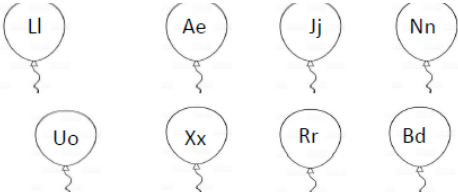


 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	September 12-16, 2022 (WEEK 4)	Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	The learner manifests beginning oral language skills to communicate in different contexts.	The learner manifests beginning oral language skills to communicate in different contexts.	The learner....demonstrates understanding that words are made up of sounds and syllables.	The learner....demonstrates understanding that words are made up of sounds and syllables.	The learner....demonstrates understanding that words are made up of sounds and syllables.
B. Pamantayan sa Pagganap	The learner uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.	The learner uses beginning oral language skills to communicate personal experiences, ideas, and feelings in different contexts.	The learner.... uses knowledge of phonological skills to discriminate and manipulate sound patterns.	The learner... uses knowledge of phonological skills to discriminate and manipulate sound patterns.	The learner.... uses knowledge of phonological skills to discriminate and manipulate sound patterns.
C. Mga Kasanayan sa Pagkakatuto <i>Isulat ang code ng bawat kasanayan</i>	Tell whether a given pair of word rhyme MT1PA-Ib-i-2.1	Tell whether a given pair of word rhyme MT1PA-Ib-i-2.1	Tell whether a given pair of word rhyme MT1PA-Ib-i-2.1	Tell whether a given pair of word rhyme MT1PA-Ib-i-2.1	Tell whether a given pair of word rhyme MT1PA-Ib-i-2.1
II. NILALAMAN	Pagkilala sa Malalaki at Maliliit na Letra  makilala ang mga malalaki at maliliit na letra sa alpabeto.  maisusulat nang tama ang malalaki at maliliit na letra ng Alpabetong Filipino.				
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro					
2. Mga Pahina sa Kagamitang Pang-Mag-aaral					
3. Mga Pahina sa Teksbuk					

4. Karagdagang Kagamitan mula sa portal ng <i>Learning Resource</i>																																	
B. Iba Pang Kagamitang Panturo																																	
IV. PAMAMARAAN																																	
	SUBUKIN A. Tingnan ang pares ng malalaki at maliliit na letra sa ibaba. Lagyan ng tsek (/) kung tama ang pares ng bawat letra at ekis (X) kung hindi. Isulat ang sagot sa iyong kuwaderno. 1. Aa _____ 2. Mn _____ 3. Pp _____ 4. Rr _____ 5. Gj _____ B. Balikan ang mga letra sa Alpabetong Filipino. Sumulat ng 5 pares ng letra na nasa malalaki at maliliit na anyo sa iyong kuwaderno. 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	Tuklasin Paano mo isusulat ang iyong Pangalan? Bigyang tunog ang mga letra ng iyong pangalan. Ating kilalanin ang mga malalaki at maliliit na letra ng Alpabetong Filipino. <table><tr><td>Aa</td><td>Bb</td><td>Cc</td><td>Dd</td></tr><tr><td>Ee</td><td>Ff</td><td>Gg</td><td>Hh</td></tr><tr><td>Ii</td><td>Jj</td><td>Kk</td><td>Ll</td></tr><tr><td>Mm</td><td>Nn</td><td>Ññ</td><td>Ng ng</td></tr><tr><td>Oo</td><td>Pp</td><td>Qq</td><td>Rr</td></tr><tr><td>Ss</td><td>Tt</td><td>Uu</td><td>Vv</td></tr><tr><td>Ww</td><td>Xx</td><td>Yy</td><td>Zz</td></tr></table>	Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm	Nn	Ññ	Ng ng	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	Pagyamanin Isa sa mga batayan sa pagkilala sa mga letra ng Makabagong Alpabetong Filipino ay ang anyong pagkakasulat ng bawat isa. Ito ay maaaring isulat sa malaki at maliit na anyo.	Isagawa Gawain 1 Kopyahin sa iyong kuwaderno ang mga maliit na letra na nasa loob ng lalagyan. ñ B h O j e d U C a r P q w g Gawain 2 Kopyahin ang letra sa malaki at maliit na anyo sa iyong kuwaderno. 1. Bb _____ 2. Mm _____ 3. Ee _____ 4. Ll _____ 5. Kk _____	Lingguhang Pagsusulit
Aa	Bb	Cc	Dd																														
Ee	Ff	Gg	Hh																														
Ii	Jj	Kk	Ll																														
Mm	Nn	Ññ	Ng ng																														
Oo	Pp	Qq	Rr																														
Ss	Tt	Uu	Vv																														
Ww	Xx	Yy	Zz																														
	Balikan	Suriin	Isaisip	Tayahin																													

