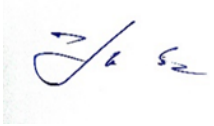
SEMESTER LEARNING PLAN

PEDAGOGIC STUDY

Lecturer:

Dr. H. Mamat Supriatna, M.Pd.
196008291987031002

ARTS EDUCATION STUDY
POSTGRADUATE SCHOOL
INDONESIAN EDUCATION UNIVERSITY
2021

	SEMESTER LEARNING PLAN (KAJIAN PEDAGOGIK)	Doc. No. : ..... Revision : ..... Date : …… Page:
Made by:  Dr. Mamat Supriatna, M.Pd. NIP: 196008291987031002	Checked by:  M.Sn 021001	Approved by:  asunah, M.Hum. P.hD 05171990032001
Lecturer	TPK Study Program	Head of Art Education Study Program

RENCANA PEMBELAJARAN SEMESTER

1. **Course Identity**

Study Program Name	: Pendidikan Seni
Nama Matakuliah	: Kajian Pedagogik
Course Nama	: KS701
Course Group	: MKLK
Credits Weight	: 2
Jenjang	: S2
Semester	: II
Precondition	: -
Status (required/ Optional)	: required
Name and code of Lecturer	: Dr. Mamat Supriatna, M.Pd. (1011)

Notes :

1. *The 1-3/4 meeting is filled directly by the lecturer who explains the overall content, lecture strategy, and general description that leads students to understand the study topics that must be explained in class.*
2. *Lecturers can organize topics that are within the scope of RPS*

2. **Deskripsi Matakuliah**

Pedagogical Studies course as MKLK which strengthens students' insight in understanding educational theory and practice from a pedagogical perspective to examine: (1) the meaning of education, teaching and training; (2) education as a science; (3) anthropological philosophy of human nature and the purpose of education; (4) the historical foundation of education; (5) the psychological principles of student development; (6) religious foundations and values for educational purposes; (7) the educational situation as a formal object of pedagogy in the realm of the educational environment; (8) foundation of educational institutions in cultural and organizational settings; (9) educational principles; (10) the foundation of education management based on pedagogic principles; (11) pedagogic perspective on educational evaluation; (12) implications of research results and empirical education on educational theory and practice.

3. Learning Outcomes of the Referred Study Program (CPPS)

• Mastering the fundamentals of the field of science and its application so as to be able to follow the development of science.

• Mastering scientific pedagogy in the field of science, philosophy of science, psychology of student development, curriculum and other relevant knowledge to develop educational knowledge.

4. Course Learning Outcomes (CPM)

a. Have conceptual knowledge and understanding of the meaning and purpose of pedagogy as a science within the framework of educating,

b. Mastering conceptual knowledge about various educational foundations, both in philosophical and scientific perspectives,

c. Mastering the concept of human nature and education in philosophical and scientific studies and their implications for educational practice, both in the family, school and in the community,

d. Able to master educational principles based on philosophical and scientific theories in order to achieve educational goals,

e. Able to criticize and create models of approach in educational practice based on cultural, social, and educational philosophy of Pancasila,

f. Mastering the theory and principles of educating in order to underlie the practice and solving of educational problems, both philosophical, scientific and practical in education in the field.

Notes :

1. The 1-3/4 meeting is filled directly by the lecturer who explains the overall content, lecture strategy, and general description that leads students to understand the study topics that must be explained in class.

2. Lecturers can organize topics that are within the scope of RPS

5. **Description of the Lesson Plan**

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
1	Explaining the background, names, objectives, main points of material, strategies, bills, and evaluations in the pedagogical foundation lectures	Lecture Orientation: Background, name, objectives, main points, strategies, bills, and evaluation of lectures	Lectures, questions and answers, and assignments	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
2	Identify various pedagogical perspectives on the meaning of education, teaching and training:	Various pedagogical perspectives on the meaning of education, teaching and training: - The meaning of education in general and in particular, - The meaning of teaching and its orientation,	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
		- The meaning of training for humans and how it differs from animals - general and special education,				9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
3	Analyzing education as a science:	Education as a science: - Ontological study of the object of Science (Pedagogics): material and formal - Epistemological studies of the scientific method (pedagogic): qualitative and quantitative approaches to education (prediction and control), - An axiological study of the function and role of pedagogy in	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
		educational practice,				
4	Analyzing philosophical anthropological studies of human nature and educational goals (study of the philosophical foundations of educational goals and the nature of educators and students)	Anthropological philosophical study of human nature and educational goals (study of the philosophical foundation of educational goals and the nature of educators and students) - A study of several philosophical views on human nature, the nature of educational goals, and the nature of educational content (Idealism, Realism, Pragmatism, Existentialism, and Pancasila) - Implications of philosophical anthropological views on the role of	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
		educators and students in achieving educational goals				
5	Analyzing historical studies of educator figures as the basis of education:	Historical studies of educational figures as the basis of education: - Get to know world education figures from the aspect of the concept of ontology, epistemology and axiology, - Understand the implications of the concept of education from world leaders and their flow to the system and practice of education in Indonesia, - Familiarize yourself with Indonesian national educator figures from the	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
		concepts of ontology, epistemology and axiology, - Understand the implications of the education concept of Indonesian educators on today's educational systems and practices.				
6	Analyzing the study of the role of the psychological foundation on the reality of the development of students in educational practice:	The study of the role of the psychological foundation on the reality of the development of students in educational practice: - A study of the cognitive development of students, - A study of the emotional development of students,	Discussion, lecture, question and answer,	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
		- A study of the social development of students, - A study of the moral development and values of students, - A study of the religious development of students.				
7	Analyzing the study of the religious, ethical, juridical, socio-cultural, and socio-economic foundations of the goals and content of education	Study of the religious, ethical, juridical, socio-cultural, and socio-economic foundations of the objectives and content of education: -Religious perspective on the purpose and content of education, - Ethical perspective on the purpose and content of education, - Juridical perspective on the purpose and content of education, -Socio-cultural perspective on the	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
		purpose and content of education, and - Socio-economic perspective on the aims and content of education,				
8	***MIDTERM EXAM***					
9	Analyzing the study of empirical education in the background of events in traditional, modern society, and the era of globalization	The study of empirical education in the setting of events: - Empirical study of education in traditional societies, - Empirical study of education in modern society, - Empirical study of education in society in the era of globalization,	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Mahasiswa Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
10	Analyzing empirical studies on educational institutions in cultural and	Empirical study of educational institutions in cultural and organizational settings:	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
	organizational settings	- Empirical study of family education from certain cultural backgrounds, - Empirical study of school education from certain mazhab backgrounds, (Essentialism, Perennialism, Progressivism, Reconstructionism) - Empirical study of community education from cultural and organizational backgrounds				5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
11	Analyzing the Pedagogic perspective on the foundation of education management	Pedagogic Perspective on the foundation of education management: - Study of goal-oriented education management, - A study of process-based education management,	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
		- A study of results-oriented education management, - Study of education management based on TQM (Total Quality Management)				9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
12	Analyzing the Pedagogic perspective on educational evaluation	Pedagogic Perspective on educational evaluation: - A study of the purpose and meaning of educational evaluation, - Study of essential materials in educational evaluation, - A study of the variety and steps of educational evaluation, - Study on the results of the evaluation and its development	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
13	Analyzing studies on educational	Studies on Research and Development in education:	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in	1. Brameld, Theodore

