ei, 7Eii, 8A, 8D, 9Bi, 9Bii, 9C 10C
5 weeks	Unit 4: Powerful Openings	4F, 4G, 4H, 5B, 5C, 5D, 8A, 8F, 9B, 10B

Note: The durations are suggested and can be adjusted based on classroom needs.

English II - OL



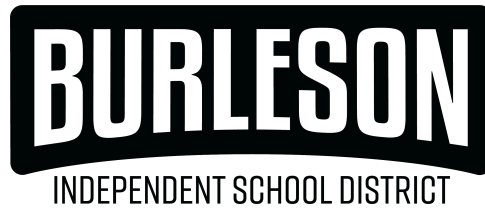
In English II students become stronger readers and writers by exploring a variety of texts, like stories, poems, speeches, and plays. Students learn to think deeply about what they read and explain how authors use language to create meaning. They write in different styles—such as essays, arguments, and personal stories—while learning to organize their ideas and use evidence. The program also builds vocabulary, grammar, and critical thinking skills to prepare students for the STAAR test, future AP classes, and college-level work.

[English II TEKS](#)

Suggested Duration	Unit Title	TEKS Focus Areas
6 weeks	Unit 1: Ourselves and Others	2B, 4F, 4G, 5B, 5C, 5D, 6B, 7Ei, 7Eii, 8A, 8D, 9Bi, 9Bii, 9C, 9Di, 10C
5 weeks	Unit 2: How We See Things	2B, 4F, 5C, 6B, 6C, 7Di, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9Di, 10B
6 weeks	Unit 4: Hard-Won Liberty	2B, 4F, 5C, 5D, 6C, 7Ei, 7Eii, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9Di, 10B
10 weeks	Unit 6: Absolute Power	4F, 4H, 5B, 5C, 6C, 7Di, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9Di, 10B

Note: The durations are suggested and can be adjusted based on classroom needs.

PAP English II



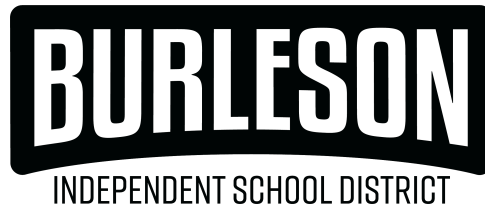
In PAP English II students deepen their reading and writing abilities as they prepare for upper-level academic work. Through careful study of a variety of texts—arguments, literary works, speeches, poetry, and multimedia—students learn to analyze how language choices shape meaning and develop their own clear, evidence-backed writing. Each thematic unit builds toward writing tasks that mimic college-level and standardized exams. Careful instruction in vocabulary, grammar, and revision ensures students strengthen their academic voice.

English II TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
8 weeks	Unit 1: Moves in Argument	4H, 7Di, 7Ei, 7Eii, 9Bi, 9Bii, 9C, 9D, 10C
6 weeks	Unit 2: Persuasion in Literature	2B, 4F, 4G, 4H, 5C, 5D, 6B, 6C, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9D, 10B, 10C
4 weeks	Unit 3: Voice in Synthesis	4H, 5D, 9Bi, 9Bii, 9C, 9D, 10B, 10C
9 weeks	Unit 4: Purpose in Poetry and Prose	4H, 5D, 6B, 6C, 8D, 8F, 9Bi, 9Bii, 9C, 9D

Note: The durations are suggested and can be adjusted based on classroom needs.

English III - OL



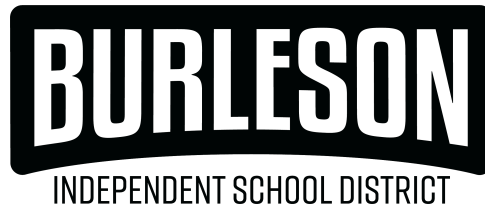
English III develops students' ability to read and analyze complex texts—including American literature, essays, speeches, and historical documents. Students learn to identify themes, rhetorical strategies, and authors' purposes while building their interpretation skills. Writing assignments include analytical, persuasive, and creative pieces, with a strong emphasis on using textual evidence and thoughtful structuring.

English III TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
	Life After High School	2B, 4G, 4H, 5C, 5D, 7Di
7 weeks	Unit 3: The Individual & Society Unit 4: The Quest for Freedom	2B, 4G, 4H, 5B, 5C, 5G, 6B, 6C, 6D, 7C, 8A, 8D, 8F,
6 weeks	Unit 5: America Transformed	2B, 4H, 5B, 5C, 6B, 6C, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9D, 10F
5 weeks	Novel Study: <u>The Great Gatsby</u>	4F, 4H, 5C, 6B, 6C, 8A, 8D, 8F, 9Bi, 9Bii, 9C, 9D, 10E
8 weeks	Unit 6: Contemporary Voices and Visions	4F, 4H, 5B, 6B, 7B, 7C, 8F, 9Bi, 9Bii, 9C, 9D, 10B

Note: The durations are suggested and can be adjusted based on classroom needs.

English IV - OL



English IV prepares senior students for college- and career-ready writing and thinking. Through diverse selections in world literature, literary criticism, memoirs, and nonfiction, students explore universal themes, varied perspectives, and cultural contexts. Writing projects focus on expository, argumentative, and analytical essays, all rooted in evidence-based reasoning. Grammar and vocabulary instruction is embedded throughout, ensuring students develop a polished academic voice while fulfilling Texas TEKS and preparing post-secondary success.

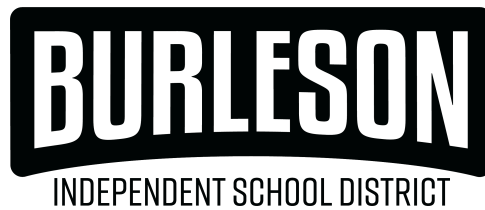
English IV TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
4 weeks	Unit 1: Origin of a Nation: The Anglo-Saxon and Medieval Periods	2B, 6B, 8D, 8F
6 weeks	Unit 2: Celebration of Human Achievement: The English Renaissance	4F, 4G, 6B, 6C, 7Ei, 7Eii
3 weeks	Unit 3: Tradition and Reason: The Restoration of the 18th Century	2B, 4F, 4G, 5C, 5D, 8A, 8D, 8F
6 weeks	Unit 5: An Era of Rapid Change	2B, 4F, 4G, 4H, 5B, 5C, 6C, 8D, 8F, 9Bi, 9Bii, 9C, 9D, 10B

Note: The durations are suggested and can be adjusted based on classroom needs.

High School Math

Algebra I - OL



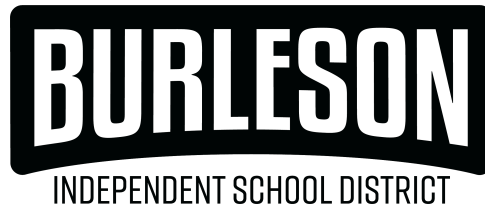
Bluebonnet Algebra I helps students build strong math skills by focusing on key concepts like solving equations, working with functions, and understanding graphs. Students learn to think critically, explain their reasoning, and solve problems in different ways.

Algebra I

Suggested Duration	Module Title	TEKS Focus Areas
5 weeks	Module 1: Searching for Patterns	A.2A, A.3C, A.6A, A.7A, A.9D
7 weeks	Module 2: Exploring Constant Change	A.2A, A.2C, A.3B, A.3C, A.5A
4 weeks	Module 3: Modeling Linear Equations and Inequalities	A.2A, A.2C, A.3B, A.3C, A.5A
7 weeks	Module 4: Investigating Growth and Decay	A.6A, A.7A, A.7C, A.8A, A.10E
6 weeks	Module 5: Maximizing and Minimizing	A.2C, A.2I, A.3B, A.3C, A.5C, A.7A, A.9C, A.9D

Note: The durations are suggested and can be adjusted based on classroom needs.

