

**Bachelor of Science Education**

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**MODULE HANDBOOK**

Module designation	Khonghucu Religion
Module level, if applicable	Bachelor/Undergraduate
Code, if applicable	-
Semester(s) in which the module is taught	1st semester
Person responsible for the module	<i>Yosephine Debbie Damayanti, M.Pd.</i>
Lecturer	<i>Yosephine Debbie Damayanti, M.Pd.</i>
Language	<i>Indonesian</i>
Relation to curriculum	<i>Compulsory Course (University General Course)</i>
Teaching methods	<i>Lecture, Small Group Discussion, Cooperative Learning, Contextual Learning, Discovery Learning, Project-Based Learning, Self-directed Learning</i>
Workload	<p><b>Total workload:</b> approx. 150 hours</p> <p><b>Contact hours :</b> approx. 48 hours (lectures, discussions, group activities)</p> <p><b>Self-study:</b> approx. 102 hours (reading, assignments, exam preparation)</p>
Credit points	2 credits
Required and recommended prerequisites for joining the module	<i>none</i>
Module objectives/intended learning outcomes	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Concept of Tian–Di–Ren, purpose of life, afterlife, human nature</li> <li>• Confucian views on education, law, politics, science, economy, environment</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Analyze ethical principles (Wu Chang, Ba De)</li> <li>• Interpret history, scriptures, contributions to civilization</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate Confucian moral values</li> <li>• Promote harmony, tolerance, and ethical behavior</li> </ul>

Content	<ol style="list-style-type: none"> <li>1. <i>Concept of God in Confucianism (Tian–Di–Ren)</i></li> <li>2. <i>Purpose of life and the afterlife</i></li> <li>3. <i>Five Virtues (Wu Chang) and Eight Virtues (Ba De)</i></li> <li>4. <i>Human nature and social relationships</i></li> <li>5. <i>Sacred history, scriptures, development in Indonesia</i></li> <li>6. <i>Education, socio-culture, law, politics</i></li> <li>7. <i>Science, technology, economics, environment</i></li> <li>8. <i>Morality, plurality, diversity, civilization contribution</i></li> <li>9. <i>Jingzuo meditation</i></li> <li>10. <i>Worship ceremonies</i></li> <li>11. <i>Confucian organizations and spiritual hierarchy</i></li> </ol>
Examination forms	<i>Mid-Semester Exam, Final Exam, Quizzes, Assignments, Performance Assessment, Project/Product Assessment, Portfolio</i>
Study and examination requirements	<ul style="list-style-type: none"> <li>• <i>Class attendance and active participation</i></li> <li>• <i>Completion of individual and group assignments</i></li> <li>• <i>Passing mid-term and final exams</i></li> <li>• <i>Demonstration of ethical conduct and collaborative engagement</i></li> </ul>
Reading list	<p><b>Main:</b></p> <ul style="list-style-type: none"> <li>• <i>Si Shu – The Four Books (Matakin, 2012)</i></li> <li>• <i>Confucian Religious Ceremony Procedures (Matakin, 1984)</i></li> <li>• <i>Xiao Jing – Book of Filial Piety (Matakin, 1984)</i></li> </ul> <p><b>Supporting:</b></p> <ul style="list-style-type: none"> <li>• <i>Nio Joe Lan, Chinese Civilization at a Glance (2013)</i></li> <li>• <i>Open Material on Tax Awareness for Universities (DJP, 2016)</i></li> </ul>