

BEECHWOOD SCHOOL Middle Years Programme

Service and Action Reflection



Name:	Graduating Class of 20_
Sch	ool Year: Date of Activity:
	Reflect upon one of your service activities, and describe the experience using complete sentences in paragraph form.
$\qquad \qquad \Longrightarrow$	Two written reflections must be completed <u>per school year</u> . Each reflection must be written about a service activity.
$\qquad \qquad \Longrightarrow$	Address each of the statements and questions listed below. • Describe the activity and how you participated.

- Was this a positive experience? Explain. If not, what can you do differently next time to have a better experience?
- What did you learn about yourself and others by participating in this activity?
- You belong to many communities (school, city, country, global, etc.) Which was benefited by your service in this activity?
- How did your participation in this activity make you feel about your role within your community?
- How has this experience affected your awareness of the needs of others in your community?
- How has your experience with this activity shaped your attitude regarding service to others?



Describe how this activity helped you to develop according to one or more of the following Service as Action learning outcomes.

IBMYP students should, through their engagement with service as action:

- become more aware of their own strengths and areas of growth,
- undertake challenges that develop new skill,
- discuss, evaluate, and plan student-initiated activities,
- persevere in action,
- work collaboratively with others,
- develop international-mindedness through global engagement, multilingualism, and intercultural understanding,
- consider the ethical implications of their actions.