

We use a range of technology with our iPads but I think, first of all, about the teachers.

All of the teachers have either the combination in their classroom of an Apple TV or a clever Shareboard.

The reason that we've moved to the clever Share boards is that we can mirror them.

So every teacher that has their work iPad can mirror automatically.

And that makes the interactivity of their iPad as a teacher is really effective.

Whether it's passing the iPad round, whether. It's the teacher being able to move around the classroom to still annotate a live model on the board is really powerful.

All of our teachers, despite having an iPad, still have a work PC or laptop in their classroom, which more often than not, the board runs off of.

And there's so much brilliant capability with what they can do with the iPads.

All of the teachers still benefit from having a PC or laptop as well. But there are other things that we use as well, along with our iPads which are really powerful. I think the one that probably jumps out for me the most is the Sphero.

So as part of our coding work children use the Sphero, they use their iPad with it. But the principles of the sphere is that you code the Sphero to move.

Around, whether it's to a course or to follow particular directions, maybe like a really advanced bebop.

And I still remember one of the best applications of this was when a teacher had combined a history lesson with a coding lesson and on a table in the middle of the classroom, set.

Out a huge map of the United Kingdom and had basically tracked the path of the Vikings when they came to England.

So the learning process was too fold the children had to learn the journey.

That the Vikings had been on, but then they also had to solve the challenge of plotting that journey for a sphero on a grid mapped table, and.

Then also as part of their code to explain where and when they were so things like that are really powerful learning experience.

Those children are now in year six and they did that lesson in year four and the children still talk about it now.

So it goes to show that the impact of learning and that application of technology was a really powerful thing that Charmed with but also we stuck with the children as well.