PAP Algebra I



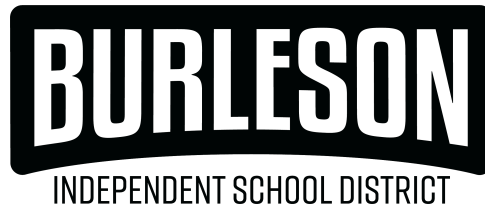
Pre-AP Algebra I is a challenging, high school-level course designed to prepare students for advanced math in high school and beyond. Students focus on understanding and using linear equations, graphing, solving problems, and making connections between math and real life. They also get an introduction to quadratic relationships. The course builds strong thinking and problem-solving skills, with regular checks to help students stay on track. It's aligned with Texas standards (TEKS) and supports success in future math courses like Algebra II and AP math.

[PAP Algebra I](#)

Suggested Duration	Module Title	TEKS Focus Areas
11 weeks	Unit 1: Linear Functions and Linear Equations	8.4B, 8.4C, 8.5D, 8.5G, 8.5I, A.2A, A.2C, A.3B, A.3C, A.3D, A.5A
4 weeks	Unit 2: Systems of Linear Equations and Inequalities	A1.2I, A1.3D, A1.5C
6 weeks	Unit 3: Quadratic Functions	A1.6A, A1.7A, A1.7C, A1.8A, A1.10E
6 weeks	Unit 4: Exponential Properties and Exponential Functions	A1.9C, A1.9D, A1.11B

Note: The durations are suggested and can be adjusted based on classroom needs.

Geometry - OL



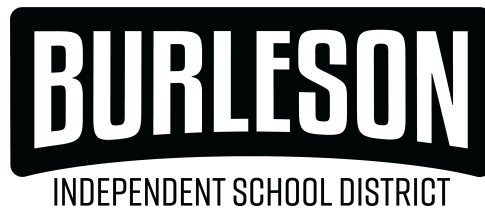
The Carnegie Learning Geometry curriculum for Texas (TEKS-aligned) helps students build strong problem-solving and reasoning skills through hands-on activities, real-world applications, and interactive digital tools. It focuses on understanding geometric concepts like shapes, angles, proofs, and coordinate geometry in a way that connects to everyday life. The curriculum encourages collaboration and critical thinking to prepare students for future math courses and success beyond the classroom.

[Geometry TEKS](#)

Suggested Duration	Unit Title	TEKS Focus Areas
9 weeks	Unit 1: Reasoning with Shapes	G.2B, G.2C, G.3B, G.4C, G.5A, G.6A, G.6B, G.9B, G.10B, G.11B
8 weeks	Unit 2: Establishing Congruence	G.3B, G.5A, G.6A, G.6B, G.9B
5 weeks	Unit 3: Investigating Proportionality	G.2B, G.4C, G.7B, G.9A, G.9B
5 weeks	Unit 4: Connecting Geometric and Algebraic Descriptions	G.2B, G.10B, G.11B, G.11C, G.11D
6 weeks	Unit 5: Making Informed Decisions	G.2B, G.6B, G.9A, G.9B, G.11B

Note: The durations are suggested and can be adjusted based on classroom needs.

PAP Geometry



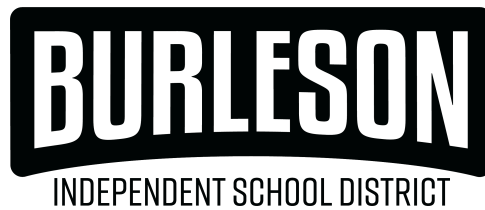
The College Board Pre-AP Geometry curriculum in Texas (TEKS-aligned) challenges students to think deeply about shapes, measurements, and spatial reasoning. It focuses on building strong problem-solving and critical thinking skills through engaging lessons, real-world connections, and frequent practice with reasoning and proofs. The course is designed to prepare students for advanced math and science courses by helping them develop a solid understanding of geometric concepts and how to apply them.

[PAP Geometry TEKS](#)

Suggested Duration	Module Title	TEKS Focus Areas
11 weeks	Unit 1: Measurement in Data	G.13C
8 weeks	Unit 2: Tools and Techniques of Geometric Measurement	G.2B, G.2C, G.4C, G.5A, G.6A, G.6B, G.7B, G.9A, G.9B, G.11B
6 weeks	Unit 3: Measurement in Congruent and Similar Figures	G.2A, G.3B, G.5A, G.10B
9 weeks	Unit 4: Measurement in Two and Three Dimensions	G.5A, G.10B, G.11B, G.11C, G.11D

Note: The durations are suggested and can be adjusted based on classroom needs.

Algebra II - OL



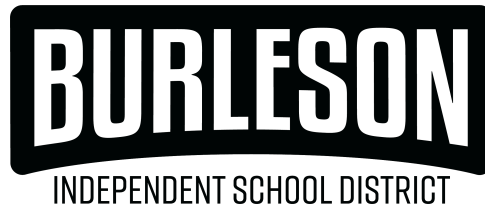
Algebra II builds upon Algebra I concepts and prepares students for higher-level math like Pre-Calculus. Aligned fully with Texas TEKS, the curriculum covers key topics such as quadratic and exponential functions, systems of equations, polynomial expressions, and data analysis. Lessons are designed to encourage deep understanding, critical thinking, and problem-solving, with multiple ways to solve and explain answers.

Algebra II TEKS

Suggested Duration	Module Title	TEKS Focus Areas
6 weeks	Unit 1: Linear Relations and Functions	A2.6D, A2.6E, A2.6F, A2.8A, A2.8B, A2.8C, A2.3A, A2.3E, A2.3F
11 weeks	Unit 2: Quadratic Polynomial, and Radical Functions and Relations	A2.4A, A2.4B, A2.4D, A2.8A, A2.8B, A2.8C, A2.2A, A2.5A, A2.6A, A2.7B, A2.7C, A2.7D, A2.7E
12 weeks	Unit 3: Advanced Functions and Relations	A2.2A, A2.5A, A2.5B, A2.5C, A2.5D, A2.5E, A2.8A, A2.8B, A2.8C

Note: The durations are suggested and can be adjusted based on classroom needs.

PAP Algebra II



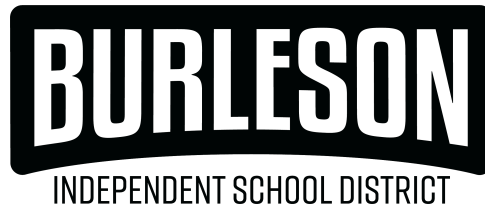
The College Board Pre-AP Algebra II curriculum in Texas (TEKS-aligned) supports students in mastering advanced algebraic concepts like quadratic functions, polynomials, exponential and logarithmic functions. Through real-world applications, problem-solving, and interactive lessons, students strengthen their analytical and reasoning skills. This course prepares students for future advanced math courses, including Pre-Calculus and AP-level coursework, by building a deep understanding of algebra and its practical uses.

