

EFFECTIVE TEAMING CONNECT & SHARE

EVENT SUMMARY

Session Overview

On **November 2, 2022**, the Telescope Network hosted a Connect & Share webinar session on the topic “*How can we work together to best support the needs of our students?*” We had **26** people attend the session from **19** different schools or departments.



What is a Connect & Share Panel Discussion?

During a Connect & Share panel webinar, participants hear from BPS colleagues about what's working in their classrooms and schools. Presenters share a 10-minute presentation about an effective practice. Participants connect with peers from across BPS, get new ideas, and earn PD hours..

Credits
1.5 PD hrs

Why this topic?

This session topic was identified as part of the [Telescope Network Spring 2022 needs assessment](#). One of the major themes in the survey data was the want for effective teaming. Sample educator responses:

- *How can general ed. educators and specialists work together for the needs of the students?*
- *How do we effectively plan or allocate more time in CPT to work and align lessons/curriculum?*
- *Educators in specific content area classrooms (Multilingual Educators, SLIFE, Science, etc) want more collaboration opportunities with each other across the district.*
- *How to make time for mini-lessons addressing gaps in student learning while moving grade level content forward, best practice/curriculum for ELD 1s in ELA classes*

Presentations

Family Engagement and Attendance: Laura Allen and Dr. Charles Mentos (Social Worker and Family Liaison / Ellison Parks EEC)

Origins of the Dream Team: Yvonne Steadman and Rani Pan (K2 teachers / Mendell)

Teaming to Support Student Learning: Luisa Sparrow and Cindy Ferris (5th/6th grade moderate disabilities sub separate Classroom / Perry K-8)

Role of Related Services Providers: Maureen Maderos (Teacher of the Visually Impaired)

Participant Feedback

Comments from participants:

- *The K2 teachers were so motivating. I have some new ideas that I would like to implement in my classroom. They represented a true partnership.*
- *I always like to hear how colleagues and staff in other schools do things. Sharing and hearing ideas that work!*
- *I loved getting a peek into Luisa, Cindy, and Maureen's practice.*
- *Lots of great information on how to address chronic absenteeism.*

Participant Takeaways

Based on this session, here's some things that participants want to try in their own classrooms/schools:

- *Thinking of ways to adapt the learning environment to support students with visual impairment.*
- *Celebrate kids more.*
- *Include RSPs in school events.*
- *Added more Ideas to incorporate in the circle time to celebrate students and staff.*
- *Create a morning check in with all providers*
- *I liked the idea of collaborating and supporting families to improve attendance.*
- *Inviting families into the class for student of the week*

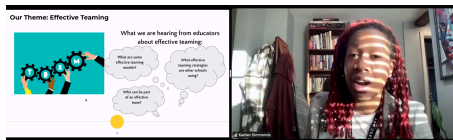
Next Steps

- [RSVP](#) for future Connect & Share sessions.
- [Telescope Events Calendar](#) for future PD sessions and social events.

Additional Resources

Event facilitators: [Theresa Garcia de Quevedo](#), [Kadian Simmonds](#), & [Catherine Stoddard](#). Visit the [event webpage](#) or [bostonpublicschools.org/telescope](#) for more information. Email us at telescope@bostonpublicschools.org.

- 📅 12/7 Connect & Share EqLit Math Sci opening slideshow
- 📅 Equitable Literacy in Math and Science C&S (12.7.2022) presenters list
- 📅 2022 Fall Connect & Share Flyer promotional flyer



Data Collection Sheet

Objective: Shape Identification **SAMPLE**

Date: 10/6/22

Student	Trial 1 rectangle	Trial 2 square	Trial 3 circle	Trial 4 triangle	Trial 5 hexagon	Trial 6 rhombus	Trial 7 pentagon	Trial 8 oval	Total Correct
1. Max	✓	✓	✓	X	✓	✓	✓	✓	7
2. Waldo	✓	X	X	✓	✓	X	✓	✓	5
3. May	X	✓	X	✓	X	✓	✓	X	4
4.									

• ✓ = correct, X = incorrect
• Write a P in the box if you had to give any hints or prompts to the student

