



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Moncrief Course: Logistics Fundamentals Unit Title: Fundamentals Week #5 Week Of: 09/14/26
-09/18/26

<u>I am learning to...</u> <i>(Content Action/Skill, Pull from Knows/Dos)</i> Identify alternative remedies for the supply chain disruption freight carriers face Describe the parameters required to move freight by ground	<u>I will show that I can do this by...</u> <i>(Condition, the "how," action verb, agenda)</i> Brief on what what you know and what you need to find out about about freight movement <u>To know how well I am learning this I will...</u> <i>(Criteria, Assessment, Show Mastery)</i> 1. Compare our research results against the 21st-Century Presentation Rubric.
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<u>I am learning to...</u> <i>(Content Action/Skill, Pull from Knows/Dos)</i> 1. Recognize the role of freight deliveries in the supply chain.. 2. understand what is expected of me in this project (examples). 3. Recognize the 5 basic steps of the supply chain. 4. work in a team environment.	<u>I will show that I can do this by...</u> <i>(Condition, the "how," action verb, agenda)</i> 1. my responses, student-to-student interactions, and/or actions in the class <u>To know how well I am learning this I will...</u> <i>(Criteria, Assessment, Show Mastery)</i> 2. Define the relevant issues with the movement of freight 3. Define stakeholders./ loading alternatives
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<u>I am learning to...</u> <i>(Content Action/Skill, Pull from Knows/Dos)</i> 1. interact in a contingency planning environment. 2. understand what is expected of me in this project 3. recognize the 5 basic steps of the supply chain.	<u>I will show that I can do this by...</u> <i>(Condition, the "how," action verb, agenda)</i> 1. my responses, student-to-student interactions, and/or actions in the class <u>To know how well I am learning this I will...</u> <i>(Criteria, Assessment, Show Mastery)</i> Primary School Order 2. Thursday - Read a logistics/supply chain article covering an SC business. Write a 50+ word summary in my own words, with an eye towards author bias.
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4. work in a team environment.	
<u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>) 1. identify the role of freight operation in the supply chain. 2. recognize the complexity of transporting material between diverse geographic locations.	<u>I will show that I can do this by...</u>(<i>Condition, the “how,” action verb, agenda</i>) 1.my responses student-to-student interactions, and/or actions in class. <u>To know how well I am learning this I will...</u>(<i>Criteria, Assessment, Show Mastery</i>) 1. students discover how to work with others who have different opinions and learn to reach a compromise. Students must also learn to meet the deadlines for their individual contributions to the project.
<u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>) 1. identify the role of commodities in the supply chain. 2. recognize the complexity of transporting material between diverse geographic locations.	<u>I will show that I can do this by...</u>(<i>Condition, the “how,” action verb, agenda</i>) 1.my responses student-to-student interactions, and/or actions in class. <u>To know how well I am learning this I will...</u>(<i>Criteria, Assessment, Show Mastery</i>) 1. students discover how to work with others who have different opinions and learn to reach a compromise. Students must also learn to meet the deadlines for their individual contributions to the project.

Unit Name: Functional Areas in Logistics

Unit Standards:

- Write a proposal to rectify the problems within a basic supply chain scenario.
- Support your discussion with evidence from your research and from conclusions you draw from participation in enabling learning activities.
- Design a proposal that will provide near, intermediate, and long-term.
- Present your system to the Vice-President of Operations (me), using the appropriate technology and nomenclature.