	A. Ano ang mga bumubuo sa Makabagong Alpabetong Filipino? Ilang letra ang mayroon dito? Sabihin o bigkasin mo ang mga ito. B. Bibigkasin ng inyong nanay ang letra ayon sa tunog. Isulat ang wastong letra ayon sa tunog sa iyong kuwaderno. 1. /ah/ _____ 2. /mmmm/ _____ 3. /kuh/ _____ 4. /rrr/ _____ 5. /eh/ _____	A. Tignan ang bawat hanay ng letra sa ibaba. Kopyahin ang katumbas na malaking letra sa kahon ng maliit na letra sa bawat aytem. Isulat ang sagot sa iyong kuwaderno. <table><tr><td>1. r</td><td>R</td><td>M</td><td>A</td><td>S</td></tr><tr><td>2. y</td><td>W</td><td>B</td><td>Y</td><td>X</td></tr><tr><td>3. f</td><td>Q</td><td>F</td><td>NG</td><td>L</td></tr><tr><td>4. e</td><td>Ñ</td><td>E</td><td>C</td><td>J</td></tr><tr><td>5. ñ</td><td>K</td><td>D</td><td>Ñ</td><td>H</td></tr></table> B. Pagmasdan ang mga lobo. Alin sa mga lobo ang may dala ng tamang pares nang malalaki at maliliit na letra. Kopyahin ito sa kuwaderno.	1. r	R	M	A	S	2. y	W	B	Y	X	3. f	Q	F	NG	L	4. e	Ñ	E	C	J	5. ñ	K	D	Ñ	H	Ang Makabagong Alpabetong Filipino ay binubuo ng mga malalaki at maliliit na letra. Ang mga malalaking letra ay ginagamit natin sa simula ng pangungusap, ngalan ng tao, bagay, hayop at lugar. Ang mga maliliit na letra ay ginagamit sa karaniwang ngalan ng tao, bagay, hayop ,at lugar.	A. Kopyahin ang tamang pares ng malalaki at maliliit na letra.Isulat ang sagot sa iyong kuwaderno <table><tr><td>Bb</td><td>kk</td><td>Aa</td></tr><tr><td>Nñ</td><td>pp</td><td>Ll</td></tr><tr><td>Hh</td><td>Qq</td><td></td></tr></table> B. Isulat nang tama ang malalaki o maliliit na letra sa bawataytem. Gawin ito sa iyong kuwaderno. t _____ Z _____ Q _____ h _____ Y _____	Bb	kk	Aa	Nñ	pp	Ll	Hh	Qq		
1. r	R	M	A	S																																			
2. y	W	B	Y	X																																			
3. f	Q	F	NG	L																																			
4. e	Ñ	E	C	J																																			
5. ñ	K	D	Ñ	H																																			
Bb	kk	Aa																																					
Nñ	pp	Ll																																					
Hh	Qq																																						



C. Gayahin ang wastong pagkakasulat ng mga letrasa ibaba.
Gawin ito sa iyong kuwaderno.

1. Cc
2. Oo
3. Vv
4. Aa
5. Ss

V. MGA TALA

VI. PAGNINILAY

- A. Bilang ng
Mag-aaral na
nakakuha ng
80% sa
pagtataya
- B. Bilang ng
Mag-aaral na
nangangailang
an ng iba pang
gawain para sa
remediation
- C. Nakatulong ba
ang remedial?
Bilang ng mga

mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa <i>remediation</i>					
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyunan	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD)	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD)	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs

sa tulong ng punong guro at superbisor?	__ Science/ Computer/ Internet Lab __ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Science/ Computer/ Internet Lab __ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Science/ Computer/ Internet Lab __ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson __ worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/

	___ Group member's Cooperation in doing their tasks	doing their tasks	Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Group member's Cooperation in doing their tasks	Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
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