# **Focus Area on Human Resource Development**

Table 1: Revised Strategic Framework of Focus Area on Human Resource Development for IB2022-2026

# **Focus Area: Human Resource Development**

### Scope

• Developing and upgrading of IMT-GT workforce skills and improving labour mobility

### Goal (impact)

• A competitive workforce, enhanced labour mobility, improved labour market efficiency and strong people-to-people connectivity

Objective (outcome)	Strategy	Action	Timeline
1. Improved	S.1.1 Implement	A.1.1.1 To commission an	2022
workforce	demand-driven skills training	independent	(post-pand
competitiveness		comprehensive study to	emic
		identify the capacity	recovery)
		building needs of the	
		industry in IMT-GT, taking	
		into account the dynamics	
		of the labour market under the New Normal	
		the New Normai	
		A.1.1.2 To implement the	2023-2026
		recommendations of the	
		above study	
	S.1.2 Undertake capacity	A.1.2.1 To develop and	2022-2026
	building and knowledge	implement capacity	
	exchange	building and knowledge	
		exchange programmes on	
		enhancing workforce	
		competitiveness	
		A.1.2.2 To conduct Training	
		of Trainers of the	
		Vocational Training Centre	
2. Synchronised	S.2.1 Pilot skills competency	A.2.1.1 To identify suitable	2022-2023
competency skill Standards	recognition in selected professions in IMT-GT	professions as pilot projects	
Standards	professions in livit of	A.2.1.2 To upscale the pilot	
		implementation of the skills	2024-2026
		competency recognition in	
		more professions	
3. An efficient labour	S.3.1 Establish a labour market	A.3.1.1 To develop a labour	2022
market information system	information system in IMT-GT	market information system	
,		A.3.1.2 To conduct a labour	2023-2026
		market information system	
		training	

For comparison, Table 2 shows the original (as found in IB2017-2021) Strategic Framework of the Focus Area on Human Resource Development, Education and Culture.

Table 2: Strategic Framework of the Focus Area on Human Resource Development, Education and Culture, IB2017-2021

# Focus Area: Human Resource Development, Education and Culture

#### Scope

- Developing and upgrading of IMT-GT workforce skills and improving labour mobility
- Capacity building, knowledge exchange, technology transfer and research and development as performed under the IMT-GT UNINET framework
- Cooperation in education, sports, arts, music and other forms of socio-cultural activities that contribute to people-to-people connectivity

### Goal (impact)

 A competitive workforce, enhanced labour mobility, improved labour market efficiency and strong people-to-people connectivity

Objective (outcome)	Strategy	Action
Improved     workforce     competitiveness	S.1.1 Implement demand-driven skills training	A.1.1.1 To conduct a labour demand and supply survey
Competitiveness		A.1.1.2 To implement, where appropriate, the recommendations of the proposed labour demand and supply survey
	S.1.2 Undertake capacity building and knowledge exchange	A.1.2.1 To develop and implement capacity building and knowledge exchange programmes on enhancing workforce competitiveness
		A.1.2.2 To conduct Training of Trainers of the Vocational Training Centre
2. Synchronised	S.2.1 Pilot skills competency	A.2.1.1 To identify suitable
competency skill Standards	recognition in selected professions in IMT-GT	professions as pilot projects
		A.2.1.2 To upscale the pilot
		implementation of the skills competency recognition in more professions
3. An efficient labour market information system	S.3.1 Establish a labour market information system in IMT-GT	A.3.1.1 To develop a labour market information system
,		A.3.1.2 To conduct a labour market information system training
4. Enhanced	S.4.1 Mainstream the UNINET	A.4.1.1 To conduct workshop and
collaboration between IMT-GT	programme in IMT-GT cooperation effort	president forum to sign and adopt the UNINET charter

universities under the UNINET framework		A.4.1.2 To broaden and deepen UNINET linkages, including linkages with accredited international universities and industry
5. Enhanced socio-cultural cooperation for greater people-to-people connectivity	S.5.1 Intensify cooperation in education, sports, arts, music and other forms of socio-cultural activities and to promote youth engagement and civil society participation	A.5.1.1 To coordinate and facilitate socio-cultural cooperation, as well as to promote youth and civil society participation