2026-2027 School Year

Lesson plans belonging to: Nate DeWitt ***Week of: 11/23 to 11/27***

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20-8:50	Win Time	Win Time	Win Time	Win Time	SEL
8:50 – 9:50	P.E. and Music	Computer and Exact Path	P.E. and Music	Computer and Exact Path	Study Hall/Library
9:50 – 10:50 Math 1	Equivalent Fractions	Equivalent Fractions	Equivalent Fractions	No School	No School
Objective	Students will be having their first day with equivalent fractions. Students will be watching a video about the basic procedures of equivalent fractions.	Students will be continuing with equivalent fractions. Students will be doing a matching equivalent fractions board game. Students will be drawing equivalent fractions from envelopes and making them with their equivalent fractions on the board.	Students will be continuing with equivalent fractions. Students will be playing chilly equivalent fractions. Students will be playing against each other and trying to get 4 equivalent fractions in a row.	No School	No School
Assessment	Students will be completing a homework assignment over equivalent fractions.	Students will be assessed on their answers on the board.	Students will be assessed on their answers on chilly equivalent fractions.	No School	No School
Standards covered	A. Use equivalent fractions as a strategy to add and subtract fractions. 1. Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference with a like denominator. It is not necessary at this grade level to simplify the sum or difference. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)				
10:50– 11:50 Math 2	Equivalent Fractions	Equivalent Fractions	Equivalent Fractions	No School	No School
Objective	Students will be having their first day with equivalent fractions. Students will be watching a video about the basic procedures of equivalent fractions.	Students will be continuing with equivalent fractions. Students will be doing a matching equivalent fractions board game. Students will be drawing equivalent fractions from envelopes and making them with their equivalent fractions on the board.	Students will be continuing with equivalent fractions. Students will be playing chilly equivalent fractions. Students will be playing against each other and trying to get 4 equivalent fractions in a row.	No School	No School

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Assessment	Students will be completing a homework assignment over equivalent fractions.	Students will be assessed on their answers on the board.	Students will be assessed on their answers on chilly equivalent fractions.	**No School**	**No School**
Standards covered	A. Use equivalent fractions as a strategy to add and subtract fractions. 1. Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference with a like denominator. It is not necessary at this grade level to simplify the sum or difference. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)				
12:20-12:35	**RECESS(Duty)**	**RECESS(Duty)**	**RECESS**	**RECESS**	**RECESS(1/2 Duty)**
12:15–12:55	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**
1:00-2:00 Math 3	**Equivalent Fractions**	**Equivalent Fractions**	**Equivalent Fractions**	**No School**	**No School**
Objective	Students will be having their first day with equivalent fractions. Students will be watching a video about the basic procedures of equivalent fractions.	Students will be continuing with equivalent fractions. Students will be doing a matching equivalent fractions board game. Students will be drawing equivalent fractions from envelopes and making them with their equivalent fractions on the board.	Students will be continuing with equivalent fractions. Students will be playing chilly equivalent fractions. Students will be playing against each other and trying to get 4 equivalent fractions in a row.	**No School**	**No School**
Assessment	Students will be completing a homework assignment over equivalent fractions.	Students will be assessed on their answers on the board.	Students will be assessed on their answers on chilly equivalent fractions.	**No School**	**No School**
Standards covered	A. Use equivalent fractions as a strategy to add and subtract fractions. 1. Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference with a like denominator. It is not necessary at this grade level to simplify the sum or difference. For example, 2/3 + 5/4 = 8/12 + 15/12 = 23/12. (In general, a/b + c/d = (ad + bc)/bd.)				
2:10-2:40 Health	**SEL**	**SEL**	**No School**	**No School**	**No School**
Objective	**SEL**	**SEL**	**No School**	**No School**	**No School**
Assessment	**SEL**	**SEL**	**No School**	**No School**	**No School**

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2:45-3:15 Health	SEL	Art	No School	No School	
Objective	SEL	Art	No School	No School	No School
Assessment	SEL	Art	No School	No School	No School
Standards covered					
3:15 – 3:30	Home Room	Home Room	Home Room	Home Room	Home Room

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