

TMS ENCORE

Weekly Newsletter

Semester 2- Quarter 4-Week 6 (April 25th-April 29th)

General Information:

Monday, Tuesday and Wednesday will be an **A Day**
Thursday and Friday will be **B Days**

Important Reminders:

- *Be sure to send your student to school with a fully charged Chromebook.**
- *All students should check their Google Classrooms daily for assignments & updates for their Encore classes.**
- *Students are responsible for making up work when absent.**
- *Students & parents: Please encourage your son/daughter to check their grades in PowerSchool frequently.**

INTERIM REPORTS:

Encore Teachers will be handing out Interim Reports
on the following days:

Thursday, 4/21 (B Day Classes) & Monday, 4/25 (A Day Classes)

Note: Some of the Encore teachers will only hand a printed copy if requested by a parent or if the student has a C or lower in the class.

Art

Mrs. Dunthorn

6th Grade: Students are working on a self portrait using the technique used by Chuck Close. They have begun to look at Dale Chihuly's glass sculptures and are working on a piece of their own to put into a permanent sculpture to stay at TMS. B day class has started their weaving!! This will be one of their final projects :>)

7th Grade: Students are working on painting their color wheels and value scales. After finishing they will paint an illustration of a book they are reading in class or on their own. Classes are using pen and ink to design and optical illusion using shape and pattern. Students will soon begin a 3D paper mache sculpture assignment!

8th Grade: Students are finishing up working on their "TV shows" that they are a host of and have made themselves the "star" in their self portrait. Students have been introduced to an optical illusion assignment and will be using pen and ink for this project.

ATTENTION PARENTS: All students who have a "1" in place of a grade in Power School will have their grade changed to a 40 by the end of the week if the projects in question are not complete. Please check with your student about their missing assignments.

ALL ASSIGNMENTS ARE POSTED IN THE STUDENT'S GOOGLE CLASSROOM

SPRING FEST IS MAY 7TH in Burgaw in the square!!! Come out and support the Arts! :>)

Band

[Mr. Norem](#)

Spring Concert is on Monday, May 9th. 6th grade is at 6:00 pm, 7th and 8th follow at 6:30pm. Concert is in the THS Auditorium. This is a required performance.

6th Grade: 6th Graders are continuing to work on Star Wars, Flight of The Banshee and Dragon Dance.

7th Grade: 7th Graders are working on We Don't Talk About Bruno, Musical Mayhem, Dark Ride and March from First Suite for Military Band

8th Grade: 8th Graders are working on Pirates of the Caribbean, Hillside March and Legend of the Eagles.

Marine Science

[Mr. Norem](#)

7th & 8th Grade: Classes will be studying Sea Turtles, Sea Snakes and Fish this week.

General Music

Mr. Norem

6th Grade: We will begin a unit on music history this week.

CTE

(Career & Technical Education)

Mrs. Oaks

6th Grade: Computer Science Discoveries I

*All students will log into code.org through ClassLink.

***Unit 3:** Interactive Animations and Games Lesson 6 (Random Numbers) and Introduction to Lesson 7

***Question of the Day:**

How can we make our programs behave differently each time they are run?

Lesson 6: Students are introduced to the [randomNumber\(\)](#) block and how it can be used to create new behaviors in their programs.

Lesson 7: Question of the Day:

How can we use sprites to help us keep track of lots of information in our programs?

Lesson 7: In order to create more interesting and detailed images, students are introduced to the sprite object.

***Students will review Units 1 & 3 using Kahoot.**

CTE
(Career & Technical Education)

7th Grade: Computer Science Discoveries II

*All students will log into code.org through ClassLink.

***Unit 3: Interactive Animations and Games Lesson 6 (Random Numbers) and Introduction to Lesson 7**

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8th Grade: Exploring Business Activities

-Partnership Project: Students will continue to work on their project in class.
For this project, students must create a business that sells both products and services.

- 1. Finish the Organization Chart (Rough Draft on lined notebook paper):**
- You only need to turn in one Organization Chart for the group.
- 2. Continue working on your Google SlideShow (PART 1: Business Plan)**
- 3. Continue working on your Website** -Use the attached link in Google classroom (Classwork Tab) to see what is required on each page of the website.

Mrs. Williams

6th Grade: Computer Science Discoveries I

Unit 3: Lesson 6 (Continued) and Intro to lesson 7

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-This is a 3 day CSD week at TMS.

7th Grade: Introduction to Office Productivity

1. -Students will be introduced to Excel Spreadsheets today. We will begin covering basic commands. We will begin our first Excel activities this week.

-This is a 3 Day Office Productivity week at TMS

8th Grade: Computer Science Discoveries I

Unit 3: Lesson 6 (Continued) and intro to lesson 7

Question of the Day: How can we make our programs behave differently each time they are run?

1. **Lesson 6:** Students are introduced to the [randomNumber\(\)](#) block and how it can be used to create new behaviors in their programs.
2. **Lesson 7:** Question of the Day: How can we use sprites to help us keep track of lots of information in our programs?
3. **Lesson 7:** In order to create more interesting and detailed images, students are introduced to the sprite object.

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Physical Education

Coach Chase

6th Grade, 7th Grade, 8th Grade:

- We will have more conditioning, weather permitting, and we will work on our endurance through track exercises.
- We are continuing team games, coordination skills and activities.

Physical Education

Coach Taylor

6th Grade, 7th Grade, 8th Grade:

- We will be playing team games (handball, pickleball) to incorporate teamwork, sportsmanship and problem solving skills, as well as working on individual skills for each game.
- Warm weather in the forecast so some outside activities will be possible

STEM

Mrs. Robles

(Interim for Ms. Fennell)

6th, 7th and 8th Grade:

- We planted about 10 vegetable plants and we are taking care of them on a daily basis. They have just been replanted into bigger containers or pots and the ground by other teachers.