



Hays CISD Home Learning

Perez

Subject 1 SPANISH 1 HS

Subject 2 S.T.E.A.M Foundations

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Announcements and Important Links/ All students are expected to complete their assignments in a timely manner. Please check Google classroom.

Anuncios y enlaces importantes: Todos los estudiantes deben completar sus tareas a un tiempo adecuado. Por favor revisar Google classroom.

Week of: May 18th - 22th			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	School year reflection.	Hyperdoc (assignment is in google classroom)	Google classroom
Tuesday/ martes	School year reflection.	Hyperdoc (assignment is in google classroom)	Google classroom
Wednesday/ miercoles	School year reflection.	Hyperdoc (assignment is in google classroom)	Google classroom
Thursday/ jueves	School year reflection.	Hyperdoc (assignment is in google classroom)	Google classroom
Friday/ viernes	School year reflection.	Hyperdoc (assignment is in google classroom)	Google classroom

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Week of: May 11th - 15th			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will continue to practice words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Tuesday/ martes	We will continue to practice words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Wednesday/ miercoles	We will continue to practice words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Thursday/ jueves	We will continue to practice words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Friday/ viernes	We will continue to practice words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.

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Week of: May 4th - 8th/ Semana del 4 al 8 de mayo			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will continue to learn new vocabulary words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Tuesday/ martes	We will continue to learn new vocabulary words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Wednesday/ miercoles	We will continue to learn new vocabulary words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Thursday/ jueves	We will continue to learn new vocabulary words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Friday/ viernes	We will continue to learn new vocabulary words to identify and recognize phrases for outfits on special events in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.

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Week of: April 27th - May 1st			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will continue to learn new vocabulary words to identify and recognize phrases for shopping in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Tuesday/ martes	We will continue to learn new vocabulary words to identify and recognize phrases for shopping in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Wednesday/ miercoles	We will continue to learn new vocabulary words to identify and recognize phrases for shopping in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Thursday/ jueves	We will continue to learn new vocabulary words to identify and recognize phrases for shopping in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Friday/ viernes	We will continue to learn new vocabulary words to identify and recognize phrases for	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to

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	shopping in the target language.		reinforce the lesson on the hyperdoc as needed.
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Week of: April 20th - 24th

Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Tuesday/ martes	We will learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Wednesday/ miercoles	We will learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Thursday/ jueves	We will learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson on the hyperdoc as needed.
Friday/ viernes	We will learn new vocabulary words to identify and recognize articles of	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) 	Duolingo is no longer mandatory. Students should use Duolingo as a resource to reinforce the lesson

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	clothing in the target language.		on the hyperdoc as needed.
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Week of: April 20th - 24th			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment on google classroom) 	Duolingo is no longer mandatory. Students should prioritize completing the Hyperdoc assignment. However, students are encouraged to use Duolingo to reinforce the lesson on Hyperdoc.
Tuesday/ martes	Learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment on google classroom) 	Duolingo is no longer mandatory. Students should prioritize completing the Hyperdoc assignment. However, students are encouraged to use Duolingo to reinforce the lesson on Hyperdoc.
Wednesday/ miercoles	Learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment on google classroom) 	Duolingo is no longer mandatory. Students should prioritize completing the Hyperdoc assignment. However, students are encouraged to use Duolingo to reinforce the lesson on Hyperdoc.

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Thursday/ jueves	Learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment on google classroom) 	Duolingo is no longer mandatory. Students should prioritize completing the Hyperdoc assignment. However, students are encouraged to use Duolingo to reinforce the lesson on Hyperdoc.
Friday/ viernes	Learn new vocabulary words to identify and recognize articles of clothing in the target language.	<ul style="list-style-type: none"> Hyperdoc (assignment on google classroom) 	Duolingo is no longer mandatory. Students should prioritize completing the Hyperdoc assignment. However, students are encouraged to use Duolingo to reinforce the lesson on Hyperdoc.

Week of: April 13th - 17th			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Reinforce greetings, numbers and the calendar using a hyperdoc. We will continue duolingo as a tool to review weather, activities and phrases in the target language. 4 lessons 40 mins	<ul style="list-style-type: none"> Hyperdoc (assignment is in google classroom) Duolingo 	Google Classroom and Remind app for questions and updates on instruction and class announcements.