[PAP Algebra II](#)

Suggested Duration	Module Title	TEKS Focus Areas
8 weeks	Unit 1: Linear Relations and Functions	8A, 8B, 8C[R], 2A[R], 5A[R], 6C, 6D, 6E, 6F, 7I, 3A[R], 3B[R], 3E, 3F, 3G
15 weeks	Unit 2: Quadratic, Polynomial, and Radical Functions and Relations	7B, 7C, 7D, 7E[R], 7I, 8A, 3A[R], 3C, 3D, 4B[R], 4D, 4F[R], 4H, 7I, 2B, 2C[R], 2D, 7B, 2A[R], 2C[R], 4C[R], 4E, 4G, 4F[R], 6A, 6B, 7G, 7H[R], 7I
9 weeks	Unit 3: Advanced Functions and Relations	2A[R], 6G, 6H, 6I[R], 6J, 6K, 6L[R], 7E[R], 7F[R], 2A[R], 2C[R], 5A[R], 5B, 5C, 5D[R], 5E, 8A, 8B, 8C[R]
4 weeks	Unit 4: Trigonometric Functions	

Note: The durations are suggested and can be adjusted based on classroom needs.

Statistics



The Macmillan Statistics curriculum in Texas (TEKS-aligned) introduces students to the study of data, probability, and statistical reasoning. Through real-world examples, hands-on activities, and technology tools, students learn to collect, analyze, and interpret data to make informed decisions. The curriculum helps students build critical thinking and problem-solving skills that are useful in everyday life and future academic or career paths, especially in science, business, and social sciences.

Statistics TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
10 weeks	Unit 1: Analyzing Data	3A-C, 4A-F, 7A-C, 7E-F
7 weeks	Unit 2: Data and Probability	2A-C, 2E, 2G, 3A, 3C, 4F, 5A-C
7 weeks	Unit 3: Variables and Sampling Distributions	2D, 3C-D, 5A, 5C-D, 6C
8 weeks	Unit 4: Estimating Parameters and Testing Claims	6A-J
3 weeks	Unit 5: Comparing Populations and Testing Relationships	2F, 3B, 4F, 6E, 6H-I, 7C

Note: The durations are suggested and can be adjusted based on classroom needs.

High School Science

Integrated Physics & Chemistry



INDEPENDENT SCHOOL DISTRICT

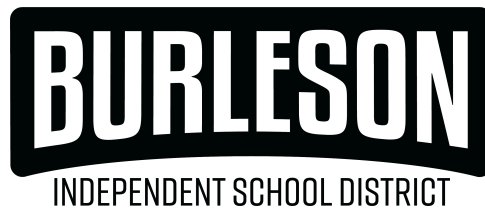
The HMH Integrated Physics and Chemistry (IPC) curriculum in Texas (TEKS-aligned) introduces students to the basics of both physical science and chemistry through engaging lessons, hands-on labs, and real-world connections. Students explore topics like motion, energy, atoms, chemical reactions, and the periodic table while building scientific thinking and problem-solving skills. This course lays a strong foundation for future high school science courses such as Biology, Chemistry, and Physics.

[Integrated Physics and Chemistry TEKS](#)

Suggested Duration	Unit Title	TEKS Focus Areas
5 weeks	Unit 1: Matter	7A, 7B, 7C, 7D, 7E
6 weeks	Unit 2: Reactions	5D, 6C, 7A, 7B, 7C, 7F, 8A, 8B, 8C, 8D
5 weeks	Unit 3: Applications of Chemistry	7A, 7C, 7F, 8A
5 weeks	Unit 4: Motion and Forces	5A, 5B, 5C, 5D, 5E
7 weeks	Unit 5: Energy	5E, 5D, 6A, 6B, 6C, 6D, 7C, 8D
6 weeks	Unit 6: Waves	6E, 6F

Note: The durations are suggested and can be adjusted based on classroom needs.

Biology



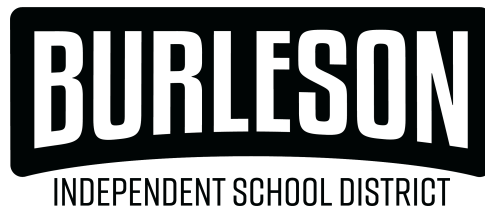
On-level Biology introduces high school students to the study of living things, using hands-on labs and engaging lessons aligned with Texas TEKS. Topics include cell structure and function, genetics, evolution, ecosystems, and the diversity of life. Students learn how living systems interact and how scientific knowledge applies to the real world. The course builds a strong foundation in science skills like observation, data analysis, and critical thinking, preparing students for future science courses and everyday scientific understanding.

Biology TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
5 weeks	Unit 1: Ecology	B.13A, B.13B, B.13C, B.13D
8 weeks	Unit 2: Cells	B.5A, B.5B, B.5C, B.11A, B.11B
4 weeks	Unit 3: DNA & The Cell Cycle	B.6A, B.6B, B.6C, B.7A, B.7B, B.7C
8 weeks	Unit 4: Genetics	B.7D, B.8A, B.8B
5 weeks	Unit 5: Evolution	B.9A, B.9B, B.10A, B.10B, B.10C, B.10D
5 weeks	Unit 6 : Biological Structures, Functions, and Processes	B.5D, B.9A, B.12A, B.12B

Note: The durations are suggested and can be adjusted based on classroom needs.

PAP Biology



Pre-AP Biology is a high school-level course that gives students a strong foundation in life science through hands-on labs, data analysis, and real-world problem solving. Using the McGraw Hill and College Board curriculum aligned with Texas TEKS, students explore key topics such as cells, genetics, evolution, ecosystems, and biological processes in plants and animals. The course emphasizes critical thinking, scientific reasoning, and communication skills, helping students understand how living systems work and preparing them for advanced science courses in high school and beyond.

Biology TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
5 weeks	Unit 1: Ecology	B.13A, B.13B, B.13C, B.13D
8 weeks	Unit 2: Cells	B.5A, B.5B, B.5C, B.11A, B.11B
4 weeks	Unit 3: DNA & The Cell Cycle	B.6A, B.6B, B.6C, B.7A, B.7B, B.7C
8 weeks	Unit 4: Genetics	B.7D, B.8A, B.8B
5 weeks	Unit 5: Evolution	B.9A, B.9B, B.10A, B.10B, B.10C, B.10D
5 weeks	Unit 6 : Biological Structures, Functions, and Processes	B.5D, B.9A, B.12A, B.12B

Note: The durations are suggested and can be adjusted based on classroom needs.

Chemistry



INDEPENDENT SCHOOL DISTRICT

The HMH Chemistry curriculum in Texas (TEKS-aligned) helps students explore the structure, properties, and interactions of matter through hands-on labs, interactive lessons, and real-world applications. Key topics include atomic structure, chemical bonding, reactions, stoichiometry, and energy changes. The curriculum emphasizes critical thinking and scientific reasoning, preparing students for success in advanced science courses and building a strong foundation for college and career readiness in STEM fields.

Chemistry TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
8 weeks	Unit 1: Structure and Properties of Matter	5A, 5B, 5C, 6A, 6B, 6C, 6D, 6E
8 weeks	Unit 2: Chemical Bonding and Interactions	6E, 7A, 7B, 7C, 7D, 9A, 9B, 11D
7 weeks	Unit 3: Chemical Quantities	8A, 8B, 8C, 8D, 9C, 9D, 10A, 10B, 10C
5 weeks	Unit 4: States of Matter and Chemical Equilibrium	11A-F, 12A-E
6 weeks	Unit 5: Chemical Reactions and Transformations	13 A-D, 14A-C

Note: The durations are suggested and can be adjusted based on classroom needs.

