

DATE	ENGLISH LANGUAGE V 2022 - TOPICS- ACTIVITIES
MARCH	
Tue. 15	▪ Presentation of the course
Thu. 17	▪ What is Writing? Where are we standing? ▪ Ukraine-Russia: article Bs As Times
Tue. 22	▪ SM1 Irvin: <i>What is Academic Writing?</i> (https://wac.colostate.edu/books/writingspaces1/irvin--what-is-academic-writing.pdf) TASK: read the set article and draw an outline/ graph/ spidergram to show the main points made by the author. Be ready to support your points/choices/arguments. ▪ <u>Use of English:</u> C1 Advanced Test 1 Reading and Use of English “. OUP, 2018 (X-shop/ course blog) Parts 1, 3, 4 and 5
Thu.24	NATIONAL HOLIDAY
Tue.29	▪ SM2 Bazerman: <i>Writing the Research Paper.</i> (https://writing.colostate.edu/textbooks/informedwriter/chapter10.pdf) TASK: read the set article and analyze the author’s proposal. What do you think about it? Be ready to support your points/choices/arguments. ▪ <u>Use of English:</u> C1 Advanced Test 1 Reading and Use of English “. OUP, 2018 (X-shop/ course blog) Parts 2, 6, and 8
Thu.31	▪ SM3 Hyland: <i>A Conceptual Overview of Writing</i> – <u>Assignment:</u> read the article and be ready to explain parts of it to the rest of the group ▪ <u>Use of English:</u> C1 Advanced Test 1 Reading and Use of English “. OUP, 2018 (X-shop/ course blog) Parts 7 R and UoE and Writing Part 1
APRIL	
Tue.05	▪ SM4 Ferrance: <i>What is Action research?</i> – <u>Assignment:</u> summarise the main points made by the author in no more than 3 paragraphs. Send summary to instructors via course e-mail on the day before the class. <u>During the class:</u> be ready to discuss the content of the article and relate it to the essence of this course: teaching and learning writing.
Thu.07	▪ ROUND UP ▪ <u>Use of English:</u> C1 Advanced Test 1 Listening. OUP, 2018 (X-shop/ course blog) ▪ Argentina in the news: material to be posted/sent on Tue 05
Tue.12	▪ SM5 Hyland <i>Research Practices and research issues</i> –Assignment: answer the questionnaire to be posted in the blog on Tue 05. Send answers to instructors via course e-mail BEFORE THE CLASS.
Thu.14	HOLY WEEK
Tue.19	▪ SM6 Fei Ma: <i>A Review of Research Methods in EFL Education.</i> ▪ Extra language work (to be posted)
Thu.21	▪ SM7 Grabe and Kaplan: <i>Writing Process Approaches/</i> to be developed by HM (previous reading required) ▪ SM8 Flower and Hayes: <i>A Cognitive Process Theory of Writing/</i> to be developed by JT (previous reading required) ▪ <u>Use of English</u> C1 Advanced Test 2 Reading and Use of English “. OUP, 2018 (X-shop/ course blog) Parts 1, 3, 4 and 5
Tue.26	▪ SM9 Grabe and Kaplan: <i>Writing process research and recent extensions /</i>whole group analysis and discussion ▪ <u>Use of English:</u> C1 Advanced Test 2 Reading and Use of English “. OUP, 2018 (X-shop/ course blog) Parts 2, 6, and 8
Thu. 28	▪ SM10 Badger and White: <i>A process genre approach to teaching writing /</i> to be developed by HM (previous reading required)

	▪ SM11 Hyland: <i>Genre pedagogy: language, literacy and L2 writing instruction</i> / whole group analysis and discussion
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