

Farmington Municipal Schools
District Family Engagement Policy for Title I Schools
Student, School, and Family Support Services

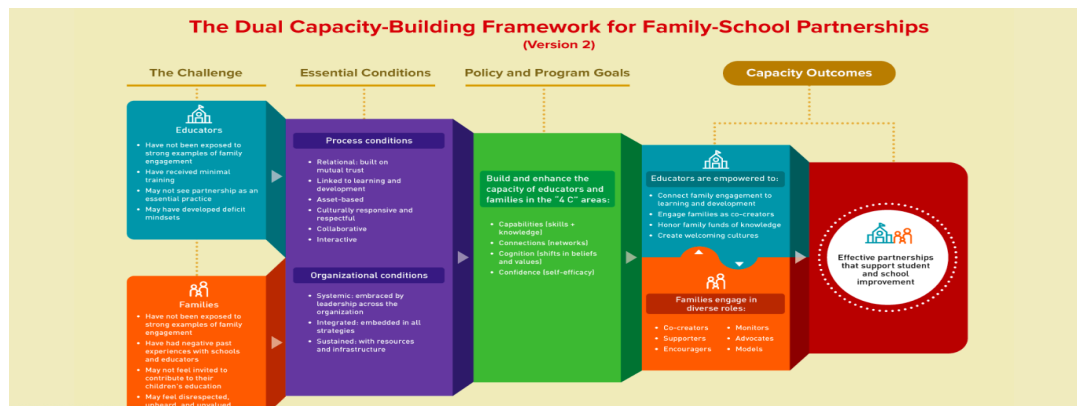
Family Engagement Expectations

- The district will offer and support evidence-based programs and procedures to engage families and seek meaningful consultation with families in all schools with Title I Part A school-wide programs.
- The district will work with schools to ensure family engagement policies meet all requirements and include a compact and policy that outlines how families, students, and staff will share the responsibility for student achievement, how families and teachers will communicate, and the [Title I and Title III Parent's Right to Know Requirements](#).
- The district plan will include evidence-based programs to meet the family engagement policy.
- If the district plan for Title I Part A is not satisfactory to families of participating children, the district will submit family comments to the State Department of Education.
- The district will support schools in providing opportunities for the participation of families with diverse needs including providing information in a format and language families understand.
- The district will involve families in how the one percent of Title I Part A funds reserved for family engagement is spent, and ensure that at least 90 percent of the one percent reserved goes directly to schools.
- The district will support schools in building the capacity of staff and families to form strong partnerships that lead to improved student academic achievement.
- The district will operate based on the following definition of family engagement, and will carry out programs and procedures in accordance with this definition:

Family engagement is the participation of families in regular, two-way, and meaningful communication with teachers involving student academic learning. This includes ensuring families play an integral role in their child's learning, are encouraged to be actively involved and full partners in their child's education, and are included in decision-making and on advisory committees to assist in the education of their child.

Family Engagement Actions

- The district will develop family and school partnerships based on [The Dual Capacity-Building Framework for Family-School Partnerships](#);



- The district will take the following actions to engage families in an annual evaluation of the content and effectiveness of the district family engagement policy and plan;
 - Hold an annual Parent Advisory Committee (PAC) meeting with families to evaluate district family engagement policies and practices.

- Identify barriers to participation by families in Title I family engagement events and design engagement strategies.
- The district will take the following actions to support schools in engaging families in school review and improvement, and planning and implementing effective family engagement events;
 - Ensure schools hold a ***Fall*** Parent Advisory Committee (PAC) meeting, which all families are invited to attend, to review the 90-day schoolwide and family engagement plan, and share Title I Family Engagement Policy and [Title I and Title III Parent’s Right to Know Requirements](#).
 - Ensure schools hold a ***Spring*** Parent Advisory Committee (PAC) meeting, where all families are invited to attend, to evaluate family engagement policies, develop a written policy, and create compacts that outline how families, students, and staff will share the responsibility for improving achievement and how families and teachers will communicate.
 - Provide resources and training on using multiple communication methods (i.e. personal phone call, email, text, website, social media, newsletter, robocall, flier, school posters, PLC meetings, etc) to share all SSFSS requirements and programs with families.
 - Approve reasonable and necessary costs, such as transportation, childcare, and background checks, to ensure parents are able to participate in school-related meetings and events.
- The district will take the following actions to coordinate and integrate family engagement strategies with other programs, such as;
 - Farmington Boys and Girls Club, ENLACE, Farmington Public Library, State-operated preschools, multicultural education, etc.
- The district will take the following actions to support schools in building the capacity of staff and families to form strong partnerships that lead to improved student academic achievement;
 - Assist ***families*** in understanding Title I requirements, how to monitor their child’s progress, and how to build ties with schools through:
 - Training and support with programs such as Academic Parent Teacher Teams (APTT), Parent Liaison Program, and READY! Program.
 - Resources, information, and support on state standards, state-provided resources, and district programs.
 - Assist ***school staff*** in understanding Title I requirements, how to communicate and work with families, how to implement and coordinate programs, and how to build ties between families and schools through:
 - Support in creating welcoming cultures that are interactive, collaborative, and emphasize two-way communication
 - Training and support with programs such as Academic Parent Teacher Teams (APTT), Parent Liaison Program, and READY! Program.
 - Training and support for understanding the “Parent’s Right to Know” requirements and the importance of providing information in a format and language families understand.

Adoption: This district's Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in a Title I, Part A program and will be in effect for the 2025-2026 school year.¹

¹ Revised March 2025