PAP Chemistry



INDEPENDENT SCHOOL DISTRICT

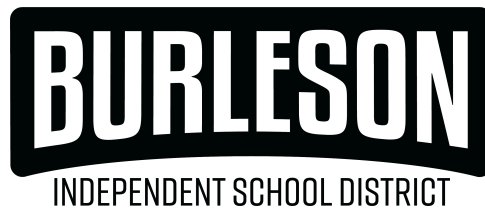
The College Board Pre-AP Chemistry curriculum in Texas (TEKS-aligned) challenges students to explore the principles of chemistry through inquiry-based labs, real-world applications, and rigorous problem-solving. Key topics include atomic structure, chemical reactions, bonding, stoichiometry, and thermodynamics. The course emphasizes scientific thinking, data analysis, and clear communication of ideas, preparing students for AP science courses and future studies in STEM-related fields.

PAP Chemistry TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
8 weeks	Unit 1: Structure and Properties of Matter	5A, 5B, 5C, 6A, 6B, 6C, 6D, 6E
8 weeks	Unit 2: Chemical Bonding and Interactions	6E, 7A, 7B, 7C, 7D, 9A, 9B, 11D
7 weeks	Unit 3: Chemical Quantities	8A, 8B, 8C, 8D, 9C, 9D, 10A, 10B, 10C
5 weeks	Unit 4: States of Matter and Chemical Equilibrium	11A-F, 12A-E
6 weeks	Unit 5: Chemical Reactions and Transformations	13 A-D, 14A-C

Note: The durations are suggested and can be adjusted based on classroom needs.

Physics



The HMH Physics curriculum in Texas (TEKS-aligned) helps students understand the laws of motion, forces, energy, waves, electricity, and other core physical science concepts through hands-on labs, interactive lessons, and real-world applications. The course builds critical thinking, mathematical reasoning, and problem-solving skills, preparing students for advanced science and engineering courses. It supports a deep understanding of how the physical world works and connects to everyday life and future STEM careers.

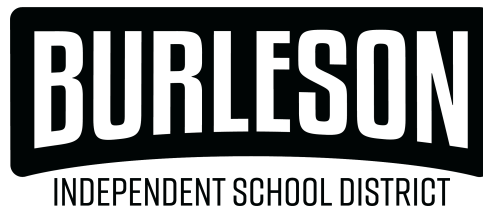
Physics TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
10 weeks	Unit 1: Motion & Forces	5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H
6 weeks	Unit 2: Energy & Momentum	7A, 7B, 7C, 7D, 7E
6 weeks	Unit 3: Vibrations & Waves	8A, 8B, 8C, 8D, 8G
8 weeks	Unit 4: Electricity & Magnetism	6A, 6B, 6C, 6D, 6E, 8B, 8E
3 weeks	Unit 5: Quantum Theory & Particle Physics	8F, 9A, 9B, 9C, 9D

Note: The durations are suggested and can be adjusted based on classroom needs.

High School Social Studies

World Geography



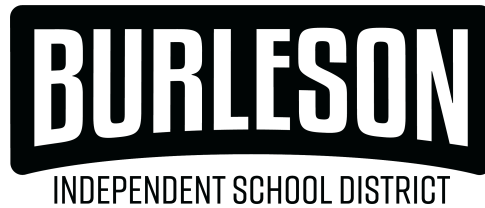
The World Geography curriculum helps students explore the physical and human features of the world's regions and cultures. Through maps, data analysis, case studies, and interactive activities, students learn how geography influences people, places, and global events. The course builds critical thinking and spatial reasoning skills, encouraging students to understand the connections between environments, societies, and global issues.

World Geography TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
5 weeks	Unit 1: Basics of Geography	WG.1A, WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.5B, WG.7A, WG.7B, WG.7C, WG.7D, WG.8B, WG.9A, WG.9B, WG.10A, WG.10D, WG.11A, WG.11B, WG.11C, WG.12A, WG.12B, WG.13A, WG.14B, WG.14C, WG.16A, WG.16B, WG.17B, WG.20A, WG.21A, WG.21C, WG.21D, WG.21F, WG.22A, WG.22B, WG.22C, WG.22E, WG.23B, WG.23C
4 weeks	Unit 2: The United States and Canada	WG.1B, WG.2A, WG.2B, WG.5A, WG.6A, WG.7B, WG.8A, WG.8C, WG.10A, WG.10B, WG.11B, WG.12A, WG.13A, WG.15A, WG.15B, WG.16A, WG.16B, WG.17A, WG.17C, WG.17D, WG.18A, WG.18B, WG.18D, WG.19A, WG.20B, WG.21C, WG.21D, WG.21F, WG.22A, WG.22D, WG.22E, WG.23A
5 weeks	Unit 3: Latin America	WG.2A, WG.2B, WG.4A, WG.4C, WG.5A, WG.6B, WG.7D, WG.8A, WG.8B, WG.8C, WG.10A, WG.10C, WG.12A, WG.12B, WG.13A, WG.15A, WG.16A, WG.16B, WG.16C, WG.19A, WG.21A, WG.21C, WG.21D, WG.21F, WG.22A, WG.22E, WG.22D, WG.23A, WG.23B
4 weeks	Unit 4: Europe	WG.2A, WG.2B, WG.4C, WG.5B, WG.8A, WG.8C, WG.12A, WG.13A, WG.13B, WG.14C, WG.15A, WG.15B, WG.16A, WG.16B, WG.17A, WG.18A, WG.18B, WG.21D, WG.21F, WG.22B, WG.22E, WG.23B, WG.23C
3 weeks	Unit 5: Russia and the Republics	WG.6B, WG.7B, WG.8A, WG.8C, WG.10B, WG.10D, WG.12A, WG.14C, WG.15B, WG.16A, WG.16C, WG.18A, WG.18C, WG.18D, WG.21B, WG.21D, WG.21F, WG.21E, WG.22C, WG.22E, WG.23B
4 weeks	Unit 6: Africa	WG.2B, WG.6A, WG.7D, WG.8B, WG.8C, WG.10D, WG.11C, WG.12B, WG.14C, WG.15A, WG.17A, WG.17C, WG.18A, WG.18B, WG.20B, WG.21F, WG.22E, WG.23B
3 weeks	Unit 7: Southwest Asia	WG.4B, WG.5B, WG.6B, WG.7A, WG.7B, WG.7D, WG.8A, WG.8B, WG.11C, WG.12A, WG.12B, WG.13B, WG.14A, WG.14B, WG.14C, WG.17B, WG.17C, WG.17D, WG.18B, WG.18C, WG.19A, WG.19B, WG.19C, WG.20B, WG.21C, WG.21D, WG.21E, WG.21F, WG.22A, WG.22D, WG.22E, WG.23A
2 weeks	Unit 8: South Asia	WG.5A, WG.6A, WG.7D, WG.8B, WG.10C, WG.11B, WG.14B, WG.17B, WG.17C, WG.19C, WG.21B, WG.21F, WG.22E
4 weeks	Unit 9: East Asia	WG.1B, WG.21E, WG.22A, WG.23B, WG.2B, WG.7A, WG.7D, WG.10B, WG.12A, WG.14C, WG.15A, WG.17A, WG.17B, WG.18A, WG.18D, WG.19A, WG.19B, WG.19C, WG.21F, WG.22E
2 weeks	Unit 10: Southeast Asia, Oceania, and Antarctica	WG.5A, WG.5B, WG.7B, WG.7D, WG.8B, WG.10C, WG.11B, WG.11C, WG.16C, WG.17C, WG.19C, WG.21B, WG.21C, WG.21D, WG.21E, WG.21F, WG.22E, WG.23C

Note: The durations are suggested and can be adjusted based on classroom needs.

