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Title (title, Bold, Georgia 14)

The Influence of Transformational Leadership on Higher Education Quality Administration

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Abstract (Bold, Georgia 10)

The abstract should be a single paragraph (150-250 words) that provides a concise summary of the study. It must clearly state the research objective, the mixed-methods or specific approach used, key findings, and the practical implications for educational leadership. Avoid citations or uncommon abbreviations in this section.

Keywords: transformational leadership; educational administration; quality improvement; higher education (3-5 terms, Georgia 10, lowercase, separated by semicolons)

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Citation (APA Style 7th Ed.): To be completed by the editorial staff during production

Introduction (Bold, Georgia 11)

This section should describe the background of the study, highlighting the growing pressure on higher education institutions to improve quality. Authors should discuss the role of leadership in driving organizational change. It is essential to include a brief literature review citing recent works (e.g., Liu, 2024; Sugianto, 2024) to

establish the research gap. Clearly state the aim of the study at the end of this section. All in-text citations must follow APA Style 7th Edition using Mendeley.

Methods (Bold, Georgia 11)

Explain the research design (e.g., mixed-methods combining quantitative surveys and qualitative interviews). Describe the participants (e.g., 120 administrative staff and 10 leaders), sampling techniques, and data collection instruments. Conclude with the data analysis procedures used to identify patterns or relationships.

Result and Discussion (Bold, Georgia 11).

Result (Bold, Georgia 11)

Result Present research findings clearly and objectively without interpretation. Use tables and figures (e.g., VOSviewer network visualizations or statistical tables) to illustrate significant data.

Table 1. Validity Test Results (Outer Loadings)

Variable	code Indicator	Outer Loading	HTMT	AVE	Description
Household Behavior X	A3	0.578	0.847	0.567	Valid
	A4	0.774	0.847	0.567	Valid
	A5	0.875	0.847	0.567	Valid
School Participation Y	B1	0.579	0.847	0.528	Valid
	B2	0.734	0.847	0.528	Valid
	B3	0.475	0.847	0.528	Maintained*
	B4	0.750	0.847	0.528	Valid
	B5	0.771	0.847	0.528	Valid
	B6	0.814	0.847	0.528	Valid
	B7	0.822	0.847	0.528	Valid
	B8	0.795	0.847	0.528	Valid

Source: Processed Primary Data (2024)

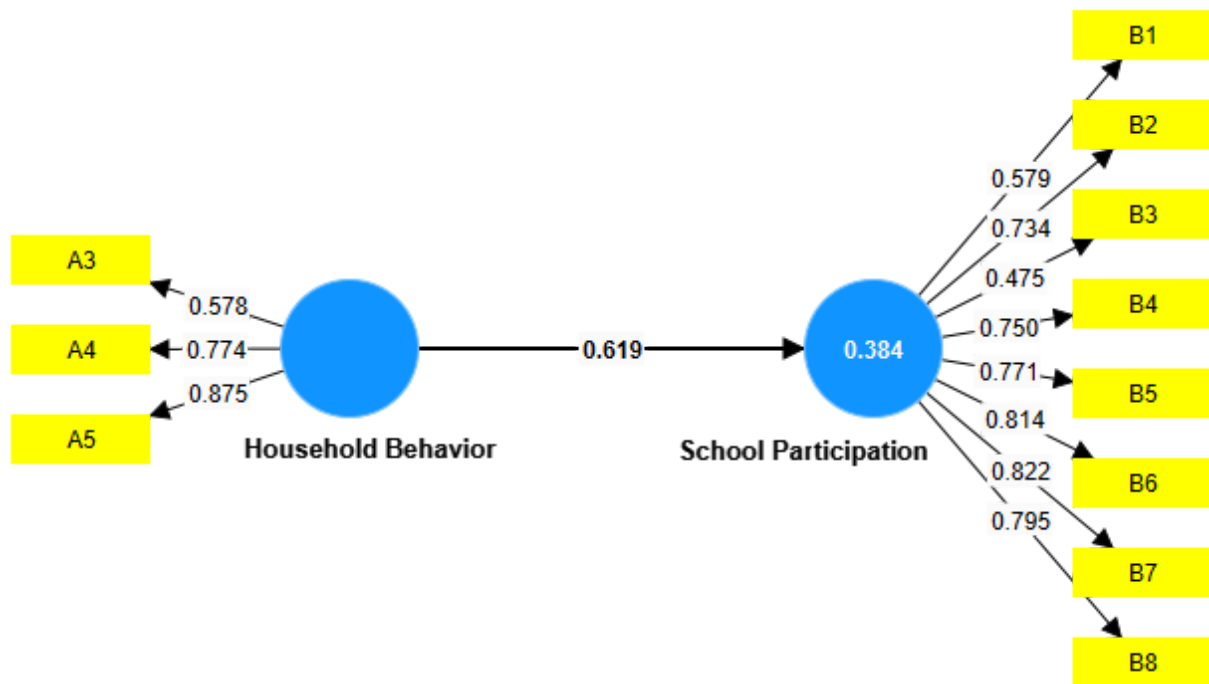


Figure 1. Structural Model Estimation Results (PLS Algorithm)

Source: SmartPLS Data Analysis Results (2024)

Discussion (Bold, Georgia 11)

Interpret the results and explain their significance. Link findings to existing theories or previous research, discuss the impact of the study, and address its limitations.

Conclusion (Bold, Georgia 11)

Summarize the main findings regarding the role of leadership in enhancing administrative quality. Provide recommendations for policymakers and suggest avenues for future research.

References (Georgia 11, Bold)

List all sources in alphabetical order following the APA Style 7th Edition. Ensure every entry includes a DOI link where available.

Liu, Y. (2024). Mathematical models for assessing equity and quality in higher education administration. *Journal of Educational Management*, 39(2), 123–140. <https://doi.org/10.XXXX/edu.2024.39.2.123>

Sugianto, A. (2024). The role of administration in effective supervision and quality improvement in higher education. *Educational Quality Journal*, 15(1), 45–60. <https://doi.org/10.XXXX/edqual.2024.15.1.45>

Paper: A4; left: 2,54; right: 2,54, top: 2,54; bottom: 2,54, used mendeley APA Style 7th edition; used methods: quantitative; qualitative; mix methods.

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