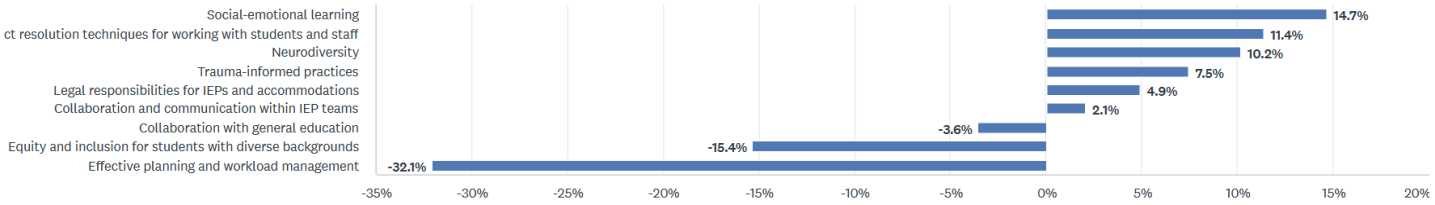
: data | Counts | Item Labels

Scale: **Count Proportion** | Simple Counts



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el	Times shown	Counts	Count proportions	Best counts	Best count proportions	Worst counts	Worst count proportions
Social-emotional learning	252	37	14.7%	76	30.2%	39	15.5%
Conflict resolution techniques for working with students and staff	237	27	11.4%	74	31.2%	47	19.8%
Neurodiversity	236	24	10.2%	74	31.4%	50	21.2%
Trauma-informed practices	241	18	7.5%	64	26.6%	46	19.1%
Legal responsibilities for IEPs and accommodations	244	12	4.9%	66	27.0%	54	22.1%
Collaboration and communication within IEP teams	239	5	2.1%	53	22.2%	48	20.1%
Collaboration with general education	250	-9	-3.6%	61	24.4%	70	28.0%
Equity and inclusion for students with diverse backgrounds	234	-36	-15.4%	36	15.4%	72	30.8%
Effective planning and workload management	243	-78	-32.1%	40	16.5%	118	48.6%

MaxDiff analysis (Maximum Difference Scaling), is a method to prioritize options or items by asking respondents to choose the most and least important from sets of items. This forces trade-offs which results in more meaningful differentiation than doing a Likert rating. The method lets participants set the priorities and not only show what topics are important but how much more important it is to them compared to other topics.

Metrics:

1. **Counts and Proportions**:
    - These represent how frequently each item was selected as the "most important" (positive counts) or "least important" (negative counts).
    - The proportions indicate the percentage of times each item was chosen relative to the total.
2. **Net Scores**:
    - Calculated as the difference between positive and negative counts. A high positive net score indicates a priority, while a negative score suggests less importance.
3. **Items**:
    - Each item represents a potential area for professional development. Items with higher scores are perceived as more critical by respondents.

Top Priorities:

1. **Social-emotional learning**:
    - Highest positive net score (14.7%) and substantial proportion of most-important selections (30.2%).
    - Strong priority for professional development.
2. **Conflict resolution techniques**:
    - Second-highest net score (11.4%) and 31.2% most-important proportion.
    - Suggests this is also a critical focus area.
3. **Neurodiversity**:
    - Similar importance to conflict resolution, with a net score of 10.2%.

Mixed:

1. **Legal responsibilities for IEPs**:
    - Moderate net score (4.9%) and a high proportion of least-important selections (22.1%).
    - Some see it as important, while others do not - need to drill down to see if certified/classified impact this
2. **Collaboration topics**:
    - Collaboration with IEP teams and general education has moderate or negative net scores, reflecting mixed importance. Need to drill down as certified/classified may yield clear distinctions.

Lower Priorities:

1. **Equity and inclusion**
    - Negative net score (-15.4%), so perceived as less urgent in the short term.
    - Notable proportion (30.8%) for least-important selections, so many say, “please, not this!”
    - But variability in priorities - a small subset value this topic highly.
2. **Effective planning and workload management**:
    - Most negative net score (-32.1%) so many say “yuck.”
    - Little variability, so a literal handful of people see this as a priority.