World History



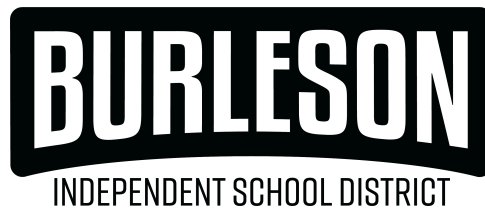
The World History curriculum guides students through the major events, cultures, and civilizations that have shaped the world from ancient times to the modern era. Through engaging readings, primary sources, and interactive activities, students develop critical thinking, historical analysis, and connection-making skills. The course encourages students to understand global perspectives and how history influences current events and today's world.

[World History TEKS](#)

Suggested Duration	Unit Title	TEKS Focus Areas
5 weeks	Unit 1: Beginnings of Civilization	WG.1A, WG.1B, WG.2A, WG.2B, WG.2C, WG.3A, WG.15A, WG.15B, WG.16A, WG.18A, WG.18B, WG.19B, WG.22A, WG.22B, WG.24A, WG.25A, WG.26A, WG.28A, WG.28E, WG.29A, WG.30B, WG.30C, WG.30D, WG.31A
5 weeks	Unit 2: New Directions in Government and Society	WG.1B, WG.1C, WG.2C, WG.3A, WG.3C, WG.15A, WG.15C, WG.18A, WG.18B, WG.19A, WG.20A, WG.20B, WG.21B, WG.22A, WG.22B, WG.24B, WG.26A, WG.26E, WG.28A, WG.28C, WG.28D, WG.28E, WG.30D, WG.31A
6 weeks	Unit 3: An Age of Exchange and Encounter	WG.1C, WG.3B, WG.4A, WG.4B, WG.4C, WG.4D, WG.4F, WG.4G, WG.4I, WG.4J, WG.7F, WG.15A, WG.15C, WG.19B, WG.22A, WG.22B, WG.23A, WG.24D, WG.25A, WG.26A, WG.28C, WG.28E, WG.29A, WG.30A, WG.30B, WG.30C, WG.30D, WG.31A
4 weeks	Unit 4: Connecting Hemispheres	WG.1D, WG.4C, WG.4E, WG.4H, WG.5A, WG.5B, WG.6A, WG.6B, WG.7A, WG.7B, WG.7C, WG.7D, WG.7E, WG.7F, WG.15A, WG.15C, WG.18B, WG.19C, WG.23A, WG.23B, WG.24C, WG.25A, WG.25B, WG.26A, WG.26B, WG.26C, WG.28E, WG.29A, WG.29B, WG.30C, WG.30D, WG.31A
4 weeks	Unit 5: Absolutism and Revolution	WG.1E, WG.3A, WG.9A, WG.9B, WG.9C, WG.9D, WG.15A, WG.18B, WG.19A, WG.19B, WG.19C, WG.21A, WG.21B, WG.21F, WG.24B, WG.24C, WG.25A, WG.25B, WG.26D, WG.26E, WG.28E, WG.28F, WG.30C, WG.30D, WG.31A
4 weeks	Unit 6: Industrialization and the Race for Empire	WG.1E, WG.8A, WG.8B, WG.8C, WG.8D, WG.15A, WG.15B, WG.16B, WG.17A, WG.17B, WG.17C, WG.20A, WG.20C, WG.22C, WG.23A, WG.23B, WG.27A, WG.27B, WG.27D, WG.27E, WG.28B, WG.28C, WG.28E, WG.29B, WG.30A, WG.30B, WG.30C, WG.30D, WG.31A
4 weeks	Unit 7: The World at Way	WG.1F, WG.10A, WG.10B, WG.10C, WG.10D, WG.11A, WG.11B, WG.12A, WG.12B, WG.12C, WG.13B, WG.13E, WG.15C, WG.17D, WG.18B, WG.19D, WG.20C, WG.21C, WG.21E, WG.25A, WG.27C, WG.27E, WG.28B, WG.28C, WG.28E, WG.29A, WG.29B, WG.30D, WG.31, WG.31A
2 weeks	Unit 8: Perspectives on the Present	WG.1F, WG.13A, WG.13B, WG.13C, WG.13D, WG.13E, WG.13F, WG.14A, WG.14B, WG.14C, WG.16C, WG.17E, WG.19D, WG.20A, WG.21C, WG.21D, WG.21E, WG.22C, WG.23A, WG.23B, WG.24D, WG.25A, WG.27C, WG.27D, WG.28E, WG.29B, WG.30A, WG.30B, WG.30C, WG.30D, WG.31, WG.31A

Note: The durations are suggested and can be adjusted based on classroom needs.

US History



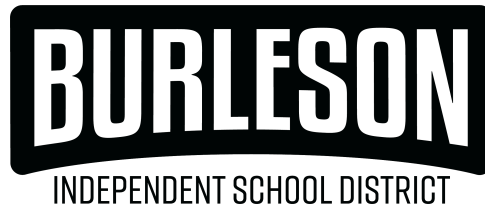
The U.S. History curriculum takes students through the key events, people, and movements that have shaped the United States from early colonization to the present day. Through engaging texts, primary sources, and interactive activities, students develop historical thinking skills and a deeper understanding of how past events connect to today's society. The course encourages analysis, discussion, and critical thinking to prepare students for active citizenship and future studies.

[US History TEKS](#)

Suggested Duration	Unit Title	TEKS Focus Areas
6 weeks	Unit 1: Early America/Gilded Age	2(A), 3(A), 3(B), 3(C), 13(A), 13(B), 14(A), 26(A), 27(A)
2 weeks	Unit 2: Progressive Era	2(A), 3(A), 3(B), 3(C), 5(A), 6(A), 15(B), 22(A), 25(A)
4 weeks	Unit 3: World Power	2(A), 4(A), 4(C), 4(F), 7(F), 12(A), 15(D), 18(B)
2 weeks	Unit 4: Roaring 20s	2(A), 6(A), 9(B), 13(A), 15(B), 24(B), 25(C), 26(A), 27(A)
2 weeks	Unit 5: Great Depression	2(A), 12(A), 13(A), 16(B), 16(C), 18(A), 18(B), 22(A), 24(A), 24(B)
5 weeks	Unit 6: WWII/Cold War	2(A), 7(A), 7(C), 7(D), 8(A), 8(C), 14(A), 17(A), 17(B), 18(B), 24(B), 26(A)
3 weeks	Unit 7: Civil Rights/60s & Vietnam	2(A), 8(A), 8(D), 8(F), 9(A), 9(B), 9(G), 9(I), 19(B), 20(A), 22(A), 24(B), 25(A), 25(C), 27(A)
3 weeks	Unit 8: 70s & 80s	10(A), 10(B), 10(C), 10(D), 10(E), 11(A), 14(A), 14(B), 17(E), 18(C), 18(D), 20(A), 23(A), 25(A), 27(A)
3 weeks	Unit 9: 90s to Today	1(B), 2(A), 2(B), 11(A), 11(B), 11(C), 11(D), 12(A), 13(A), 13(B), 14(A), 14(B), 17(E), 18(B), 18(C), 18(D), 19(B), 23(A), 24(C), 25(C), 25(D), 26(A), 26(C), 27(A), 27(B)

Note: The durations are suggested and can be adjusted based on classroom needs.

