CIP Meetings & Notes 2020-2021

Committee Members:

*Erin Sieh
Jeremy Schroeder
Andrew Havelka
Teri Nieveen
Joni Runge
Lindsey Sedlacek

*denotes Co-Chairs

*Aimee Parde Lisa Riha Vicki Kelly Lisa Delhay Kary Archer *Sandy Renken Danelle Evers Marshall Payer Brett Sales Jen Alberts

FREEMAN PUBLIC SCHOOLS

"Preparing our students for their lives tomorrow."

MISSION STATEMENT

Freeman Public Schools strives to develop safe, respectful, and responsible citizens by forging healthy relationships, maximizing individual strengths, and promoting intellectual growth.

DISTRICT GOALS

- 1. Freeman Public Schools will increase student engagement and leadership by educating students with the skills necessary to lead healthy lifestyles and be positive leaders.
- 2. Freeman Public Schools will increase math proficiency in the areas of geometry, data, algebra, and number sense to prepare our students for the application of math skills throughout their lives.
- 3. Freeman Public Schools will increase reading proficiency across the curriculum in the areas of comprehension and vocabulary while developing independent lifelong readers.

Meeting Notes from 19-20

Meeting Dates:

<u>Date</u>	<u>Time</u>	Location
September 2, 2020	7:30am	Media Center
October 7, 2020	7:30am	Media Center
November 4, 2020	7:30am	Media Center
December 2, 2020	7:30am	Media Center
January 18, 2021	8:15am	Media Center
February 3, 2021	7:30am	Media Center
March 3, 2021	7:30am	Media Center
March 30, 2021 *Community Mtg.	6:30pm	North Commons
April 7, 2021	7:30am	Media Center
May 5, 2021	7:30am	Media Center

Cycle:

Year 1: 2019-2020 - Analyze data and revise mission statements and goals

Year 2: 2020-2021 - Collect data and work on goals

Year 3: 2021-2022 -Collect data and work on goals

Year 4: 2022-2023- Collect data and work on goals

Year 5: 2023-2024 - Prepare for External Visit

Year 6: 2024-2025 - External Visit

September 2, 2020	7:30am	Media Center
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- 1. Set parameters for each meeting. Assign roles.
 - a. Notetaker-Sandy Renken
 - b. Co-leaders- Erin Sieh, Aimee Parde, Sandy Renken

- c. Task Master-Kary Archer
- d. Timekeeper-Kary Archer
- 2. Talk through the game plan for the school year
 - a. Data collection for Math, Reading, and Leadership
 - b. Math Group: **Kary Archer**, Danelle Evers, Mr. Havelka, Aimee Parde, Marshall Payer
 - c. Leadership Group: Vicki Kelly, Sandy, **Lisa Delhay**, Jeremy Schroeder
 - d. Reading Group: **Lisa Riha**, Teri Nieveen,Brett Sales, Jen Alberts, Erin Sieh, Lindsey Sedlacek

3. Action Planning Document

What are we going to put on our action plan for the next year?? Maybe work on a survey for students for leadership (Freshman strengths survey may be able to be used for this)

Add new reading series to our action plan for reading

- 4. MTSS Report (Multiple Tier System of Support)
 - a. SAT, ICLD, PBIS, 504, Preschool and Early Childhood, Speech Pathologists,
 - b. Nebraska website
- 5. Highs and Lows
 - a. Great things
 - i. In the building
 - ii. Testing scores look good
 - b. Things to work on
 - i. Reading series
- 6. Next Meeting: October 7th, 7:30am

Grading Scale HAL

Extra Notes:

It was suggested that CIP notes be sent to all staff and CIP members after each meeting to keep them in the loup.

Erin, Sandy and Aimee will compile the data at the end of the year

November 4, 2020	7:30am	Library
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- 1. Reports from Committees
 - a. Math Group: **Kary Archer**, Danelle Evers, Mr. Havelka, Aimee Parde, Marshall Payer
 - b. Leadership Group: Vicki Kelly, Sandy, **Lisa Delhay**, Jeremy Schroeder
 - c. Reading Group: **Lisa Riha**, Teri Nieveen,Brett Sales, Jen Alberts, Erin Sieh, Lindsey Sedlacek
- 2. Action Planning Document

What are we going to put on our action plan for the next year?? Maybe work on a survey for students for leadership (Freshman strengths survey may be able to be used for this)

- 3. MTSS Report (Multiple Tier System of Support)
 - A. training Feb. 8-9 & March 17-18
 - Special Ed, Admin, Elementary, Secondary, PBIS, Curriculum
- 4. Grading Scale
 - A. Group to look more into this: Vicki, Jeremy, and a couple of other secondary teachers
- 5. Other Discussion Items
- Group Meetings- meet before Dec. to look through action planA. Come up with one or two big ideas
- 7. Highs and Lows
- 8. Next Meeting: Dec. 2, 2020 7:30 am

