

SOCIAL PLAY OBSERVATION FORM

Student Name: _____ Grade: _____ Date: _____

Activity: _____ Teacher: _____ Observer: _____

Start Time: _____ End Time: _____ Total Time Observed: _____

Directions: Alternate observing the target student and peer comparison every 20-seconds and score student's play using the key on the other side of this form. Choose 2-4 randomly selected peers to serve as the peer comparison. It helps to remember the chosen peers if you note an identifying article of clothing (e.g., red t-shirt, tan pants, etc.)

Recording Interval: 20-seconds

Total Recording Time: 20-minutes

Observation Rule: Observe the student only at the end of the 20-second interval and assign a code based on what you observe at the moment you look at the student. Do not take into account behavior happening during the 20-second interval.

Summary Data

	Target Student	Peer(s)	% of Total: Target Student	% of Total: Peer Comparison
Isolation (I)				
Solitary (S)				
Parallel (P)				
Parallel Play (PP)				
Playing with Others (PO)				
Other (O)				
Total Observations				

OBSERVATION: SOCIAL PLAY

KEY:

Isolation (I): Student is not near any other students and is not playing (i.e., walking the grounds or sitting alone).

Solitary Play (S): Student is at least 5 or more feet away from other children but appears to be playing (can be similar or different from other students).

Parallel (P): Student is near other students but is not playing (i.e., standing near, watching them, etc.).

Parallel Play (PP) Student is playing next to other students – can be playing something similar or something differently but proximity less than 5 feet to the other students.

Playing with Others (PO): Student is playing next to other children (i.e., sports, on playground, tag, 4-square, etc.) – proximity is less important than the interactions.

Other (O): Student is doing something other than the behaviors listed above (i.e., interacting with adults, en route to different location) – please specify in Comments Section

Instructions: (1) Observe Target Student and at the end of the 20-second interval enter a code from the key above that best describes the student's play.

(2) On the following 20-second interval, observe the student peer comparison at the end of the interval and score this student's play.

(3) Alternate between target and peers until form is complete.

Target Student: _____

	Observation Interval #																													
	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31	33	35	37	39	41	43	45	47	49	51	53	55	57	59
I																														
S	X																													
P																														
PP																														
PO																														
O																														

Comments/Notes:

Peer Comparison: _____

	Observation Interval #																													
	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	46	48	50	52	54	56	58	60
I																														
S																														
P																														
PP																														
PO																														
O																														

Comments/Notes: