

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Miss Ocasio Subject Science Grade K

Week of 2/2-2/6 Unit 4 Week 1

Unit Title: Properties of Objects Essential Question: What is matter?

	CCSS Code e.g. RL.K.5 Limit of 3	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT - Exit Ticket Questions How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement. Maximum of 3 (20 minute segments)	READING IN THE CONTENT AREA e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RI.K.1 SL.K.1 L.K.1	To learn about matter as anything that has mass, takes up space, and interacts with our senses.		1. Read aloud 2. ask and answer questions. 3. Draw an example for each state of matter.	NAME OF ARTICLE, Periodical, Chapter in book, etc.:
Tues		Math (Gym)			AUTHOR:
Wed		Reading (Art)	LIST THE THREE EXIT TICKET QUESTIONS YOU WILL ASK STUDENTS THIS WEEK RELATING TO THIS WEEK'S LESSON. 1. A bar of soap disappears when it is in water, is it melting or dissolving? 2. What is not made of matter? 3. Which can you break liquids or solids?		Subject Area (Check one) ☐ Religion ☐ Mathematics ☒ Science ☐ Social Studies
Thurs	RI.K.2 SL.K.1 L.K.1	Continue to learn about matter as anything that has mass, takes up space, and interacts with our senses.		1. Have children think of objects that are made out of paper or cloth. 2. Have students observe objects and tell what happens to the paper and cloth and tell how it can be changed.	Text Length (see chart below) n/a
Fri	RI.K.1 SL.K.2 L.K.2	Identify and explore the properties and changing states of water and that water is a natural resource.		1. Discuss altered state. 2. Show a cup with ice cubes and explain that ice is water in a solid form. Ask students what they think will happen to the ice in the cup after a few minutes. 3. Draw a picture of what happened to the ice in the cup.	Lexile Level ____n/a____ Two questions that will be asked regarding the aforementioned reading: 1) Insert Text 2) Insert Text
		ELA CCSS Strand Codes K – 12: RL – Reading: Literature RI – Reading: Informational Text RF – Reading: Foundational Skills RH – Reading: History/Social Studies	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%):	Vocabulary words for week: 1.matter 2.melts 3.mass 6.gas 7.bend 8.fold	

		RST – Reading: Science & Technical Subjects W – Writing WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening L - Language	Homework (5%): Projects/ Portfolios (20%):	4.solid 5.liquid	9.tear 10.cut	Grades	Text Length (word length)	Lexile Level
		K - 1				N/A	N/A	
		2					820	
		3				500 - 600	820	
		4				600 - 700	740 - 1010	
		5				700 - 800	740 - 1010	
		6				750 - 850	925 - 1185	
		7				800 - 900	925 - 1185	
		8				900 - 1000	925 - 1185	