Government



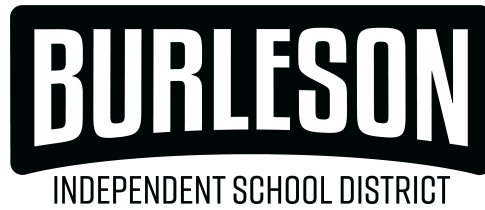
The U.S. Government curriculum in Texas (TEKS-aligned) introduces students to the foundations, structure, and functions of the American government. Through engaging readings, real-world examples, and interactive activities, students explore topics such as the Constitution, branches of government, civil rights, and the role of citizens. The course builds critical thinking and civic literacy skills, preparing students to understand and participate in the democratic process.

Government TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
4 weeks	Unit 1: Chapter 1: Foundations of Government Chapter 2: Origins of Government Chapter 3: The Constitution	12.1A, 12.1B, 12.1C, 12.1D, 12.1E, 12.1F, 12.2A, 12.2B, 12.4B, 12.6A, 12.6B, 12.6C, 12.6D, 12.6E, 12.6F, 12.7A, 12.7B, 12.7C, 12.7E, 12.7H, 12.8A, 12.9B, 12.10A, 12.10B, 12.11A, 12.11B, 12.12A, 12.12C, 12.12E, 12.12G, 12.15B, 12.17A, 12.19A, 12.19B, 12.19C, 12.19D, 12.19E, 12.20A, 12.20B, 12.21
6 weeks	Unit 2: Chapter 4: Federalism Chapter 5: Congress the Legislative Branch Chapter 6: The Presidency Chapter 7: The Executive Branch Chapter 8: The Federal Courts and Judicial Branch	12.1F, 12.3A, 12.3B, 12.3C, 12.4A, 12.4C, 12.5A, 12.5B, 12.6D, 12.7A, 12.7B, 12.7C, 12.7D, 12.7E, 12.7F, 12.7G, 12.7H, 12.8A, 12.8B, 12.8C, 12.8D, 12.9B, 12.9C, 12.12A, 12.12D, 12.12E, 12.12F, 12.12G, 12.16A, 12.16B, 12.19A, 12.19B, 12.19C, 12.19D, 12.19E, 12.20A, 12.20B, 12.21
5 weeks	Unit 3: Chapter 9: The Political Process Chapter 10: Civil Liberties Chapter 11: Civil Rights	12.1A, 12.1B, 12.2A, 12.2B, 12.6D, 12.7H, 12.9A, 12.12A, 12.12B, 12.12E, 12.12F, 12.12G, 12.13A, 12.13B, 12.13C, 12.14A, 12.14B, 12.14C, 12.15A, 12.16A, 12.16B, 12.19A, 12.19B, 12.19C, 12.19D, 12.19E, 12.20A, 12.20B, 12.21
3 weeks	Unit 4: Chapter 12: Understanding Elections Chapter 13: Supreme Court Cases Chapter 14: Making Foreign Policy Chapter 15: Comparative Political and Economic Systems Chapter 16: State and Local Government	12.2A, 12.2B, 12.7A, 12.7B, 12.7C, 12.7F, 12.7G, 12.9A, 12.9B, 12.13C, 12.14A, 12.14B, 12.14C, 12.17A, 12.17B, 12.18A, 12.18B, 12.19A, 12.19B, 12.19C, 12.19D, 12.19E, 12.20A, 12.20B, 12.21

Note: The durations are suggested and can be adjusted based on classroom needs.

Economics



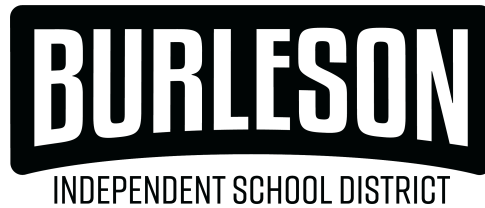
The Economics curriculum helps students understand how the economy works at both personal and national levels. Through real-world examples, interactive activities, and clear explanations, students explore topics like supply and demand, budgeting, banking, investing, and the role of government in the economy. The course builds financial literacy and decision-making skills, preparing students for responsible participation in the economy and informed choices in their personal lives.

Economics TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
7 weeks	<p>Unit 1: Chapter 1: The Economic Way of Thinking Chapter 2: Economic Systems Chapter 3: The American Free Enterprise System</p> <p>Unit 2: Chapter 4: Demand Chapter 5: Supply Chapter 6: Demand, Supply, and Prices Chapter 7 Market Structures</p> <p>Unit 3: Chapter 8: Types of Business Organizations Chapter 9: The Role of Labor</p>	<p>Unit 1 12.1A, 12.1B, 12.1C, 12.1D, 12.3A, 12.3B, 12.3C, 12.4A, 12.4B, 12.4C, 12.5A, 12.5B, 12.6A, 12.6B, 12.7A, 12.7B, 12.8A, 12.11C, 12.13B, 12.13D, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.21F, 12.22A, 12.22B, 12.22C, 12.23,</p> <p>Unit 2 12.1C, 12.1D, 12.2A, 12.2B, 12.2C, 12.3C, 12.4A, 12.5A, 12.5B, 12.8A, 12.8B, 12.13B, 12.14B, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.21F, 12.22A, 12.22B, 12.22C, 12.23</p> <p>Unit 3 12.1C, 12.2A, 12.2B, 12.2C, 12.6A, 12.6B, 12.9B, 12.13B, 12.15A, 12.15B, 12.16A, 12.17A, 12.17C, 12.17D, 12.20B, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.21F, 12.22A, 12.22B, 12.22C, 12.23</p>
5 weeks	<p>Unit 4: Chapter 10: Money and Banking Chapter 11: Financial Markets</p> <p>Unit 5: Chapter 12: Economic Indicators and Measurements Chapter 13: Facing Economic Challenges</p> <p>Unit 6: Chapter 14: Government and Revenue Spending Chapter 15: Using Fiscal Policy Chapter 16: Federal Reserve and Monetary Policy</p>	<p>Unit 4 12.5A, 12.11A, 12.11B, 12.11C, 12.12A, 12.12B, 12.12C, 12.12D, 12.13A, 12.16B, 12.16C, 12.16D, 12.17A, 12.17B, 12.17E, 12.17F, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.21F, 12.22A, 12.22B, 12.22C, 12.23</p> <p>Unit 5 12.5A, 12.5B, 12.9A, 12.9B, 12.10A, 12.10B, 12.10C, 12.13B, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.21F, 12.22A, 12.22B, 12.22C, 12.23</p> <p>Unit 6 12.2A, 12.2B, 12.2C, 12.4C, 12.11A, 12.11B, 12.12A, 12.12B, 12.12C, 12.12D, 12.14A, 12.14B, 12.14C, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.22F, 12.22A, 12.22B, 12.22C, 12.23</p>
6 weeks	<p>Unit 7 Chapter 17: International Trade Chapter 18: Issues of Economic Development</p> <p>Unit 8 Budget and Money Management Credit Wise Choices for Consumers Getting Out on Your Own</p>	<p>Unit 7 12.3A, 12.3B, 12.3C, 12.8B, 12.9A, 12.10A, 12.10B, 12.10C, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.21F, 12.22A, 12.22B, 12.22C, 12.23</p> <p>Unit 8 12.18A, 12.18B, 12.18C, 12.18D, 12.19A, 12.19B, 12.20A, 12.20B, 12.20C, 12.20D, 12.20E, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.22A, 12.22B, 12.23 12.18A, 12.18B, 12.18C, 12.18D, 12.19A, 12.19B, 12.20A, 12.20B, 12.20C, 12.20D, 12.20E, 12.21A, 12.21B, 12.21C, 12.21D, 12.21E, 12.21F, 12.22A, 12.22B, 12.22C, 12.23</p>

Note: The durations are suggested and can be adjusted based on classroom needs.

