DAILY LESSON LOG IN M10SP-IVd-e-1 (Week Four - DAY One)

School	330N LOG IN WI103F-IVG-E	Grade Level	Grade 10
Teacher		Learning Area	Mathematics
Teaching Date and		Learning Area	Wathematics
Time		Quarter	Second
I. OBJECTIVES	objectives, necessary procedures and remedial activities may be These are assessed using Formal learning of content and compet	week and connected to the curricula must be followed and if needed, and done for developing content know ative Assessment Strategies. Valui, tencies and enable children to fin be derived from the curriculum guid	dditional lessons, exercises vledge and competencies. In objectives support the disignificance and joy in
A. Content Standards	The learner demonstrates und	lerstanding of the key concepts o	of measures of position
B. Performance Standards	_	ate thoroughly the mathematical real-life problems involving meas strategies.	•
C. Learning Competencies/ Objectives	Learning Objectives: 1. Recall the steps in sol 2. Solve problems involved.	problems involving measures of lving Quartiles of Ungrouped Da ving quartiles for Ungrouped Dat acy in solving problems on Qu	ita. :a.
II. CONTENT	Solving Problems on Quartiles		
III. LEARNING RESOURCES	teacher's guide, learner's mod	lule, reference books	
1. References			
2. Teacher's Guide pages	Page 323-330		
3. Learner's Materials pages	Pages 366-375		
4. Textbook pages			
5. Additional Materials from Learning Resource (LR) portal			
6. Other Learning Resources			
IV. PROCEDURES	pupils/students will learn well. A students which you can infer systematically by providing pupils learning, question their learning	oss the week. Spread out the actival ways be guided by demonstration from formative assessment acsesstates with multiple ways to lear processes, and draw conclusions all and previous knowledge. Indicate the	of learning by the pupils/ tivities. Sustain learning rn new things, practice the bout what they learned in
A. Review previous lesson or presenting the new lesson	Ungrouped data and also how Guide Question for the review 1. What are the steps in 2. How do you interpret 3. What are the steps in	·	ped data? g quartiles?
B. Establishing a purpose for the lesson		s understand that solving proble their own real-life problems ar	

C. Presenting examples/ instances of the new lesson	condition impaction investion measurement per minutes and the second sec	Aqua lioning fit aerobigated furing the nute (a lata are lioning fit aerobigated furing the nute (a lata are lioning fit aerobigated fit aerob	Aqua Ru Running ha for the injur ic workout. the relations e heart rates cycle consist listed here: 79 80 78 112 r and upper	s been ped athlet A study ship between sof 20 hested of two grant	promoted e as well reported veen exe ealthy vol o steps).	as a m I as for d in the Jo rcise cad unteers a 92 107 ta.	ethod for others who will be seen to a cader of \$1 a cader	on page 372 of the Learner's cardiovascular no desire a low Sports Medicine d heart rate by nce of 48 cycles
D. Discussing new concepts and practicing new skills #1	out and ex	teache kplain	er sees to how to c	it that	this act	ivity sha artile o	all tests of ungro	the students' ability to reason uped data. The students must an ungrouped data.
E. Discussing new concepts and practicing new skills #2	Guide 1. How ma 2. What is interpolati	nny da the av on)	103 277 131 477 ta are the verage nice	173 17 227 86 re to cootine le	265 123 290 167 ensider?	20 smo 1 210 44 250 Answe 0 smoke	112 284 149 491 r: 20 ers? Ans	Questions: Swer: 170 (through s putting their lives to a high
F. Developing mastery (leads to formative assessment 3)	The teache	Acti	ivity 7:	Iow old	are you? to ask at	random	10 stude	nts in their school about Age 11 14 13

	Guide Question 1. How n If they are to cla belong to the yo	nany assify	them	selves a	as your	ıg, you	nger, a	-		swer: 2 who amonք	g them
G. Finding practical applications of concepts and skills in daily living	The teacher lets the concepts of based on statist	mea	sures o	of posit	ion and	-				-	_
H. Making generalizations and abstractions about the lesson	The teacher ask involving quarti		omeb	ody to	summa	arize th	e steps	in solv	ing wo	ord problem	าร
	You are one of summative test happy about it?	the 2 in n	7 stud	ents w natics	hose so are list	cores ir ed bel	ow. If	your s	core is	38, would	
I. Evaluating Learning		23 45 44	38 48 21	28 16 18	46 22 43		20 25 26	18 29 37	34 31 29	36 30 13	
	Answer: Since t score since it be Note: Here, the their score below	elong:	s the 7 her m	highes	st score	e that					
J. Additional activities or remediation											
V. REMARKS											
VI. REFLECTION	Reflect on your tec works? What else r supervisors can prov	needs	to be do	ne to he	lp the pu	pils/stud	dents lea	rn? Iden	tify what	help your ins	
A. No. of learners who earned 80% of the evaluation											
B. No. of learners who require additional activities for remediation who scored below 80%											
B. Did the remedial lesson work? No. of learners who have caught up with the lesson.											
C. No. of learners who continue to require remediation											
D. Which of my teaching strategies worked well? Why did these work?											
E. What difficulties did I encounter which my principal or supervisor can help me solve?											

F.	What innovation or
lo	calized materials did I use/
d	scover which I wish to
sl	are with other teachers

Prepared by:

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