



# MAISA

SUPPORTING REGIONAL EDUCATION SERVICE AGENCIES

MICHIGAN ASSOCIATION  
OF INTERMEDIATE SCHOOL  
ADMINISTRATORS



## Essential Instructional Practices in Early Literacy: Prekindergarten Training of Trainers (TOT)

Please see additional information below on the training audience, format, and content.

### Who should attend?

This training is for **PreK Literacy Leaders and PreK Literacy Champions**.

**PreK Literacy Leaders** are early childhood professionals who train, supervise, and support Prekindergarten Educators and for whom literacy is at the heart of what they do or support others to do.

**Examples of PreK Literacy Leaders** include Early Childhood Support Network staff, Regional Resource Center staff, Michigan State University Extension Trainers, Independent Trainers, ISD Early Childhood Directors, ISD Early Childhood Consultants, Early Childhood Specialists, and ISD Literacy Coaches/Program Administrators.

**PreK Literacy Champions** are those who direct programs, set priorities for resources (budgets, training content, staff time), and supervise early literacy staff.

**Examples of PreK Literacy Champions** include ISD Superintendents, Multi-Site Center Owners or Administrators, Literacy Hub staff, Head Start Education Managers, Coordinators, and Trainers; and Great Start Collaborative representatives.

### Training Format and Content

The Essential Instructional Practices in Early Literacy: Prekindergarten identifies a set of research-supported instructional literacy practices that improve children's language and literacy outcomes. The Essentials training aligns with developmentally appropriate practices, and the Michigan Core Knowledge and Core Competencies for Early Care and Education Workforce.

This training uses a train-the-trainer approach, with 24 hours of content over four days. The training will begin by leading participants to identify their own connections to literacy content in their work and reflect on their own knowledge and skills for delivering this content to their audiences. The training will provide deep early literacy knowledge based on the Essentials, practice in the application of adult learning principles, and materials for replicating training.

### Post-Training Commitment

We strongly encourage trainers to work with their organizations, ISD, Regional Literacy Hub, Great Start Collaboratives, or other early childhood networks to identify training needs and develop a plan for coverage.