Psychology



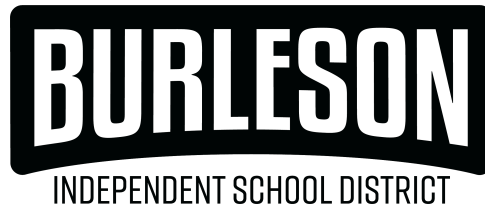
This course introduces students to the study of human behavior and mental processes. Through engaging lessons, real-life examples, and interactive activities, students explore topics such as brain function, learning, memory, personality, and psychological disorders. The course encourages critical thinking and self-awareness, helping students better understand themselves and others while building a foundation for future studies in social sciences or healthcare.

[Psychology TEKS](#)

Suggested Duration	Unit Title	TEKS Focus Areas
9 weeks	<p>Unit 1 Chapter 1: What is Psychology? Chapter 2: Psychological Methods</p> <p>Unit 2 Chapter 3: Biology and Behavior Chapter 4: Sensation and Perception Chapter 5: Consciousness</p> <p>Unit 3 Chapter 6: Learning Chapter 7: Memory Chapter 8: Thinking and Language Chapter 9: Intelligence</p>	<p>Unit 1 12.1B, 12.2C, 12.13B, 12.4A, 12.4B, 12.5D, 12.16A, 12.6B, 12.7A, 12.7B, 12.10B, 12.12A, 12.12C, 12.12D, 12.12E, 12.13A, 12.13B, 12.13C, 12.13D, 12.13E, 12.13F, 12.13G</p> <p>Unit 2 12.2A, 12.2B, 12.2C, 12.2D, 12.3A, 12.3B, 12.4A, 12.4B, 12.11A, 12.11B, 12.11C, 12.11D, 12.11E, 12.11F, 12.12A, 12.12B, 12.12F</p> <p>Unit 3 12.4A, 12.4B, 12.6A, 12.6B, 12.7A, 12.7B, 12.8, 12.9A, 12.9B, 12.11A, 12.11B, 12.11C, 12.11D, 12.11E, 12.11F, 12.12B, 12.12C, 12.13A, 12.13B, 12.13C, 12.13D, 12.13E, 12.13G</p>
9 weeks	<p>Unit 4 Chapter 10: Infancy and Childhood Chapter 11: Adolescence Chapter 12: Adulthood</p> <p>Unit 5 Chapter 13: Motivation and Emotion Chapter 14: Theories of Personality Chapter 15: Psychological Tests Chapter 16: Gender Roles</p> <p>Unit 6 Chapter 17: Stress and Health Chapter 18: Psychological Disorders Chapter 19: Methods of Therapy</p> <p>Unit 7 Chapter 20: Social Cognition Chapter 21: Social Interaction</p>	<p>Unit 4 12.1B, 12.3B, 12.4B, 12.5A, 12.5B, 12.5C, 12.5D, 12.5E, 12.5F, 12.5G, 12.6A, 12.6B, 12.7A, 12.7B, 12.12A, 12.12B, 12.12C, 12.12D, 12.13A, 12.13B, 12.13C, 12.13D, 12.13E, 12.13F, 12.13G</p> <p>Unit 5 12.2B, 12.2D, 12.3A, 12.3B, 12.6A, 12.7A, 12.7B, 12.8, 12.9A, 12.9B, 12.10A, 12.10B, 12.10C, 12.13A, 12.13B, 12.13C, 12.13D, 12.13E, 12.13F, 12.13G</p> <p>Unit 6 12.6A, 12.10A, 12.10B, 12.10C, 12.11F, 12.12A, 12.12B, 12.12C, 12.12D, 12.12E, 12.12F, 12.18A, 12.18B</p> <p>Unit 7 12.1A, 12.1B, 12.1C, 12.4A, 12.4B, 12.9B, 12.13A, 12.13B, 12.13C, 12.13D, 12.13E, 12.13G</p>

Note: The durations are suggested and can be adjusted based on classroom needs.

Sociology



The course introduces students to the study of human society, social behavior, and group dynamics. Through engaging readings, real-world examples, and interactive discussions, students explore topics such as culture, socialization, institutions, inequality, and social change. The course helps students develop critical thinking and analytical skills while gaining a deeper understanding of how societies function and how individuals interact within them.

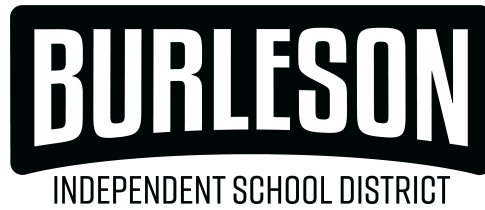
Sociology TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
8 weeks	<p>Unit 1: Chapter 1: What is Sociology Chapter 2: Culture Diversity and Conformity Chapter 3: Social Structure</p> <p>Unit 2: Chapter 4: Socializing the Individual Chapter 5: The Adolescent in Society Chapter 6: The Adult in Society Chapter 7: Social Control and Deviance</p>	<p>Unit 1 12.1A, 12.1B, 12.1C, 12.2A, 12.2B, 12.2C, 12.2D, 12.3A, 12.3B, 12.3C, 12.4A, 12.4B, 12.5A, 12.5B, 12.5C, 12.5D, 12.9A, 12.9B, 12.9C, 12.11A, 12.11D, 12.13A, 12.13B, 12.13C, 12.13D, 12.14A, 12.14B, 12.14C, 12.16A, 12.18C</p> <p>Unit 2 12.4A, 12.4B, 12.6A, 12.6B, 12.16C, 12.7A, 12.7B, 12.7C, 12.7D, 12.8A, 12.8B, 12.8C, 12.9A, 12.9B, 12.9C, 12.12A, 12.12B, 12.16A, 12.16B, 12.16C, 12.16D, 12.18A, 12.18B, 12.18C</p>
6 weeks	<p>Unit 3: Chapter 8: Social Stratification Chapter 9: Racial and Ethnic Problems Chapter 10: Gender, Age, and Health</p> <p>Unit 4: Chapter 11: The Family Chapter 12: The Economy and Politics Chapter 13: Education and Religion Chapter 14: Sports and Mass Media</p>	<p>Unit 3 12.2C, 12.4A, 12.4B, 12.5A, 12.5B, 12.5C, 12.5D, 12.7B, 12.8B, 12.10A, 12.10B, 12.10C, 12.10D, 12.11A, 12.11B, 12.11C, 12.11D, 12.12A, 12.12B, 12.12C, 12.12D, 12.17A, 12.17B, 12.18A, 12.18B, 12.18C</p> <p>Unit 4 12.1B, 12.2A, 12.2B, 12.2C, 12.2D, 12.4A, 12.8B, 12.13A, 12.13B, 12.13C, 12.13D, 12.14A, 12.14B, 12.14C, 12.15A, 12.15B, 12.15C, 12.15D, 12.15E, 12.16B, 12.16C, 12.16D, 12.17A, 12.18C</p>
4 weeks	<p>Unit 5: Chapter 15: Population and Urbanization Chapter 16: Collective Behavior and Social Change</p>	<p>Unit 5 12.2C, 12.5A, 12.5B, 12.5C, 12.5D, 12.9A, 12.13A, 12.17A, 12.17B, 12.18A, 12.18B, 12.18C</p>

Note: The durations are suggested and can be adjusted based on classroom needs.

