

Minutes of the General Education, Overlay, and Code Subcommittee
November 8, 2023
Via Zoom
2:00 pm – 3:50 pm

Present: Bryant Cassidey, JP Horn, Rita Liberti, Ryan Moruzzi, Steve Peng, Amy June Rowley, Mitchell Watnik, Nancy White.

Absent: Jennifer Aure, Patrick Fleming, Kevin Kaatz, Sharon Radcliff.

Guests: Wallis Adams, Ana Almeida, Ayona Chatterjee, Bridget Ford, Zach Hallab, Yi He, Keelin Jardin, Amara Miller, Christopher Moreman, Meiling Wu, 2 ASL Interpreters.

White (substituting for Kaatz, who is at a conference) convened the meeting at 2:02 PM.

1. Approval of the agenda (**M Rowley/S Liberti/P**).
2. Approval of the Minutes (**M Rowley/S Watnik/P**).
3. Reports
 - a. Report of the Director of General Education. No report.
 - a. Report of Academic Affairs. Watnik said that registration for spring was going well and that the past few years 75-80% of spring registration occurred during first and second pass.
- A. Business/Discussion (votes are unanimous, unless indicated otherwise)
 1. **PHIL 100 (M Liberti/S Cassidey/P) to approve recertification.**
 2. **PHIL 236 (M Horn/S Rowley/P 4-3-1) to approve B2.** White expressed concerns about the course. Horn argued that it met all of the outcomes. Almeida pointed out that the course had as much or perhaps more about physical sciences than life sciences. Watnik said that the course did not include “data about the life sciences.” Moreman and Horn argued that there was appropriate discussion in the course and that data is not always quantitative.
 3. **PHIL 310 (M Horn/S Liberti/P) to approve.**
 4. **SOC 383 (M Horn/S Rowley/P) to approve.**
 5. SOC 415. Horn noted that the Curriculog form did not have the right learning outcomes. (**M Watnik/S Horn/P with an abstention**) **to table the course until the next meeting to allow the department to address the third UD-C learning outcome.** Liberti noted that the course might be more suited for UD-D, but is caught in-between the two areas.
 6. **MATH 120 (M Liberti/S Cassidey/P) to conditionally approve** pending a change to the syllabus to align the learning outcomes with the Catalog.
 7. **ART 420W, 423W, 426W (M Cassidey/S Liberti/P) to bundle and approve recertification.**

8. **ENGL 308W (M Cassidey/S Liberti/P) to conditionally approve pending clarification of “junior standing” and word count.**
9. **MKTG 305W (M Peng/S Rowley/P) to conditionally approve** pending more information about the project being made explicit on the syllabus.
10. **MLL 171, 172, 216, 326W (M Rowley/S Peng) to approve.**
11. **DATA 130. (M Rowley/S Peng/P) to approve.** Rowley thanked Chatterjee for the revisions she made.
12. **KIN 157, 158, 159 to bundle and return** (M Rowley/S none/see below). **(M Watnik/S Horn/P 8-1) to bundle and approve.** Rowley expressed concerns about the lack of specificity of assignments.
13. **HOS 330 (M Peng/S Liberti/P) to approve.** Hallab explained the move from lower division to upper division.
14. REC 257 (M Horn/S Peng/see below) to conditionally approve pending more specificity on the social justice assignments on the syllabus. Jardin described the intention of the assignments. **(M Horn/S Liberti/P) to approve the course.**
15. **GEOG 330 (M Cassidey/S Liberti/P) to approve.**
16. GEOG 351. Concerns were expressed about the critical feedback aspect. Cassidey also expressed concerns about the learning outcomes on Curriculog. **(M Liberti/S Cassidey/P) to table** until concerns are addressed.
17. **MLL 333, 358, 372, 452 to bundle and approve (M Moruzzi/S Cassidey/P).**
18. **MLL 422W (M Rowley/S Moruzzi/P) to approve.** Concerns were expressed about the syllabus not making clear the differences in modalities.
19. MLL 462. Moruzzi expressed concerns about whether the course addresses Diversity in the US. Wu noted that “greater China” means the Chinese population worldwide. Horn argued that understanding the groups’ origins is important to discuss diversity issues. Liberti noted that the precedent is a preponderance of US groups. **(M Horn/S Watnik/P) to table pending revisions**, particularly regarding the Diversity overlay and the emphasis on US Cultural Groups.
20. **HIST 471 (M Cassidey/S Rowley/P) to approve.**
21. **HDEV 380. (M Cassidey/S White/P).**
22. MATH 105. Rowley noted that the assessments for outcomes 1 and 3 are the same. Watnik said that the first answer (the descriptions) for those are different. Rowley expressed concerns about the details of the assignments on the syllabus. **(M Rowley/S Cassidey/P) to conditionally approve** upon including more details about assignments (such as dates).

23. **MUS 351, 351A, 353, 355 (M Horn/S Cassidey/P 3-2-2) to reject the proposal.** There were concerns about auditions required to join making the courses not “general education”.
24. **MUS 366 (M Horn/S Moruzzi/P) to approve.** Horn noted that electronic music is an open forum and has no audition.
25. **POSC 373 (M Horn/S White/P) to approve.**
26. **WOST 301, 302, 402, 403 (M Horn/S Moruzzi/P) to bundle and approve.**
27. **WOST 401.** Horn argued that the “collaboration” is a rebranded discussion board. In other proposals, the department uses a collaborative paper after the discussion board. (M Horn/S Rowley/see below) to conditionally approve. **(M Watnik/S Horn/P) to table the proposal to allow revisions regarding collaboration.**

B. Information Items. None.

C. From the Floor. White was thanked for chairing the meeting and getting us through the agenda.

D. Adjournment **(M Horn/S Moruzzi/P)**. The meeting adjourned at 3:59 PM.

Respectfully submitted,

Mitchell Watnik