

“... Best results can only be secured by a boarding industrial school, where the children ... can be separated from their families ...”

UINTAH VALLEY AGENCY, UTAH, August 20, 1879

J. J. CRITCHLOW, United States Indian Agent

School excerpt

After our last year's experience our hopes of success were not bright as to the maintenance and success of a school, but we determined to give it another faithful trial.

I accordingly employed the teacher, and by giving the children dinner to induce them to attend regularly, succeeded in maintaining it for seven months at a cost to the government of \$412.37, but the labor of cooking and waiting on the pupils was too great for my wife and the teacher, upon whom it devolved.

My wife became sick, so that feature had to be abandoned, and of course the school fell off, and finally the teacher resigned.

During the continuance of the school most of the pupils made gratifying progress. Several bright little girls, which was a new feature, gave promise of much usefulness.

Altogether we had reason to be pleased with the results as long as it continued, but the time was too short to accomplish much. As stated in my last report, we do not consider these efforts without good results, but certainly not as productive of good as they would be if continuous.

As I have heretofore stated, from the distance of the Indian houses and lodges from the agency buildings, and the irregular and careless habits of the Indians, the best results can only be secured by a boarding industrial school, where the children of both sexes can be separated from their families and be taught not only the ordinary branches but industrial pursuits and habits, and the moral culture attended to more than it can otherwise be. The culture of the young is the only hope of this or any other tribe or band of Indians, and I sincerely hope provision may be made for a school such as above alluded to.

In a late conversation with our Indians relative to this matter they expressed themselves strongly in favor of such a one, and most of them are pleased when the school is going on, but of course they do not fully appreciate the subject. I fully believe that the small amount necessary to establish and maintain a school here would show as good results as any other place in the service.

An excerpt from 1879 statistics for the Uintah Agency.

Educational.

Number of children of school age.	Number who can be accommodated in schools.		No. of schools.		Number attending school one month or more during the year.		Average attendance.	Number of months during which school has been maintained.	Amount expended for education during the year.		Number of Indians who can read.	Number who have learned to read during the year.
	Boarding.	Day.	Boarding.	Day.	Male.	Female.			By govern-ment.	By religious societies.		
75		35		1	24	410	10	7	\$412		23	16