

Thematic Visual Creation

Freedpeople experienced some power through politics



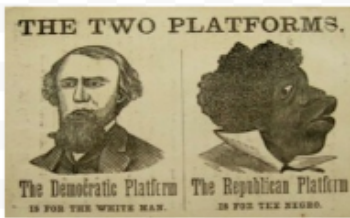
The First Vote



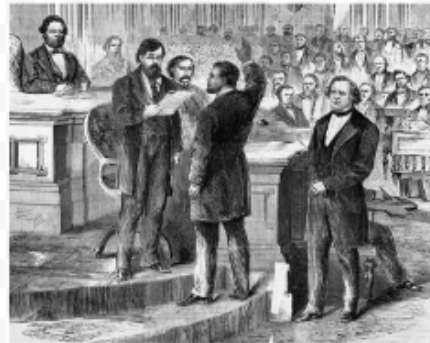
Photograph of H. Revels



Seven Washington DC leaders



Poster making black politicians look bad



Revels being sworn in as Senator

On Friday we will listen to our podcasts. When we listen to our podcasts it would serve us well to see HISTORICAL visuals to accompany them. That is today's goal.

TODAY'S GOAL → Create FOUR class visuals that will be shown while the podcasts play. Each visual will be centered around the THEME of the topic. Each thematic group will be in charge of just one visual.

FOUR GROUPS:

- 1) Freedpeople experienced fear and violence by people trying to keep them down
- 2) Freedpeople's voting rights were limited
- 3) Freedpeople were not given the means to advance in society
- 4) Freedpeople's economic opportunities were limited.

Step #1 - Circle-Up & Write down group members:

_____	_____	_____
_____	_____	_____
_____	_____	_____

Step #2 - Each group member shares the summary of their researched topic.

Step #3 - Members will each share visuals they remember that might help create a THEMATIC VISUAL for classmates. Try to come up with 8-10 options. You may consider photos/paintings, cartoons, text primary documents, headlines or charts.

- | | |
|----|-----|
| 1. | 2. |
| 3. | 4. |
| 5. | 6. |
| 7. | 8. |
| 9. | 10. |

Each visual will have a total of FIVE images. You may use:

- Only ONE cartoon
- Only ONE text source/headline/chart
- You NEED to use 3-5 photos/paintings

(See example from Clarklisto at the very top of this hand-out)

Step #4 - As a group you now need to decide what visuals you will use. If you feel your group does not have good selections please use text and your researched websites to scan for possible choices.

Step #5 - Delegate tasks. Each member of your team has to have a task. You will need to have:

(1) Coordinator - The organizer, the person who checks in to make sure the steps to complete the task are being completed. This person is the link collector and checker. This person is in charge of the [master Google doc](#). This person needs to be a great communicator, understand the task, and have the respect of all team members.

(2-4) Visual finders - Researchers. These folks get dirty finding the visuals the group has chosen. They need to find the sources and share them with DESIGNERS and share the legitimate website URLs where they were discovered with the coordinator.

(1) Designer - This person takes the FIVE Visuals and strategically places them on the Google Drawing. Designers need to leave enough space for the CAPTION WRITERS to add a short caption for each visual.

(1-2) Caption Writers - These people write the captions for each image. They will need the input from fellow team members to assure the caption is accurate. Captions need to be CONCISE. (See Clarklisto example)

Indicate Tasks Here:

Coordinator _____

Researchers _____

Designer _____

Caption Writer _____

