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ARTICLE TITLE

(maximum words for the title are 16 with font size set in 14)

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Abstract. The abstract of the paper requires the author to summarize the content which include brief background, objective, methods, results, and conclusions of the research with at least 200-250 words. The text used should be in full English (*except for uncommon words and emphasizing*) and the font size should be set in 11 and should be inset 1.0 cm from the right and left margins.

Keywords: Relevant keywords that highlight the main topics of the paper (*the paper should contain at least 3 keywords*).

1. Introduction (*Capitalized first letter, Bold, Times New Roman, 12pt*)

This document can be used as a template for papers to be published in ELITE Proceedings. In this section you can state the objectives of the work and provide an adequate background. The manuscripts should be 4,000-10,000 words and should be written using Times New Roman, 11pt, and single spaced. Italics can be used for emphasis and bold typeset should be avoided. Every citation should be in accordance with APA format.

2. Literature Review (*Capitalized first letter, Bold, Times New Roman, 12pt*)

This document can be used as a template for papers to be published in ELITE Proceedings. In this section you can state all literature and theory which supports your topic of research. The manuscripts should be 3,000-10,000 words and should be written using Times New Roman, 11pt, and single spaced. Italics can be used for emphasis and bold typeset should be avoided. Every citation should be in accordance with APA format.

1.2. Sub-Sectioning (*Capitalized first letter, Times New Roman, 12pt*)

Subsections should be numbered 2.1 (then 2.1.1, 2.1.2, ...), 2.2, etc. (*the abstract is not included in section numbering*).

3. Method (*Capitalized first letter, Bold, Times New Roman, 12pt*)

You should provide sufficient detail to allow the work to be replicated. Methods already published should be indicated by a reference. Only relevant modifications should be described here. Tables, diagrams, and figures should be numbered by <Table 1> , <Diagram 1>, or <Figure 1>. Please insert all images as jpg files. Please keep image resolution below 400 DPI. All tables should be editable in Microsoft Word. If the figure/table was not created by the author, please provide the source from which it was obtained. Descriptions and source should be placed below the figure and table written in Times New Roman, 10pt.

<i>Column Title</i>	<i>Column Title</i>	<i>Column Title</i>

<Table 1> Title of Table In Title Case

Source: Universitas Airlangga



<Figure 1> Title of Table in Title Case

Source: Universitas Airlangga

3.1. Sample/Participants

Describe the sample or participants involved in your study, including the context if relevant. While participants are typically individuals, a sample might also include groups of cases or items. Provide details about how the sample was chosen, its size, and any pertinent demographic information. As the researcher, you need to determine which demographic factors are significant for your study. For instance, factors like GPA, age, or IQ scores might be crucial in one study but irrelevant in another. Ensure that the information you present about the sample (such as average age or the distribution of genders) offers a clear overview of the study's participants.

3.2. Instrument(s)

Describe the instrumentation when relevant. You should both describe the instruments you used in the study and explain their purposes. If you use existing instruments developed by others, you should report their reliability and validity. Additional information about the instruments may also be reported when available. For example, you may describe the number and type of items used, the length of time required to complete the instrument, and how test norms are reported. Check for copyright information and for permission to use the instrument or to include it in your study.

If you developed a data collection instrument (e.g., a questionnaire or an achievement test), explain how you constructed it and the type of items you used. When appropriate, you should also discuss how you assessed the instrument's reliability and validity and whether you piloted it first before using it.

3.3. *Procedures*

This section describes how the study was conducted. It explains, in as much detail as possible, what happened and how you carried out the investigation. This section is especially important in experimental studies that require a detailed description of the intervention or any task that the subject should do in conducting your research. Furthermore, this section should also present a realistic timeline for the various stages of the study.

4. Results & Discussion (*Capitalized first letter, Bold, Times New Roman, 12pt*)

This section describes the finding of the study. Please provide clear descriptions of the finding. It is important to be objective and concise, avoiding any interpretation or discussion of the data that is explained at this section. This section can begin with a brief summary of the most important results relevant to your research questions or hypotheses. You also need to mention if the results of your study confirmed or contradicted your hypotheses. Follow the Figures and Tables format if you need to explain the results with visual representations.

This section is intended for discussing further more about your study's findings. Please discuss the meaning and implications of your findings in relation to your hypotheses. Summarize the key findings and their significance to your study. Address limitations in your study and suggest parts that can be investigated further. At the end provide a closing statement on the contribution of your study.

5. References (*Capitalized first letter, Bold, Times New Roman, 12pt*)

All cited literature should be included in this section and written in APA format. Avoid using advanced Microsoft Word features such as automated reference tools. Please ensure that the order of the references should be in accordance with the alphabet. You can also use reference managers, such as EndNote, Mendeley, and Zotero.

Example:

Santyarini, R., & Fajri, M. S. A. (2024). The portrayal of diabetes in the Indonesian online press: a corpus-based discourse study. *Cogent Arts & Humanities*, 11(1), 2346374.