December 2, 2020 7:30am Renken's Room	December 2, 2020	7:30am	Renken's Room
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- 1. Reports from Committees
 - A. Math Committee Report
 - 1. Discussed goals
 - A. Math applications, especially real life situations
 - B. goal 2 is number sense
 - C. common vocabulary for math
 - 2. Talked about alignment of curriculum
 - 3. Still need to work on the how
 - B. Leadership Committee Report
 - 1. 2 goals
 - A. increase student engagement and leadership opportunities
 - 1. Look at participation numbers and break down
 - 2. Community projects done in elementary classrooms
 - 3. Blood drive
 - 4. Look at attendance and down list in relation to engagement
 - B. educate students with necessary leadership skills
 - 1. Leadership exploratory class in junior high
 - 2. Teacher PD-
 - 3. PBIS skills K-6
 - 4. 7-12 The Falcon Way
 - 5. Could be taught through Falcon Families
 - 6. Junior High read 7 effective habits of effective

teens

- C. Reading Committee Report
 - 1. Increase reading proficiency in all areas
 - A. No goals yet
- B. gathering information from teachers to see how we are doing things in our classroom and how we can incorporate what we already do into our goal.
- 2. Discussion over how to collect all the data into one portal
- 3. Next Step: Meet the 4th of January

January 18, 2021	8:15am	Media Center

1. Meet with Goal Groups

Leadership Document

Math Document

Reading Document

Next Meeting Wednesday, February 3, 2021, 7:20am, Media Center

February 3, 2021	7:20 am	Media Center
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- 1. Discussion over Group Goal Plans
 - A. suggestions??
 - B. Leadership
 - Talked about creating a common form to collect all data
 - 2. Talked about intentional PD to help teachers recognize When they can incorporate leadership
 - 3. Joni suggested capturing some data about frequency
 - C. Math
 - 1. Broke down math proficiency into specific areas
 - D. Reading
 - 1. Talked a lot about root words and vocabulary
 - 2. Discussed being more intentional with Marrano Vocabulary strategies
 - 3. Talked about bringing in vocabulary cross-curricular
- 2. Community Meeting
 - A. Will we hold a community meeting?
 - 1. Discussed sending out a video explaining our goals to the community
- 3. Other potential items to look at and address
 - A. grading scale
 - Mr. Schroeder will provide information at our April meeting
 - B. MTSS training from ESU in March
 - 1. Freeman will look into some summer training
 - 2. Joni suggested members from our CIP team should attend MTSS training
- 4. Next meeting March 3, 2020
 - 1. Professional development on reading curriculum is in the works

March 26, 2021	10:45am	Media Center
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- 1. Things to consider... discussions outside of CIP
 - a. Grading Scale
 - b. Eligibility Policy very specific and shared with staff at beginning of year
 - c. HAL thinking about differentiation
- 2. Plan moving forward
 - a. Remainder of this year
 - 1. Prioritize our goals and then create shared video for staff and community.
 - b. Summer
 - c. Fall
- 3. Refining Goals
 - a. Math
 - i. Fact fluency and take away the time piece of facts
 - ii. Math applications more 2nd semester
 - 1. Need more
 - b. Reading
 - Build and use vocabulary
 - 1. Greek origins
 - 2. Talk about vocabulary instruction strategies with staff
 - ii. Lifelong readers
 - c. Leadership
 - i. 9-12 Leadership class
 - ii. 7-12 Falcon Way
 - iii. Increase leadership opportunities
 - 1. Add 7-8 student council
- 4. Prioritize Goal Action Items
- 5. Complete chart for priority items.
- 6. Next meeting... April 7, 2021 7:20 am

April 7, 2021 7:20am Media Center

1. Anything to bring to the attention of the group?

2. Summer Plans

- a. MTSS June 14, 15
 - i. Nebraska MTSS team day 1 and 2 in person at ESU 5 with stipend
- b. Evidence Based Practices w/ REL Central June 23 (LA focused)
 - i. K-3 and literacy is the target but also beneficial for grades 4-8.
- c. CIP w/ NDE/ESU5 June 30
 - School improvement training there are some capacity limits on rooms
- d. Other workshops needed for Goal implementation...
- e. Workshops coming up...
 - i. Using Math Models in K-8: How Pictorial Models Provide Consistent Gateways to Conceptual Understanding Across Grade Bands (A Nebraska Department of Education Virtual Event co-sponsored by Great Minds)

We all want our students to understand the WHY behind math. How can we deepen our students' understanding and lift their reasoning beyond mere algorithms? Too often we jump our students from manipulatives straight to abstract concepts. Instead, this grade band-specific PD will enable you to equitably support your students by nurturing the pictorial stage in the concrete-pictorial-abstract progression of learning. Models are a critical key in unlocking mathematical reasoning, maximizing instructional time, and improving student learning.

K-2: April 13 and April 15, 2021,

Gr 3-5: April 19 and April 22, 2021, Gr 6-8: April 26 and April 29, 2021

ii. Complex Texts and Knowledge-Building in 6-12 Literacy (A Nebraska Department of Education Virtual Event co-sponsored by Great Minds)

What are complex, grade-level texts and why are they essential to literacy development? How can we use knowledge-building to help students have something substantial to talk and write about? In this session, participants will examine research and evidence-based practices to learn the connections between complex texts, knowledge, and literacy development for middle and secondary learners—including struggling readers. Participants will also explore tools for assessing the quality and rigor of units designed around novels.

April 30, 2021, 9-10:30, May 7, 2021, 1-2:30, May 14, 2021, 4:30-6:30

- 3. Communicating with the Community and Staff...
 - a. What do we share with community and staff
- 4. Next Meeting: Wednesday, May 5th @ 7:20am