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Tuesday/ martes	Reinforce greetings, numbers and the calendar using a hyperdoc. We will continue duolingo as a tool to review weather, activities and phrases in the target language. 4 lessons 40 mins	<ul style="list-style-type: none">• Hyperdoc (assignment is in google classroom)• Duolingo	Google Classroom and Remind app for questions and updates on instruction and class announcements.
Wednesday/ miercoles	Reinforce greetings, numbers and the calendar using a hyperdoc. We will continue duolingo as a tool to review weather, activities and phrases in the target language. 4 lessons 40 mins	<ul style="list-style-type: none">• Hyperdoc (assignment is in google classroom)• Duolingo	Google Classroom and Remind app for questions and updates on instruction and class announcements.
Thursday/ jueves	Reinforce greetings, numbers and the calendar using a hyperdoc. We will continue duolingo as a tool to review weather, activities and phrases in the target language. 4 lessons 40 mins	<ul style="list-style-type: none">• Hyperdoc (assignment is in google classroom)• Duolingo	Google Classroom and Remind app for questions and updates on instruction and class announcements.
Friday/ viernes	Reinforce greetings, numbers and the calendar using a hyperdoc. We will continue duolingo as a tool to review weather, activities and phrases in the target language. 4 lessons 40 mins	<ul style="list-style-type: none">• Hyperdoc (assignment is in google classroom)• Duolingo	Google Classroom and Remind app for questions and updates on instruction and class announcements.

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Week of: April 6- 10			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Review Spanish greetings and expressions. Phrases: Lesson 1	Duolingo, sign in with link provided on google classroom. Use School email.	Google classroom and remind app for questions and updates on instruction and class announcements.
Tuesday/ martes	Review Spanish greetings and expressions. Phrases Lesson 2	Duolingo	Google classroom and remind app for questions and updates on instruction and class announcements.
Wednesday/ miercoles	Review. greetings and expressions. Phrases: Lesson 3	Duolingo	Google classroom and remind app for questions and updates on instruction and class announcements.
Thursday/ jueves	Review Spanish personal descriptions, introductions, and nationalities. People Lesson 1-2	Duolingo	Google classroom and remind app for questions and updates on instruction and class announcements.
Friday/ viernes	Review Spanish personal descriptions, introductions, and nationalities. People Lesson 3	Duolingo	Google classroom and remind app for questions and updates on instruction and class announcements.

Subject 2 S.T.E.A.M Foundations 6th Grade

Week of: May 18th - 22th			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	School year reflection.	(assignment is in google classroom)	Choice board on Google classroom
Tuesday/ martes	School year reflection.	(assignment is in google classroom)	Choice board on Google classroom
Wednesday/ miercoles	School year reflection.	(assignment is in google classroom)	Choice board on Google classroom
Thursday/ jueves	School year reflection.	(assignment is in google classroom)	Choice board on Google classroom
Friday/ viernes	School year reflection.	(assignment is in google classroom)	Choice board on Google classroom

Week of: May 11th -15th /Semana del 11 al 15 de mayo			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Identify new concepts about our new unit: Flight and space. Apply the steps of the Engineering Design Process to	Complete assignment "Create your own rocket" located on 'Classwork' on google classroom.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.



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	create a rocket ship.	Students can create a digital or a paper rocket. Students will need to share their results with me via google classroom.	
Tuesday/ martes	Identify new concepts about our new unit: Flight and space. Apply the steps of the Engineering Design Process to create a rocket ship.	Complete assignment "Create your own rocket" located on 'Classwork' on google classroom.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Wednesday/ miercoles	Identify new concepts about our new unit: Flight and space. Apply the steps of the Engineering Design Process to create a rocket ship.	Complete assignment "Create your own rocket" located on 'Classwork' on google classroom. Reflect on your project using the survey in the slides and complete all slides. Turn in assignment	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Thursday/ jueves	Demonstrate knowledge in coding, typing and mathematics by working on multiple exercises in a choice board.	Use the choice board located on 'Classwork' on google classroom.	Work on one item from the choice board, spend at least 30 minutes.
Friday/ viernes	Demonstrate knowledge in coding, typing and	Use the choice board located on 'Classwork' on	Work on one item from the choice board, spend at least

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	mathematics by working on multiple exercises in a choice board.	google classroom.	30 minutes.
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Week of: May 4-8th /Semana del 4 al 8 de mayo			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Identify new concepts about our new unit: Flight and space. Apply the steps of the Engineering Design Process to create a rocket ship.	Complete assignment "Create your own rocket" located on 'Classwork' on google classroom. Students can create a digital or a paper rocket. Students will need to share their results with me via google classroom.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Tuesday/ martes	Identify new concepts about our new unit: Flight and space. Apply the steps of the Engineering Design Process to create a rocket ship.	Complete assignment "Create your own rocket" located on 'Classwork' on google classroom. .	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Wednesday/ miercoles	Identify new concepts about our new unit: Flight and space. Apply the steps of the Engineering	Complete assignment "Create your own rocket" located on 'Classwork' on google classroom.	If done with the project, students should work on Typing Club or Prodigy located on google classroom.

