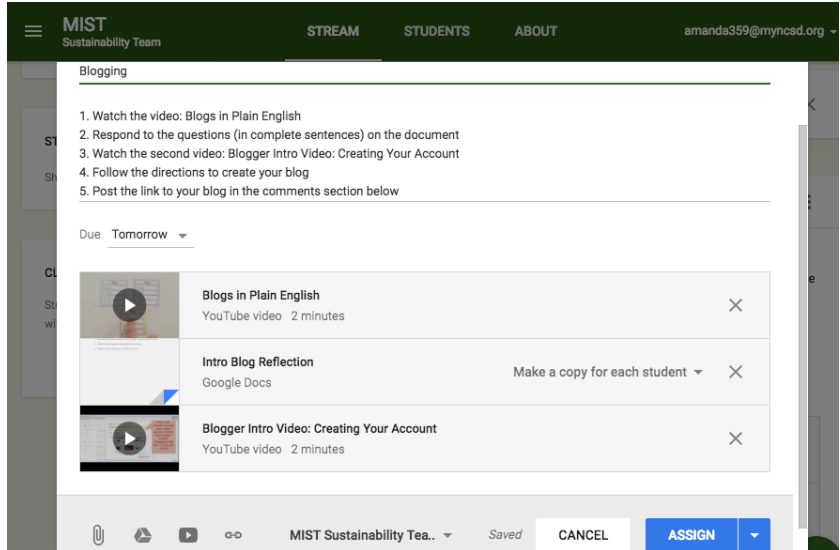


EdTechTeam Teacher Leader Certificate

Flipped Learning: 21046- ED 589

Name: Amanda Sutton

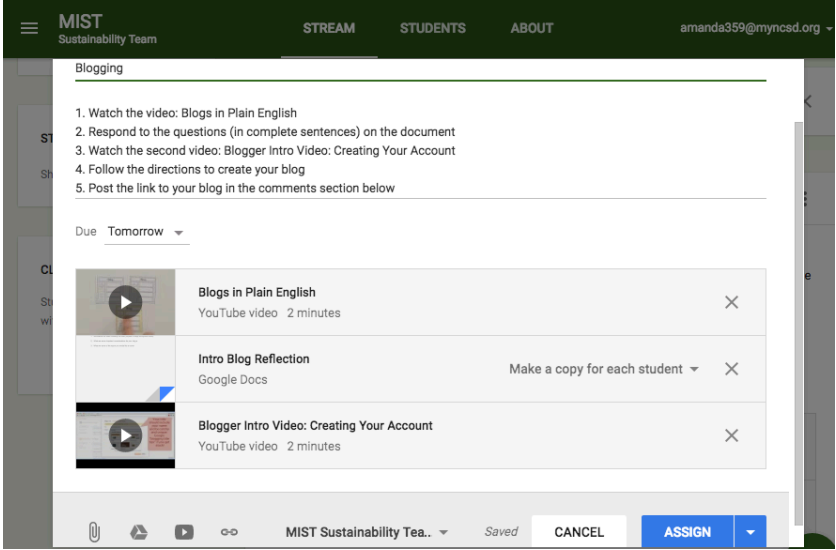
Flip #1: Find a video from either YouTube, TedEd, LearnZillion or one of the other sites to create a flipped lesson.

Standard/Objective:	CCSS.ELA-LITERACY.RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
Link to video that supports this standard/objective:	https://youtu.be/NN2I1pWXjXI
How will students access the video:	The lesson will be posted in Google Classroom.
How will you hold students accountable? EdPuzzle/Zaption/Forms/ Other	Students will complete a Google Doc reflection .
Flipped Lesson Link:	

Follow up lessons for class. What will you do for the students who have mastered the material? What will you do for students who still need help?	Students will receive comments and feedback related to their content, their research in particular. Students who finish composing and publishing their blogs will act as peer editors, commenters and peer assistants as needed for basic questions. This will allow me to help students who are struggling and/or need more modifications, accommodations and/or assistance.
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Flip #2: Create a video to use with a flipped lesson and create the flipped lesson.

Standard/Objective:	ISTE Standard for Student 2: Communication & Collaboration- Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
Link to video you created:	https://youtu.be/n85v2SQH07g
How will students access the video:	Google Classroom
How will you hold students accountable? EdPuzzle/Zaption/Forms/ Other	Creation of their blog

Flipped Lesson Link:	
Follow up lessons for class. What will you do for the students who have mastered the material? What will you do for students who still need help?	Students who have mastered the creation of the blog will be allowed to begin posting or act as peer mentors to help students who need more guidance.

Please find a cohort member to review your final lessons before you submit them.

Peer Review

Reviewer Name:	Micah Carlin-Goldberg
Constructive Feedback:	Amanda, Both of your lessons were well thought out and executed. I really liked the quality of the video you created.

I don't know how much you want your students blogs shared to the open internet. If you want to restrict how wide a reach they have there are two things you can do. One is to have your students go to the privacy settings in Basic and unlist their blogs from search engines and the blogger.com list. Second you might think about having them use a nickname instead of their real name.

Additionally, You could have them submit their blog url to you in a google form so that you would have their name, email, title of the blog, and blog address all in a spreadsheet for easy reference. I read/heard about this from another educator. I think it may have been Kevin Brookhouser but it is late and I can't quite remember. If I remember I will let you know.