

Long Term Plan: (Geography) 2022-23

Year 7 (Geography)	Intent	Provide pupils with the knowledge of diverse places, people, resources and natural and human environments and processes through enquiry based learning
	Assessment strategy	September baseline, summative assessment in January and June. Smaller assessments throughout the year, in order to assess skills, geographical writing and content based assessments

		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7 (Subject)	Disciplinary knowledge	What is geography Human and Physical Geography and the world, direction, aerial and satellite photos, OS Maps, scale, longitude and latitude, geographical questions/enquiry	Population Locational knowledge, space and place, human features, sustainability, development	Weather and Climate Place, Space, Cause and effect, sustainability, changes over time, graphing, map skills.	Rivers Conceptual Processes, Use of figures, hydrographs, hard and soft engineering, flooding, long profile, sustainability.	What is an Economy Local and Global Economies, Employment statistics, Tourism, Industry, graphicacy, human and physical geography. Place, Space, Sustainability.	Mapwork (e.g. skills involved in reading an OS map); Analysis of Data; Geographical Enquiry, Create hypotheses, interpret graphs, Carry out statistical tests, plotting graph
	Substantive knowledge	Oceans and Continents, Human and Physical Features of the UK and the world, how to read an OS Map, location of global cities, importance of national and global cities	Population changes, population density, birth and death rates, the Demographic Transition Model, Population Pyramids, Youthful and Ageing Populations, Population Management, Migration	Different type of rainfall, clouds. Measuring weather, low pressure, high pressure, causes and effects of flooding.	Erosional and depositional river landforms, types of erosion and transportation, sediment size and how it changes down a river, importance of rivers, causes and impacts of flooding	Local and Global Economies, what makes an economy successful, what is tourism, what attracts tourists, examples of TNCs, fast fashion and sweatshops, what are Earth's resources	KS3 Weather and Climate Fieldwork Investigation SOW: Yet to be planned
	Justification (Nat Curriculum)	Build on their knowledge of globes, maps and atlases. Interpret Ordnance Survey maps in the classroom including using grid references and scale, topographical and other thematic mapping. Embed knowledge of the UK, countries, continents, and oceans	Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world. Understand the key processes in human geography relating to population and urbanisation.	Understand the key processes in physical geography relating to geological timescales and plate tectonics and weather and climate. Preparation for hazards S.O.W at KS4.	Understand the key processes in physical geography relating to geological timescales, hydrology, and coasts. Preparation for rivers S.O.W at KS4.	The economy' is mentioned often at a political scale, but its meaning can be blurred. This SOW gives students the power and knowledge to understand the economy, and how it is changing, and how this affects them and their futures.	Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information
	Keystone vocabulary	Continent, Ocean, Scale, OS Map, Latitude and Longitude, national and global,	Population, Urbanisation, Migration, Birth Rates, Death Rates, L.I.C, H.I.C, N.E.E, Development, natural increase, infant mortality	Weather, Climate, Precipitation, Temperature, Microclimate	Precipitation, Evaporation, Condensation, Interception, Soluble, Insoluble, Surface Run-Off, Flooding	Economy, resources, sweatshops, employment, local, global, national, resources	

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	Links to prior learning	Links to KS2 curriculum including knowledge about globally significant places, physical and human geography, and developing skills including interpreting maps and locational knowledge	Links to geographical skills with locational knowledge. Links to KS2 learning including some quantitative skills and writing at length	Links to Physical Geography and human geography learnt in KS2.	Extends on geographical skills knowledge and weather and climate scheme of work.	Further builds on locational knowledge and geographical skills. Embeds understanding of key terms used in population scheme of work.	
	Cross-curricular and careers links (Literal Jobs)	Maths, science Careers Cartographer Statistician	History Science Careers International Charities Urban Planner Regional Developer Environmental lawyer Landscape architect	Science Careers Weather Forecaster Catastrophe modeller or emergency planner Teaching Management	Science – Water cycle Careers Hydrologist Geologist Teaching Geospatial analyst Conservation	Maths, English Careers Logistics Transport Manager Economic Consultant Environmental Consultant Trade Analyst	
	Links to future study	Opportunity develop and use geographical skills throughout KS3 and in to KS4.	Opportunity to progress the understanding of population, migration, and urbanization in the following units: Astounding Africa, Asia, Middle East, Russia, Urbanization.	Progress an understanding of weather and climate in the following units: Africa, Russia, Asia	Opportunity to further develop an understanding of erosion	Opportunity to introduce new tier 3 vocabulary that will be used throughout KS3 and KS4, as well as to introduce new Tier 2 and Tier 3 vocabulary.	
	Assessment	Baseline assessment – September MAP – skills based (following a route using map skills) End of unit assessment – low tariff questions, skills and math based questions	MAP – low tariff questions, retrieval and an extended question Assessed writing – population management (pro natalist vs anti natalist)	Summative assessment – January Assessed writing – fieldwork write up, including skills such as climate graphs	MAP – low tariff questions, retrieval and an extended question Assessed writing – hard and soft engineering evaluation	Summative assessment – June Assessed writing - A day in a sweat shop	
	Homework	SAM Learning – What is geography retrieval Knowledge quizzes – 3 per half term Knowledge Organizers to be used	SAM Learning – Mixture of what is geography and Population Retrieval Knowledge quizzes – 3 per half term Knowledge Organizers to be used	SAM Learning – Population Retrieval Knowledge quizzes – 3 per half term Knowledge Organizers to be used	SAM Learning – Weather and climate Retrieval Knowledge quizzes – 3 per half term Knowledge Organizers to be used	SAM Learning – Rivers retrieval Knowledge quizzes – 3 per half term Knowledge Organizers to be used	