High School LOTE

Spanish I



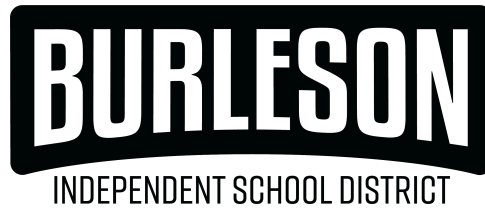
Spanish I introduces students to the basics of the Spanish language and culture using the SAVVAS curriculum, aligned with Texas TEKS. Students learn to understand, speak, read, and write in Spanish through practical vocabulary, simple grammar, and everyday conversation topics like greetings, family, school, and food. Cultural lessons help students explore traditions and customs from Spanish-speaking countries. The course builds confidence in communication and lays the foundation for success in future language learning.

[Spanish I TEKS](#)

Suggested Duration	Unit Title	Focus Areas
4-5 weeks	Unit 1: Getting Started	Greetings, classroom expressions, alphabet, pronunciation
5-6 weeks	Unit 2: Personal and Family Life	Introductions, family descriptions, present-tense verbs, simple adj.
5-6 weeks	Unit 3: Daily Routine and School Life	School supplies, time, schedules, "ar" verb conjugation
5-6 weeks	Unit 4: Leisure and Descriptions	Free-time activities, weather, likes/dislikes, irregular verbs
5-6 weeks	Unit 5: Community and Travel	Places in town, transportation, directions, formal vs. informal commands
4-5 weeks	Unit 6: Food and Health	Food items, typical meals, healthy habits, verb "gustar"
4-5 weeks	Unit 7: Sports and Culture	Sports, daily habits, cultural celebrations, review + final project

Note: The durations are suggested and can be adjusted based on classroom needs.

Spanish II



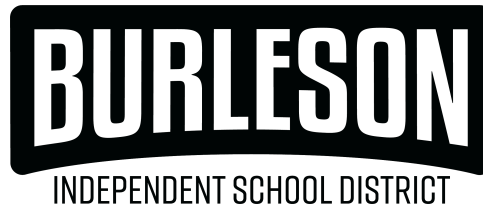
Spanish II builds on the foundation from Spanish I, helping students grow in their ability to speak, understand, read, and write in Spanish. Using the SAVVAS curriculum aligned with Texas TEKS, students expand their vocabulary, learn more complex grammar, and engage in conversations about daily life, travel, past events, and future plans. Cultural topics deepen students' understanding of Spanish-speaking countries. The course emphasizes real-world communication and prepares students for more advanced language study.

[Spanish II TEKS](#)

Suggested Duration	Unit Title	Focus Areas
4-5 weeks	Unit 1: Exploring Travel and Transportation	Talking about travel plans, transportation modes, giving directions; formal vs. informal commands
5-6 weeks	Unit 2: Past Experiences and Storytelling	Describing past events, storytelling using past tenses (pretérito/imperfecto); sequencing events
5-6 weeks	Unit 3: Health and Daily Routines	Expressing health status, routines, reflexive verbs; discussing habits and well-being
5-6 weeks	Unit 4: Social Life and Relationships	Talking about friendships, emotions, relationships, using object pronouns
4-5 weeks	Unit 5: Media, Technology and Culture	Discussing technology use, social media habits, cultural connections
4-5 weeks	Unit 6: Future Plans and Career Goals	Describing future plans using future tense; discussing careers, hopes, and aspirations

Note: The durations are suggested and can be adjusted based on classroom needs.

Spanish III



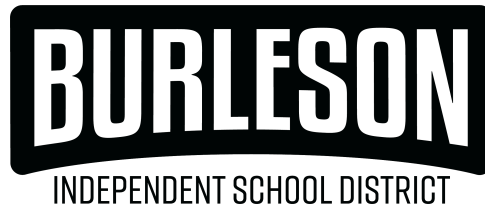
Spanish III helps students build greater fluency in listening, speaking, reading, and writing in Spanish. Through conversations, readings, cultural studies, and interactive activities, students expand their vocabulary, improve grammar, and deepen their understanding of Spanish-speaking cultures. The course encourages communication in real-world contexts and prepares students for advanced language study and global engagement.

Spanish III TEKS

Suggested Duration	Unit Title	Focus Areas
6 weeks	Unit 1: Tu vida diaria y días especiales	I can talk about my daily life including leisure, special events and after-school activities.
6 weeks	Unit 2: ¿Cómo te expresas?	I can talk and write about trips, nature, sports, art, music, and performances, and I can describe events and activities related to school and the arts.
6 weeks	Unit 3: ¿Qué haces para estar en forma?	I can understand and communicate about health, nutrition, relationships, and emotions by giving advice, expressing opinions, and discussing problems and solutions.
6 weeks	Unit 4: Trabajo y comunidad	I can understand and communicate about jobs, career goals, and the future by discussing applications, skills, opportunities, and predictions.
6 weeks	Unit 5: ¿Mito o realidad?"	I can understand and communicate about ancient cultures, legends, and historical events by discussing mysteries, cultural heritage, and giving presentations like a guided tour.
6 weeks	Unit 6: Cuidemos nuestro planeta	I can understand and communicate about environmental issues, government, and rights by discussing problems, responsibilities, and ways to make a positive impact.

Note: The durations are suggested and can be adjusted based on classroom needs.

ASL I



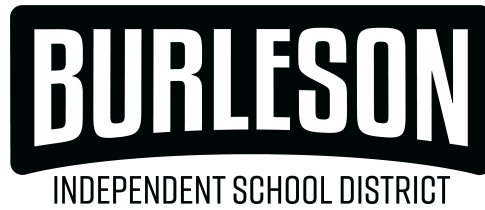
In ASL I, students begin learning American Sign Language as a new way to communicate. The course focuses on basic vocabulary, grammar, fingerspelling, and everyday conversation skills. Students also explore Deaf culture and the history of ASL, helping them understand and appreciate the Deaf community. This course supports communication, cultural awareness, and visual learning.

ASL I TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
6 weeks	Unit 1: Getting to Know You	1.A, 1.B, 1.C, 1.D
6 weeks	Unit 2: Exchanging Personal Information	1.A, 1.B, 1.C, 1.D, 2.A, 2.C, 2.D
6 weeks	Unit 3: Discussing Living Situations	1.A, 1.B, 1.C, 1.D
6 weeks	Unit 4: Talking About Family	1.A, 1.B, 1.C, 1.D
6 weeks	Unit 5: Talking About Activities	1.A, 1.B, 1.C, 1.D
6 weeks	Unit 6: Storytelling	1.A, 1.B, 1.C, 1.D

Note: The durations are suggested and can be adjusted based on classroom needs.

ASL II



ASL II builds on the foundation from ASL I, helping students improve their signing fluency, vocabulary, and understanding of grammar. Students engage in more detailed conversations, storytelling, and expressive communication. The course also deepens their knowledge of Deaf culture, history, and the role of ASL in the community.

ASL II TEKS

Suggested Duration	Unit Title	TEKS Focus Areas
11 weeks	Unit 7: Describing People and Things	1.A, 1.B, 1.C, 1.D, 1.E, 2.A
7 weeks	Unit 8: Making Requests and Asking for Advice	1.A, 1.B, 1.C, 1.D, 2.A
6 weeks	Unit 9: Describing Places	1.A, 1.B, 1.C, 1.D, 2.A
6 weeks	Unit 10: Giving Opinions About Others	1.A, 1.B, 1.C, 1.D, 2.A
5 weeks	Unit 11: Discussing Plans and Goals	1.A, 1.B, 1.C, 1.D, 2.A

Note: The durations are suggested and can be adjusted based on classroom needs.