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	Design Process to create a rocket ship.		Spend at least 30 minutes.
Thursday/ jueves	Identify new concepts about our new unit: Flight and space. Apply the steps of the Engineering Design Process to create a rocket ship.	Complete assignment "Create your own rocket" located on 'Classwork' on google classroom.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Friday/ viernes	Identify new concepts about our new unit: Flight and space. Apply the steps of the Engineering Design Process to create a rocket ship.	Complete assignment "Create your own rocket" located on 'Classwork' on google classroom.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.

Week of: April 27- May 1st Semana del 27 de abril al 1ro de Mayo			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Identify new concepts about our new unit: Flight and space.	Complete questions on Scavenger hunt project located on 'Classwork' on google classroom. Work on 3-4 questions a day.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.

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		There are 17 questions. You can complete them throughout the week.	
Tuesday/ martes	Identify new concepts about our new unit: Flight and space.	Complete questions on Scavenger hunt project located on 'Classwork' on google classroom. Work on 3-4 questions a day.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Wednesday/ miercoles	Identify new concepts about our new unit: Flight and space.	Complete questions on Scavenger hunt project located on 'Classwork' on google classroom. Work on 3-4 questions a day.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Thursday/ jueves	Identify new concepts about our new unit: Flight and space.	Complete questions on Scavenger hunt project located on 'Classwork' on google classroom. Work on 3-4 questions a day.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Friday/ viernes	Identify new concepts about our new unit: Flight and space.	Complete questions on Scavenger hunt project located on 'Classwork' on google classroom. Work on 3-4 questions a day.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.

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		Turn in your assignment.	
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Week of: April 20-24 Semana del 20 al 24 de Abril			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Apply the steps of the Engineering Design Process by completing a project. Ask	Created your own board game project located on 'Classwork' on google classroom. Work on slides. Define the problem.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Tuesday/ martes	Apply the steps of the Engineering Design Process by completing a project. Ask and Imagine	Created your own board game project located on 'Classwork' on google classroom. Work on slides. Define the problem. Complete slides. Brainstorm. Add sketches and main ideas for the project on slides.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Wednesday/ miercoles	Apply the steps of the Engineering Design Process by completing a project. Plan	Created your own board game project located on 'Classwork' on google classroom. Work on slides. Complete slides.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.

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		Plan. Add sketches and main ideas for the project on slides	
Thursday/ jueves	Apply the steps of the Engineering Design Process by completing a project. Create	Created your own board game project located on 'Classwork' on google classroom. Complete slides. Create. Build a Prototype.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.
Friday/ viernes	Apply the steps of the Engineering Design Process by completing the project. Improve	Created your own board game project located on 'Classwork' on google classroom. Complete slides. Improve your prototype, make changes as needed.	If done with the project, students should work on Typing Club or Prodigy located on google classroom. Spend at least 30 minutes.

Week of: April 13-17 Semana del 13 al 17 de Abril			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources
Monday/ lunes	Apply the steps of the Engineering Design Process by completing a project. Ask	Social Distancing Sportsball Design Challenge Project located on 'Classwork' on google classroom. Work on slides. Define the problem.	Choice board on google classroom.
Tuesday/ martes	Apply the steps of the Engineering	Social Distancing Sportsball Design	Choice board on google classroom.

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	Design Process by completing a project. Ask and Imagine	Challenge Project located on 'Classwork' on google classroom. Complete slides. Brainstorm. Add sketches and main ideas for the project on slides.	
Wednesday/ miercoles	Apply the steps of the Engineering Design Process by completing a project. Plan	Social Distancing Sportsball Design Challenge Project located on 'Classwork' on google classroom. Complete slides. Plan. Add sketches and main ideas for the project on slides	Choice board on google classroom.
Thursday/ jueves	Apply the steps of the Engineering Design Process by completing a project. Create and Improve.	Social Distancing Sportsball Design Challenge Project located on 'Classwork' on google classroom. Complete slides. Create. Build and Test Prototype.	Choice board on google classroom.
Friday/ viernes	Apply the steps of the Engineering Design Process by completing a project. Present	Social Distancing Sportsball Design Challenge Project located on 'Classwork' on google classroom. Complete slides. Share results on a short video on Flipgrid. Link to and code to flipgrid are provided on	Choice board on google classroom.



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		Google classroom.	
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