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
	Research and Development	- Study of qualitative educational research, (phenomenological, ethnographic, anthropological, etc.) - Studies on educational research quantitatively, (descriptive, quasi-experimental, experimental, etc.) - The study of educational research in action, (classroom action) - Studies on education policy research,			the form of a paper	2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D 9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
14	Analyzing studies on the implications of the pedagogical foundation for the development of educational theory and practice in Indonesia and the world	A study of the implications of the pedagogical foundation for the development of educational theory and practice in Indonesia and the world: - The implications of the pedagogical foundation for the	Discussion, lecture, question and answer, and question and answer	2 X 50 minutes	Students study the material according to the subject in the form of a paper	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
		development of educational theory in schools, families and communities, - The implications of the pedagogical foundation for educational practice in schools, families and communities, - Implications of the pedagogical foundation on the basis of teacher education and education personnel nationally and internationally.				9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
15	Carrying out Review and Integration (Final Seminar) of Pedagogic Foundation Lectures	Review and Integration (Final Seminar) of Pedagogic Foundation Lectures	Seminars, and Q&A	2 X 50 minutes	Presenting papers in seminars	1. Brameld, Theodore 2. Henderson, Stella van Petter 3. Jacobs, Walter R. 4. Kneller, George F 5. Langeveld, M.J 6. Marsh, Colin 7. Morris, Van Cleve, at all 8. Novak, Joseph D

Meeting. 1	Indicator of Course Learning Achievement	Study Material	Learning Form	Time	Assignments and Assessments	Reference
						9. Salvatori, Rizzi Mariolina 10. Whitehead, Alfred North
16	***UJIAN AKHIR SEMESTER***					

6. **Reference List**

1. Brameld, Theodore. (1957). Cultural Foundations of Education, New York Harper & Brothers Publishers,
2. Henderson, Stella van Petter. (1959). Introduction of Philosphy of Education, Chicago.The University of Chicago Press
3. Jacobs, Walter R. (2002). Postmodern Theory & Multiculture Education; Learning & Living Difference that makes a Difference, (Online), Tersedia:file//A:/ Multicultural Education Learning & living difference that makes a difference Post....(10 Februari 2008)
4. Kneller, George F. (1984). Movements of Thought in Modern Education, New York, Chichester, Brisbane, Toronto, Singapore. John Wiley & Sons
5. Langeveld, M.J. (1970). Pedagogik Teoritis Sistematis, Penerjemah Simanjuntak, Bandung, CV. Jemmars
6. Marsh, Colin. (2008). Becoming A Teacher, (Knowledge, skills and Issues), Australia, Pearson Education Australia, 4th Edition.
7. Morris, Van Cleve, et al. (1963). Becoming An Educator, New York, Atlanta, Houghton Mifflin Boston
8. Novak, Joseph D. (1979). A Theory of Education, Jthaca, Carnell University Press,
9. Salvatori, Rizzi Mariolina. (ed.). (1996). Pedagogy, Pittsburg, The University of ittsburgh Press.
10. Soelaeman, MI. (1985). Suatu Telaah Pendekatan Fenomenologis Terhadap Situasi Kehidupan dan Pendidikan dalam Keluarga dan Sekolah, Disertasi, Bandung, Fakultas Pasca Sarjana, Institut Keguruan dan Ilmu Pendidikan
11. Whitehead, Alfred North. (1956). The Aims of Education, England, Willian and Norgate Ltd., (seventh printing).

7. **Teaching Materials (Appendix I)**
   In the form of books, handouts, or presentation materials (Powerpoint)

8. **Assessment Instrument (Appendix 2)**
   Contains questions, performance appraisal format,