

North St. Francois County R-I

North St. Francois County R-1 School District - Desloge & Bonne Terre, Missouri A Missouri A+ School

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Dear Parent or Guardian,

third grade are more likely to do well all through their school years. NCSD tracks the progress of each student in grades K-3 toward the goal of reading proficiency. We want to give you the information you need about your child's reading progress.			
	Renaissance STAR Early Literacy Lexile score ist this stage, a student is usually able to read easy texts sion.		

As you know, reading is a skill all students need. Research shows that children who can read well by the end of

All children can benefit from extra time on reading. Here is just a sample of the kinds of things you can work on at home.

PROBABLE READER SKILLS	AT-HOME ACTIVITIES
For all skills	Have your child read to you!
Read with purpose and understanding	Take turns reading with your child. As you read, ask your child to follow along in his/her text. On your child's turn to read, follow along with him or her in your own text. Continue taking turns until the entire text has been read. Reread the text several times for additional practice.
Identify words that are opposite and words that are the same	Play the game Same or Opposite: You start by saying a pair of words that are opposites and ask <i>Same or Opposite?</i> Mix it up by also giving pairs of words that mean about the same thing. When you think your child is ready, switch roles and let him or her think of the words for you to answer "Same or Opposite" to.
Determine the meanings of words using knowledge of homographs (words that are spelled the same, but have different meanings)	Practice wordplay games while driving in the car with your child. Talk about how the word <i>jam</i> means something you put on toast, as well as cars stuck in traffic. How many other homographs can your student think of? When children are highly familiar with the meaning of a word, they have an easier time reading it.

Thank you for supporting your student's reading progress.

Sincerely,