



GRADES 1 to 12
DAILY LESSON LOG

School:
Teacher:
Teaching Dates and Time:

AUGUST 29-SEPTEMBER 1, 2023 (WEEK 1)

Grade Level: III
Learning Area: MTB
Quarter: 1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. <i>Content Standard</i>	Listening Attitudes towards Reading(ATR)	Listening Attitudes towards Reading(ATR)	Listening Attitudes towards Reading(ATR)	Listening Attitudes towards Reading(ATR)	WEEKLY TEST
B. <i>Performance Standard</i>	Demonstrates communication skills in talking about variety of topics.				
C. <i>Learning Competency/s:</i>	Notes important details in grade level narrative text: a. Character b. Setting c. Plot d. Plot MT3LC – Ia –b-1.1.1	Notes important details in grade level narrative text: a. Character b. Setting c. Plot d. Plot MT3LC – Ia –b-1.1.1	Notes important details in grade level narrative text: a. Character b. Setting c. Plot d. Plot MT3LC – Ia –b-1.1.1	Notes important details in grade level narrative text: a. Character b. Setting c. Plot d. Plot MT3LC – Ia –b-1.1.1	
II CONTENT	Noting important Deatails	Noting important Deatails	Noting important Deatails	Noting important Deatails	
III. LEARNING RESOURCES					
A. References					
1. <i>Teacher's Guide Pages</i>					
2. <i>Learner's Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>				Internet	
B. Other Learning Resources					
IV. PROCEDURES					
A. <i>Reviewing previous lesson or presenting the new lesson</i>	Unlocking of Difficulties 1. spot 2. thoughtful 3. scrubbed	Unlocking of Difficulties 1. spot 2. thoughtful 3. scrubbed	Unlocking of Difficulties 1. resort 2. bushes 3. sight	Unlocking of Difficulties 1. resort 2. bushes 3. sight	
B. <i>Establishing a purpose for the lesson</i>	Present pictures of a family showing the ff. activities. . Who are in the pictures? . Is it good for the family to do things together?	Present pictures of a family showing the ff. activities. . Who are in the pictures? . Is it good for the family to do things together?	If you are planning to have a pet, what do you want for a pet?	If you are planning to have a pet, what do you want for a pet?	
C. <i>Presenting Examples/instances of new lesson</i>	Doing Things for Mother By Nelia D. Bamba	Doing Things for Mother By Nelia D. Bamba	Show the book cover." The Pet".	Show the book cover." The Pet".	

<i>D. Discussing new concepts and practicing new skills #1</i>	.Who are the persons in the story? . What did Louise mother feel about his thoughtfulness?	.Who are the persons in the story? . What did Louise mother feel about his thoughtfulness?	What did Greg and his sister want to do with the kitten?	What did Greg and his sister want to do with the kitten?	
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>	Identifying the Elements of the Story Setting, Character, Plot	Identifying the Elements of the Story Setting, Character, Plot			
<i>G. Finding Practical applications of concepts and skills</i>	Retell the story using the story map as guide.	Retell the story using the story map as guide.	Have pupils retell the story. 1. It was _____. 2. Greg and Martha together with their parents went _____. 3. Greg and Martha _____. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Have pupils retell the story. 1. It was _____. 2. Greg and Martha together with their parents went _____. 3. Greg and Martha _____. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
<i>H. Making generalizations and abstractions about the lesson</i>	How do we note details in a narrative text?	How do we note details in a narrative text?	How do we note details in a narrative text?	How do we note details in a narrative text?	
<i>I. Evaluating Learning</i>	Use rubrics.	Use rubrics.	Provide different stories then let them notes the elements of the story.	Provide different stories then let them notes the elements of the story.	
<i>J. Additional activities for application or remediation</i>	Make your own story using the guide elements.	Make your own story using the guide elements.	Make a rap about your pet.	Make a rap about your pet.	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					

<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					